



25-26 School Level Improvement Plan

School Name: Elza R. Tucker Elementary	LEA #: 0405050	Building Principal: Haylee Pierce
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District Goals:

By May 2026, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

- Ranked 16th in the state for Overall ATLAS Growth, 2024 (4th in the NWA Region).
- Ranked 3rd in NWA Region for 2024 ATLAS Math Growth.
- Special Education Students' Value Added Growth in ELA for 2024 ATLAS increased by 56%

Areas of Improvement: (school adds data statements based on most relevant data)

- Special Education Students' Value Added Growth in Math for 2024 ATLAS decreased by 24%
- 3rd Grade English Language Learners' ELA Average Value Added Growth for 2024 ATLAS was 38% lower than the district for 3rd Grade ELL ELA average Value Added Growth.

Building Goal: (SMART Goal Format): *By the end of the 25-26 school year, Tucker's percentage of students scoring At or Above Grade Level in ELA on the 2025 ATLAS Summative Assessment will increase from 45.4% to 60%.*

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
<i>Student Facing:</i> All students will participate daily in 60 minutes of Tier 1 instruction in Math and 60 minutes of Tier 1 instruction in Literacy, with a focus on district identified essential standards.	-Teacher Lesson Plans -Master Schedule -Student Attendance	August 2025-May 2026
<i>Adult Facing:</i> All teachers will utilize clearly articulated progressions of learning targets unpacked from essential standards in order to identify individualized instructional needs based on mastery of prerequisite and grade level skills.	-District and Team Proficiency Scales -Collaborative Team Meeting Minutes -Common Formative Assessment Data	August 2025-May 2026

Building Goal: (SMART Goal Format): By the end of the 25-26 school year, Tucker's percentage of students meeting or exceeding their projected Value Added Growth measure on the 2025 ATLAS Summative Assessment will increase from 67% to 77% in ELA and 78% to 83% in Math.

Action Steps	Evidence	Timeline
<i>Student Facing:</i> Students will participate in daily acceleration groups in both Reading and Math, based on their performance on CFAs and identified deficits in skills prerequisite to Grade Level Standard Mastery.	-Small Group Attendance -Progress Monitoring Data -CFA Data	August 2025-May 2026
<i>Adult Facing:</i> Teachers will analyze performance data of CFA's, Progress Monitoring, and District Benchmarks weekly, and make adjustments to rosters, goals, and resources of acceleration groups based on those data points.	-Small Group Attendance -Progress Monitoring Data -CFA Data -Collaborative Team Time Agendas	August 2025-May2026

Building Goal: (SMART Goal Format): By the end of the 25-26 school year, 80% of Tucker's 3rd grade students will meet or exceed DIBELS Oral Reading Fluency Words Correct and Accuracy cut scores.

Action Steps	Evidence	Timeline
<i>Student Facing:</i> Students in 3rd Grade will achieve weekly and quarterly independent reading goals.	-Weekly Accelerated Reader reports -Point Tracking folders	August 2025-May 2026
<i>Adult Facing:</i> All grade level teachers will plan and deliver small group reading intervention based on student need demonstrated in bi-weekly fluency progress monitoring data.	-Reading Intervention Lesson Plans -bi-weekly DIBELS progress monitoring data	August 2025-May 2026

Parent & Family Engagement Plan (Link)

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.