



25-26 School Level Improvement Plan

School Name: Reagan	LEA #: 0405042	Building Principal: Beth Carter
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District Goals: By May 2026, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

Comprehensive Needs Assessment

Areas of Strength: We are growing in 3rd-5th grade literacy. According to the state report, we are in the top 5% in the state for growth in ELA. We are ranked in the 98th percentile for growth in literacy. We are ranked 3rd in the Northwest Arkansas region for literacy growth with a content growth score of 86.4. Our ELL population continues to grow as well. In the past three years, we have gone up in our value added growth score for ELP. 2022- .1345, 2023-.1976, 2024- .3508 Our growth score for math for our school has also increased from .0402 in 2023 to .0996 in 2024. We have an increase in value added growth in all subject areas- reading, math and science. When looking at 3rd-5th grades together we are showing growth in students performing at a level 2, 3 and 4.

Areas of Improvement: Overall in Math, we need to make more growth. We are not growing our level 1s as much as we are growing our levels 2, 3, and 4s. Specifically in 3rd and 5th grades, we need to grow the students that are scoring as a 1 or 2 on ATLAS. We are currently showing a negative impact on growth in those 2 grade levels in those areas. 5th grade actually went down in their value-added growth from 2023 to 2024 (.0705 to .0584). We need to grow our students at level 1 in all subject areas (literacy, math and science). We are showing a negative growth score in all areas at school and grade level viewpoint. Also Special education students, specifically in our 3rd-5th grade self contained classroom, need to grow in literacy. 7 of the students are showing a negative growth score according to the 2024 assessment scores.

Building Goal: *By the end of the 2025-2026 school year, Reagan's weighted achievement percentile rank will meet or exceed 70% as measured by the Office for Education Policy achievement report.*

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Teachers and staff will pull small groups to close the achievement gap. Teachers and staff will teach grade level content to the rigor of state assessments. Teachers and staff will use proficiency scales to determine if learning is occurring and make changes as necessary. Teachers will utilize Common Formative Assessments to track progress over time and change teaching strategies if needed.	Small Group Reading Lesson Plans and Growth on Benchmark assessments S.M.A.R.T Goals written and tracked over time	Every day Aug. 25- May 26 Every day Aug. 25- May26 Aug. 2025- May 2026 Each Quarter

Students will have learning goals and know the steps to proficiency. They will know what proficiency looks like.	Student created goals and tracking of growth/proficiency over the year	Each Learning Cycle
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Building Goal: *By the end of the 2025-2026 school year, Reagan's value added growth percentile rank will meet or exceed 90% in ELA and 70% in Math according to the OEP Value Added Growth report.*

Action Steps	Evidence	Timeline
Teachers/Staff will track growth over time with Common Formative Assessments. Teachers/Staff will utilize district benchmark assessments to show growth over the essentials throughout the year. Teachers/Staff will create intervention groups according to deficits identified within a proficiency scale on essential standards.	S.M.A.R.T. Goals mastered and then changed for more growth or a different essential Growth on district benchmark assessments/Interim assessments	Each Quarter Intervention- 6 week cycles
Students are tracking growth over time on district assessments and classroom assessments. They know what they scored last year, and the growth expectation for this year.	Tracking charts	All Year Long

Building Goal: **By the end of the 2025-2026 school year, 50% of Reagan third grade students will meet or exceed Reading Benchmarks according to DIBELS End of Year Screening Data. Our current reality is 31% of third grade students are meeting or exceeding reading benchmarks according to DIBELS.**

Action Steps	Evidence	Timeline
Teachers/Staff are sorting students according to missing skills during small group reading time. They are moving students to different groups as students grow in their understanding. Teachers/Staff are creating intervention groups based on CFAs, district benchmarks and summative/interim ATLAS assessments. Teachers might also utilize testlet data if	DIBELS ORF on grade level MAZE Data on grade level Testlets/Interim Assessments	Aug. 2025- May 2026
Students- Students are creating learning goals based on lines of learning.	Goal setting worksheet with specific data	Aug. 2025- May 2026

Parent & Family Engagement Plan (Link)

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.