



25-26 School Level Improvement Plan

School Name: Russell D Jones	LEA #: 0405049	Building Principal: Sarah Stallings
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District Goals:

By May 2026, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

Comprehensive Needs Assessment

Areas of Strength: (Based on 24-25 Benchmark Data)

- All grade levels have seen significant growth in vocabulary from 1st quarter to 3rd quarter. In the first quarter the building average was 47% and in the 3rd quarter the average went up to 61%.
- 3rd, 4th and 5th grades have shown strengths and growth with relation to fractions. When looking at 3rd quarter data in 3rd grade is up to 92%, 4th grade is up to 61% and 5th grade is up to 91% proficient on standards dealing with fractions.

Areas of Improvement: (Based on 24-25 Benchmark Data)

- K, 1st and 2nd grade need to have a focus on subitizing and subtraction fact fluency. When looking at 3rd quarter data in Kindergarten is only at 66%, 1st grade is at 41% and 2nd grade is at 65% proficient on standards dealing with subitizing and fact fluency.
- K, 1st and 2nd grade need to have a focus on retelling. When looking at 3rd quarter data in Kindergarten is only at 51%, 1st grade is at 47% and 2nd grade is at 60% proficient on standards dealing with retelling.

Building Goal: *By the end of the 25-26 school year, Jones will increase by 20% in subitizing and fact fluency on the district benchmark.*

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
<i>Students in K-5th grade will be responsible for tracking their growth on essential standard growth and setting personal goals for growth.</i>	Teacher made common formative assessments	Ongoing
<i>Teachers will provide daily support/interventions and will bi-weekly progress monitoring based on essential standards for students in K-5 needing interventions.</i>	Small group intervention log and progress monitoring data.	Ongoing

Building Goal: *By the end of the 25-26 school year, Jones will increase by 20% in retelling and summarizing on the district benchmark.*

Action Steps	Evidence	Timeline
<i>Students in K-5th grade will be responsible for tracking their growth on essential standard growth and setting personal goals for growth.</i>	Teacher made common formative assessments	Ongoing
<i>Teachers will provide daily support/interventions and will bi-weekly progress monitoring based on essential standards for students in K-5 needing interventions.</i>	Small group intervention log and progress monitoring data.	Ongoing

Building Goal: *By the end of the 25-26 school year, 66% of Jones third grade students will meet or exceed Dibels Oral Reading Fluency Words Correct and Accuracy cut scores. As mid year 2nd graders they are at 46%.
By the end of the 25-26 school year, 71% of Jones second grade students will meet or exceed Dibels Oral Reading Fluency Words Correct and Accuracy cut scores. As mid year 1st graders they are at 51%*

Action Steps	Evidence	Timeline
<i>Students in K-5th grade will be responsible for tracking their growth on essential standard growth and setting personal goals for growth.</i>	Teacher made common formative assessments	Ongoing
<i>Teachers will provide daily support/interventions and will bi-weekly progress monitoring based on essential standards for students in K-5 needing interventions.</i>	Small group intervention log and progress monitoring data.	Ongoing

Parent & Family Engagement Plan ([Link](#))

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.