

TITLE I IN THE AASD

Title I of the Every Students Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Many schools receiving Title I Part A funding operate Schoolwide Programs, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student's achievement.

School-wide Programs in the AASD identify a vision for students' academic and socioemotional success and align school improvement plans to this vision. Such programs also articulate a plan to engage parents and caregivers as stakeholders in their children's education and in the implementation of a Title I school improvement plan.

CONTINUOUS SCHOOL IMPROVEMENT PLAN

Appleton Bilingual School (ABS): 2024-25

OUR PLAN TO ENGAGE FAMILIES IN THEIR CHILDREN'S LEARNING AT ABS IS [LINKED HERE](#).

LITERACY

By the spring of 2025, we will increase the percentage of students who meet their stretch goal on the iReady Reading Diagnostic Assessment from 32% to 42%.

- Teachers will make language expectations explicit within learning intentions and success criteria.
- Teachers will provide students with multiple opportunities to use academic language, including vocabulary, structure, and function, to communicate concepts and ideas.



MATHEMATICS

By the spring of 2025, we will increase the percentage of students who meet their stretch goal on the iReady Math Diagnostic Assessment from 26% to 36%.

- Teachers will make language expectations explicit within learning intentions and success criteria.
- Teachers will provide students with multiple opportunities to use academic language, including vocabulary, structure, and function, to communicate concepts and ideas.



SOCIAL EMOTIONAL LEARNING

67% of students in grades three, four, and five will respond favorably to school safety questions posed by the Panorama Survey given in the fall and spring.

- We will provide parent education (ex: current data, what children miss when they are out of school, and when is too sick to be at school).
- We will facilitate school-wide incentives promoting attendance.
- We will provide strategic support for students approaching and/or meeting chronic absenteeism thresholds.

