

TITLE I IN THE AASD

Title I of the Every Students Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Many schools receiving Title I Part A funding operate Schoolwide Programs, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student's achievement.

School-wide Programs in the AASD identify a vision for students' academic and socioemotional success and align school improvement plans to this vision. Such programs also articulate a plan to engage parents and caregivers as stakeholders in their children's education and in the implementation of a Title I school improvement plan.

CONTINUOUS SCHOOL IMPROVEMENT PLAN

Foster Elementary: 2024-25

OUR PLAN TO ENGAGE FAMILIES IN THEIR CHILDREN'S LEARNING AT FOSTER IS LINKED [HERE](#).

LITERACY

We will increase the percentage of students reaching their typical growth goals in reading from 52% to 62% by the spring of 2026.

- We will implement the Wit and Wisdom universal curriculum with fidelity.
- We will use the Module Study Protocol and Focusing Question Arc Study Protocol to strengthen collaborative planning in grade level PLCs.



MATHEMATICS

We will increase the percentage of students reaching their typical growth goals in reading by from 52% to 62% by the spring of 2026. Curriculum is challenging, exploratory, integrative, and diverse.

- We will increase school-family connections and increase opportunities for families to offer input into school improvement work.
- We will develop and use homework best practices aligned to our curricular resources.



SOCIAL EMOTIONAL LEARNING

Over the course of the next two years, we will increase all students' ability to self-regulate as measured by a modified panorama survey developed by our CSIP team.

- We will develop self-regulation spaces in every classroom
- We will provide professional development for staff and caregivers on the topic of self-regulation.
- We will onboard new staff in restorative practices and provide a refresher for veteran staff.
- We will use classroom morning meeting time purposefully

