



## 25-26 School Level Improvement Plan

<b>School Name: Northside</b>	<b>LEA #: 405034</b>	<b>Building Principal: Kara Davis</b>
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### District Goals:

By May 2026, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

### Building Goals:

By the end of the 25-26 school year, Northside's weighted achievement percentile rank will meet or exceed the 70th percentile rank (from 67th percentile), with an emphasis on the weighted achievement percentile for ELL in ELA to meet or exceed the 40th percentile rank (from 13th percentile).

By the end of the 25-26 school year, Northside's value-added growth percentile rank will meet or exceed 70th percentile rank in ELA (from 67th percentile and meet or exceed the 70th percentile in math (from the 30th percentile).

By the end of the 25-26 school year, 75% of Northside third grade students will meet or exceed Dibels Oral Reading Fluency Words correct and Accuracy cut scores on the end of year Dibels assessment. (From 65% in 24-25)

## Comprehensive Needs Assessment

### Areas of Strength :

According to ATLAS Summative Assessment Data: 5th grade led the school in ELA testing with 44% scoring at a level 3 or 4 and only 21% scoring at a level 1, 4th grade led the school in Math testing with 41% scoring at a level 3 or 4 and 19% score at a level 1, and 4th grade led the school in Science testing with 44% scoring at a level 3 or 4 and 23% scoring at a level 1.

According to the OEP Achievement Report (2023-2024 school year) Northside ELL students scored in the 70th percentile for growth among NWA students. Northside showed improvement in the percentile rank in ELA from the 55th percentile in 22-23 to the 67th percentile in 23-24.

According to District Benchmark Data kindergarten showed an increase in letter ID from 26% in the Fall to 80%, first grade and second grade showed a strength in one syllable decoding in Q3. In math, Kindergarten and first grade showed a strength in base 10 concepts and second grade showed a strength in adding and subtraction.

**Areas of Improvement:** According to the OEP Achievement Report (2023-2024 school year) Northside Students scored 39% proficient in math and 30%ile growth in math.

According to the OEP Growth Report (2023-2024 school year) Northside English Language Learners scored 13% proficient in ELA and Free/Reduced students scored 30% proficient in ELA.

According to District Benchmark Data 46% of first graders and 49% of second graders showed proficiency in reading fluency and 78% of first graders and 61% of second graders showed proficiency in problem solving.

**Building Goal:** *By the end of the 25-26 school year Northside students will increase ELA growth from 81.68 to 84 as measured by the ATLAS summative assessment. 75% of students in 1st and 2nd grade will be proficient in encoding according to the district benchmark data.*

<b>Action Steps</b> <i>(What action steps do we think will generate improvement?)</i>	<b>Evidence</b> <i>(What evidence will we use to measure progress?)</i>	<b>Timeline</b> <i>(What is an appropriate timeline for each of the action steps?)</i>
K - 1 teachers will implement encoding instruction during whole group and small group instruction.	Encoding essentials benchmark data will increase by 10% from the following year.	On-going, evaluated quarterly
All K-2 teachers will receive encoding professional development.	administrator and facilitator observation	On-going, K-2 Teachers will receive encoding refresher training.
K-2 students will use encoding strategies to encode unfamiliar words	Encoding essentials benchmark data will increase by 10% from the following year.	On-going, evaluated quarterly
All 3-5 teachers will receive morphology professional development	Encoding in daily writing, data taken from monthly writing prompt	on-going, 3-5 teachers will receive morphology and encoding professional development
3-5 students will use morphology strategies to encode unfamiliar words	Conventions will increase by 10% from previous years	on-going, evaluated monthly
2 - 5 teachers will focus on increasing student reading independence through the use of AR, reading conferences, and quarterly celebrations	Reading conferences data sheets, AR reports with 30% or less at-risk	On-going, evaluated quarterly
K- 5 teachers will use monthly data to analyze trends and plan instruction	lesson plans, work samples, writing prompt data	on-going, evaluated monthly

**Building Goal:** *By the end of the 25-26 school year 60% of Northside students will meet the proficiency benchmark for writing.*

<b>Action Steps</b>	<b>Evidence</b>	<b>Timeline</b>
K - 5 teachers will increase the amount of writing in all content areas.	Lesson plans and work samples	on-going
K-5 grade level teams will develop student samples to include on the writing learning line.	Vertical learning line with samples	on-going,
K-5 students will use writing learning line to analyze their writing	students will be able to track their own progress in regards to the writing learning line	On-going, evaluated monthly

K-5 Students will complete one writing prompt a month.	Writing proficiency will increase by 10% each quarter based on writing prompts	On-going, evaluated monthly
K- 5 teachers will use monthly data to analyze trends and plan instruction	lesson plans, work samples, CFA data	on-going, evaluated monthly

**Building Goal:** *By the end of the 25-26 school year, 75% of students will meet proficiency benchmarks for problem solving as measured by district benchmark and grade level CFAs and Northside students will increase math growth from 78.45 to 82 as measured by the ATLAS summative assessment.*

Action Steps	Evidence	Timeline
K-5 teachers will use anticipation guides to plan questions or prompts for a goal focused math class discussion.	Lesson Plans - Anticipation guides	Weekly
K-5 teachers will receive training on anticipation guides and understanding student's math strategies.	Agendas and sign in sheets from PD or coaching cycle data	Initial training by November 1st Embedded supports on-going
All students will engage in productive math talk during a goal focused discussion.	Data Spreadsheets with observation data notating participation and responses from students	Weekly
K-5 teachers will receive training on appropriate scaffolds that will be utilized by IEP eligible and ELL students for math class discussions.	Lesson Plans CWT data Sentence Frames, visuals and cognates (PD)	Ongoing
K-5 teachers use vertical alignment of non-essential standards.	Revised vertical alignment document. Sign in sheets for training	Initial alignment by the end of 1st semester
Students will meet benchmarks based on grade level learning line for math non-essentials.	Fluency benchmark assessment data.	Beginning, middle, end of year.

**Building Goal:** *By the end of the 25-26 school year, Northside students will increase science achievement from 37% to 48% as measured by the ATLAS summative assessment*

Action Steps	Evidence	Timeline
K-5 Teachers will learn how to write science lessons that focus on critical thinking skills	lesson plans	on-going,
All 3-5 students will engage in monthly virtual simulations based on science essentials.	Quarterly science simulations	on-going, assessed quarterly

## Parent & Family Engagement Plan (Link)

[Literacy Plan \(Link\)](#)

**Health & Wellness Priority:** RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

**Evaluation Process:** Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.