



25-26 School Level Improvement Plan

School Name: Westside	LEA #: 0405036	Building Principal: Jonathan Parker
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District Goals:

By May 2026, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

Comprehensive Needs Assessment

Areas of Strength:

- According to the LEA insights database, our ELA school average growth score was +.1037, our Math school average growth score was +.0518, and our Science school average growth score was +.1332. Furthermore, our students performing at a level 3 or 4 are growing the most in all subject areas.
- Last year literacy was identified as the greatest area of need and plans were put in place to improve reading comprehension and vocabulary moving forward. The action steps outlined were followed and this year there is evidence of growth each quarter in benchmark testing. Specifically, benchmark scores for vocabulary increased each quarter in 2nd through 5th grade (but remain an area of concern, especially in 3rd and 4th grade).
- 5th grade students' average math scores were above the district average for every essential standard in each of the first three quarters.

Areas of Improvement:

- According to the LEA Insights database, our students performing at a level 1 are growing the least in all subject areas.
- Classroom assessments and benchmark data indicate that we need to add writing as an area of focus in 2025-26.
- 3rd grade literacy benchmark scores were consistently low each quarter. Average scores were consistently below the district median.
- According to classroom data and district benchmarks, overall in literacy, our area of improvement is in reading comprehension and vocabulary.
- According to classroom data district benchmarks, overall in math, our area of improvement is in math fact fluency.

Building Goal: By the end of the 25-26 school year, Westside's weighted achievement percentile rank will meet or exceed 70%.

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Reading: Students will track their data towards proficiency on identified essential grade level essential standards.	Common formative assessments Student Goal Sheets	Ongoing
Math: Students will receive explicit instruction in fact fluency to meet grade level expectations and areas of need.	Students will be assessed with a baseline fact fluency assessment at the start of the	Ongoing

	year. They will be progress monitored throughout the year. They will be reassessed at the end of the year. By the end of the 25-26 school year, 65% students will meet the math fluency benchmark for their grade level and 65% will meet proficiency benchmarks for problem solving as measured by district benchmark and grade level CFAs.	
Reading and Math: Teachers will be identified each semester to participate in a coaching cycle.	Coaching Cycle Survey Student data related to goals of the coaching cycle	Each semester
ELA and Math: Teachers in K-5 will work in Tier 2 cycles to create differentiated groups based on writing, math, and reading essential standards.	Rtl Intervention Data Differentiate Tier 2 plans	Every six weeks

Building Goal: By the end of the 25-26 school year, Westside's ELA value added growth percentile rank will meet or exceed 72%.

Action Steps	Evidence	Timeline
Reading: Students will track their data towards proficiency on all grade level essential standards.	Common formative assessments Student Goal Sheets	Ongoing
Reading: Teachers will use current foundational reading data to form groups for explicit reading small group reading instruction.	Progress Monitoring Data	Ongoing
Math: Students will receive small group instruction based on fact fluency deficits in math. Fact fluency will become a part of regular math instruction.	Rtl Intervention Data CFAs, exit tickets Lesson plans	Every six weeks Weekly Weekly

Building Goal: By the end of the 25-26 school year, 70% of Westside's third grade students will meet or exceed DIBELS Oral Reading Fluency Words Correct and Accuracy cut scores.

Action Steps	Evidence	Timeline
Reading: Teachers will use current foundational reading data to form groups for explicit reading small group reading instruction.	Progress Monitoring Data	Ongoing

Building Goal: By the end of the 25-26 school year, Westside will improve Speaking on ELPA21 from 47% proficient in 2024 to 51% proficient.		
Action Steps	Evidence	Timeline
Provide PD on ELD and ELL instructional strategies to use with ELL students.	PD	Ongoing
Classroom teachers provide ELD and embedded support to English Language Learners.	Lesson plans Student grouping data End-of-unit assessments	Ongoing
Parent & Family Engagement Plan (Link)		
Literacy Plan (Link)		
<p>Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.</p>		

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.