

Bonnie Grimes Elementary
School Engagement Plan
2025-2026

1: Jointly Developed

Bonnie Grimes Elementary has developed jointly with our parents, a written parental involvement plan that is designed to encourage parents to form a strong partnership with our school. Grimes Elementary is a school-wide Title I school and all students benefit from Title I services. The plan focuses on strategies to involve all parents and assist families living in a low-income situation. Involved parents are essential to improving student achievement. Bonnie Grimes personnel will participate in professional development opportunities to enhance understanding of effective parent involvement strategies, and recognize the importance of setting expectations, and creating a climate conducive to parental participation.

Information about meetings for the review of parental engagement plans is made available to all parents should they choose to participate. These meetings are made in conjunction with a monthly PTO meeting to encourage additional participation with Bonnie Grimes PTO.

2: Communication

Communication between home and school is regular, two-way, and meaningful.

To encourage communication with parents, the school will ensure that the following supports are in place:

1. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning, school test results, school goals, and how parents can assist and make a difference in their child(ren)'s education(s).
2. ParentSquare is our district communication app for the school and teachers. This service allows school administration and teachers to communicate what is happening at school and in the classroom.
3. PTO and the school utilize the school Facebook and Instagram pages (BonnieGrimesGrizzlies) to communicate school events and news updates.
4. The school website will be utilized to allow partners and parents to be kept aware of special events occurring at Bonnie Grimes Elementary
5. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year.
6. Teachers will develop and use distribution lists to communicate with parents daily and/or weekly by email and/or paper copy.

7. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet each students' needs.

10. A weekly folder will be sent home on Tuesdays. This folder serves as a communication tool between parents and school. Weekly work samples and/or information from school are sent home in the Tuesday folder.

11. Each student receives a Tuesday folder at the beginning of the year. This folder contains the Bonnie Grimes Student Handbook. The information provided includes the necessary information for parents to get involved at Bonnie Grimes, as well as, school calendar, school procedures, and the process for addressing and resolving concerns, etc.

3: Building Staff Capacity

We encourage parents to be involved at Bonnie Grimes Elementary. It is important for our staff to develop a strong partnership with parents. Parents are encouraged to participate in school events, help make decisions and support their student's school. It takes both teachers and parents working together to improve school achievement. At our annual Title one and Parents Make a Difference Night, parents gain knowledge of activities they can incorporate into the home environment to improve learning.

Bonnie Grimes Elementary also partners with the federal and state governments through Title I programs and activities. Title I is the largest federal assistance program for our nation's schools. In accordance with Arkansas Act 1002 of 2011, Bonnie Grimes Elementary has jointly developed the goals and priorities written in the Parent Involvement Plan and the school plan. Bonnie Grimes has outlined the recommended roles of parents, teachers, and students in the Parent Involvement Plan. The school believes that all stakeholders (students, teachers, parents, and community members) are essential for each student's academic success.

Resolving Parental Concerns: Bonnie Grimes

has devised a process by which parental concerns may be resolved. This process addresses how a problem is defined, who to approach in the event of a problem, and how to develop solutions with school representatives. These steps are listed below:

1. If a problem develops, parents should record and document all related concerns for their personal records.
2. Parents should contact the appropriate school personnel (e.g. classroom teacher, auxiliary teacher, etc.) as soon as a concern arises.
3. If the problem cannot be resolved, the parents may then contact the school principal.
4. The principal will confer with the appropriate school personnel.
5. A meeting will be held with all involved parties (e.g. parents, principal, school personnel, etc.) in an attempt to resolve the problem. Possible solutions acceptable to all parties will be discussed and adopted in this conference. It is recommended that parents bring their personal records to this meeting. Personal records will assist in addressing the problem.

4: Building Parent Capacity

On Open House teachers share expectations for behavior and grade level expectations with parents. They also instruct parents on activities they can do at home to help their students be successful at school. In the fall, we hold parent/teacher conferences. Students who struggle academically will receive a Math Intervention Plan and/or a Reading Intervention Plan. The plans specifically state the areas students need to improve in to be on grade level. Parents learn strategies and receive learning activities to support classroom instruction and specific learning needs. We also expect our students to work hard and give their best effort at school.

