

# TITLE I IN THE AASD

Title I of the Every Students Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Many schools receiving Title I Part A funding operate Schoolwide Programs, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student's achievement.

School-wide Programs in the AASD identify a vision for students' academic and socioemotional success and align school improvement plans to this vision. Such programs also articulate a plan to engage parents and caregivers as stakeholders in their children's education and in the implementation of a Title I school improvement plan.

# CONTINUOUS SCHOOL IMPROVEMENT PLAN

Horizons Elementary: 2024-25

OUR PLAN TO ENGAGE FAMILIES IN THEIR CHILDREN'S LEARNING AT HORIZONS IS [LINKED HERE](#).

## LITERACY

**Our students will increase from 38% to 40% proficiency on iReady assessment.**

- We will implement HD Word, UFLI, and Heggerty lessons with fidelity.
- We will collaborate with our instructional coach to support teachers in learning to teach the new curriculum effectively.
- We will Incorporate the six W&W vocabulary practices throughout the school year.
- We will self-reflect on how we incorporate CLR practices into our literacy instruction.



## MATHEMATICS

**Our students will increase from 34% to 36% proficiency on iReady math.**

- We will incorporate number strings into math lessons.
- We will incorporate Fact Fluency Games into Math Workshop.
- We will monitor student progress and adjust instruction as needed.
- We will utilize and monitor iReady personalized learning lessons.

## SOCIAL EMOTIONAL LEARNING

**By the end of the 2024-25 year, the percentage of students who responded favorably on the Panorama SEL Survey in How they belong at school will increase from 70 to 72% of students**

- We will utilize morning meeting to build classroom and student identity.
- We will send positive postcards home.
- We will focus on using restorative practices school-wide.
- Grade levels will meet once every 6 weeks to talk about student SEL concerns/growth

