



25-26 School Level Improvement Plan

School Name: Frank Tillery Elementary	LEA #: 0405043	Building Principal: Katie Mays
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District Goals:

By May 2026, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

- Tillery performed above the state averages in reading for all grades on the 2024 ATLAS summative.
- Tillery was significantly above the state and/or district on CAR standards in math according to the 2024 ATLAS summative.
- Tillery performed above state averages and alongside district averages on the 2024 ELPA21 components of listening, reading, and writing.

Areas of Improvement: (school adds data statements based on most relevant data)

- Tillery performed below district averages in reading for all grades on the 2024 ATLAS summative.
- Tillery was below the district on NPV math standards (5th grade was below the state on NPV) when compared to other math strands on the 2024 ATLAS summative.
- Tillery was 11% below the district average on 2024 ELPA21 speaking.

Building Goal: *(SMART Goal Format)*

Tillery will improve oral reading fluency (wcpm and acc) from 54% on level in 2025 to 65% on level in 2026.

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Provide professional development on core reading instructional strategies that can improve fluency.	PD slides; teacher-facing and student-facing data sheets	August 2025-May 2026
Provide professional development on fluency interventions.	PD slides	August 2025-May 2026

Building Goal: *(SMART Goal Format)*

Tillery will improve ATLAS math from 46% on level in 2024 to 55% on level by 2026.

Action Steps	Evidence	Timeline
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Provide PD on NPV (number & place value) standards and instructional strategies.	PD slides; lesson plans	August 2025-December 2025
Teachers and students will monitor fact fluency, moving from concrete to relational thinking, by receiving PD and conducting progress monitoring throughout the year.	PD slides; progress monitoring data; student-facing and teacher-facing data sheets	August 2025-May 2026

Building Goal: *(SMART Goal Format)*

Tillery will improve Speaking on ELPA21 from 41% proficient in 2024 to 50% proficient by 2026.

Action Steps	Evidence	Timeline
Classroom teachers provide ELD and embedded support to English Language learners.	Lesson plans; student grouping data; end-of-unit assessments	August 2025-May 2026
Provide PD on ELD and ELL instructional strategies to use with ELL students.	PD plan; Google slides	August 2025-April 2026

Parent & Family Engagement Plan ([Link](#))

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.