



25-26 School Level Improvement Plan

School Name: Eastside	LEA #: 0405031	Building Principal: Carla Gonzalez
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District Goals:

By May 2026, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

- According to LEA insights, our school value added growth over time reports indicate scores in ELA and math rank above the district and state for three consecutive years.
- According to LEA insights, our school value added growth in ELA, math and science reported a positive trend for the 23-24 school year.
- District Benchmark assessments indicate a strength in student achievement on problem solving standards. We were above the district average for 3rd-5th grade.
 - 3rd- 86%
 - 4th- 84%
 - 5th- 84%
- District Benchmark assessments indicate a strength in student achievement on ELA vocabulary in K-5.
 - 3rd- 79%
 - 4th- 57%
 - 5th 85%

Areas of Improvement: (school adds data statements based on most relevant data)

- According to LEA insights, our school value added growth over time reports indicate scores in science fell below the district for 23-24 school year.
- District Benchmark assessments indicate a growth area in fact fluency.
- District Benchmark assessments indicate a growth area in ELA is retelling and summarizing.

Building Goal: (*Achievement Goal-SMART Goal Format*)

By the end of the 25-26 school year, Eastside’s combined weighted achievement percentile ranking for English Language Learners will meet or exceed 85% as measured by the Annual OEP Achievement Report.

Action Steps	Evidence	Timeline
Students will complete personal learning time weekly (Lalilo or other digital practice for reading and math).	Lalilo weekly reports and diagnostic growth data from beginning, middle and end of year.	Ongoing for the 2025-2026 school year.
Teachers will plan and implement reading comprehension intervention groups in order to increase proficiency in multiple choice, short answer and fiction vs nonfiction	Reading comprehension scoring and data tracking sheets for 3rd-5th grade.	Ongoing for the 2025-2026 school year.

passages.		
<p>Building Goal: (Growth Goal-SMART Goal Format) By the end of the 25-26 school year, Eastside's value-added growth percentile ranking for English Language Learners will meet or exceed 65% in Math as measured by the Annual OEP Achievement Report.</p>		
Action Steps	Evidence	Timeline
Students will practice and improve fluency skills. Students will track growth and progress in class using Graham Fletcher fluency lessons and nightly with homework.	Fluency checks. Digital practice with Freckle. Student data tracking/scoring guides. Homework sheets with fluency practice.	Ongoing for the 2025-2026 school year.
Teachers will plan and implement small group math interventions based on fluency checks, quarterly district CFA data and weekly assessments that are aligned with quarterly essential standards .	Math intervention scoring and data tracking sheets. Choral counting, counting collections, dice, dominoes, and other manipulatives used for fact fluency. Struggly used with students to support math development.	Ongoing for the 2025-2026 school year.
<p>Building Goal: (3rd Grade Reading Goal-SMART Goal Format) By the end of the 25-26 school year, 60% of Eastside third grade students will meet or exceed Reading Benchmarks as measured by DIBELS end of year screening data.</p>		
Action Steps	Evidence	Timeline
Students in 2nd- 5th grades will meet weekly and quarterly independent reading goals (AR) by reading for homework each night and in class. Lalilo incentive for K-1 to meet lessons by quarter. Point Club incentive will start in the 2nd quarter- a goal for each grade level to go above grade level expectations.	Weekly Accelerated Reader Reports. Point club data tracking sheet. Lalilo tracker for quarter brag tag rewards.	Ongoing for the 2025-2026 school year.
Teachers will plan and implement small group reading interventions based on the science of reading and DIBELS data.	Small group reading lessons/ RTI spreadsheet IRPs data collections on goals. 3 X a year fluency checks/ RTI spreadsheet	Ongoing for the 2025-2026 school year.
<p>Parent & Family Engagement Plan (Link)</p>		
<p>Literacy Plan (Link)</p>		
<p>Health & Wellness Priority: RPS supports providing physical activities, nutrition education, and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition, and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee annually creates</p>		

goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress in attaining the local wellness policy goals using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will thoroughly examine goals, action steps, and comprehensive data analysis.