Bonnie Grimes has a parent resource center in the library. Parents are encouraged to check out materials. Our counselor and social worker share resources such as parenting websites with parents via email or student Tuesday folders.

We host parents nights throughout the year where parents are provided with books and multiple educational math and science games to engage with their children at home. Bonnie Grimes Elementary students take home nightly book bags, which contain on-level reading practice for students to read with parents.

5. Coordination

We have many community organizations that provide materials and resources to our school including clothes and supplies for children in need (Central United Methodist, Samaritan House, Peace Lutheran Church) Opportunities for school-based therapy are available to be delivered for students who qualify. Area businesses sponsor “spirit nights” at local restaurants (PTO). Local businesses are solicited to donate supplies, materials and services for school events. Student are provided opportunities to visit local venues for field trips

The Rogers School District offers a preschool program through ABC funds to those students that qualify. Hippy is available for wrap around services for families of 3 & 4 year olds. Grimes, coordinated by the Boys and Girls Club, offers an after-school program that provides extended learning and child care opportunities for those in need.

The Parent-Teacher Organization (PTO) meets at least once a month at Grimes. It strives to provide a successful education for students. We encourage all parents to become involved with Grimes PTO. There are several ways in which parents may get involved with their child’s education. Becoming a member of PTO is an excellent way. Teachers appreciate parents who volunteer to assist with special projects, parties, making copies, creating classroom materials, field trips, etc. It is also great to see parents becoming homeroom moms and dads. They can also volunteer to be a Grizzly Guardian at our school for the day.

6: Annual Title 1 Meeting

Bonnie Grimes Elementary provides Title 1 information to parents each fall during yearly Title 1 Nights and Parents Make a Difference Nights. Parents learn about what students will be learning, grade level expectations, how students will be assessed, and how they can help in their child’s education. In the Title 1 meeting, parents receive information on how Title funds are used and they are introduced to our Title 1 staff.

Lastly, they also learn about the Right to Know, Parent/School Compact that goes home during this time, and they receive an overview.

7:School-Parent Compact

Title I Parent Compacts are discussed during fall Parent-Teacher Conferences and parents are expected to sign these compacts at this time. Parents also have the opportunity to sign a volunteer survey. Translators are provided for these conferences. Parent-Teacher Conferences are held twice a school year; once in September (at the end of the five weeks) and a second time in February (after progress reports in the third quarter). Evening conferences are held from 3:00 p.m. - 6:20 p.m

8: Reservation of Funds

8.1 Title I funds are used to upgrade the entire educational program of the school. We use our funds to hire additional staff such as instructional assistants (title aides), purchase instructional materials and provide professional development to support students' academic progress.

8.2 Each Spring, Grimes invites parents to an annual Parent and Family Engagement meeting to review our Parent Involvement Plan, Information Packet, Compact, and how funds are distributed.

Each school in the Rogers Public School district coordinates with other organizations, businesses, and community partners to provide additional supports, services, and resources to families.

Each school in the Rogers Public School district will respond to the educational and personal success challenges military-connected children face during their transition to a new school and keep them on track to be college, workforce, and life-ready. Also, we will coordinate any additional services needed with the district and/or state military liaison.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

✓ A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.

[ADE Rules Governing Parental Involvement Section 3.02.3]

✓ A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- the School Engagement Plan
- a parent-friendly explanation of the School and District's Engagement Plan
- the informational packet
- contact information for the parent facilitator designated by the School.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]

✓ A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

✓ A.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2hours every 4 years with 2022 being a required year)

[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]

✓ A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.C.A. § 6-15-1704(a)(3)(B)]

✓ A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.

[A.C.A. § 6-15-1702(c)(1-2)]

✓ A.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.

[A.C.A. § 6-15-1702(b)(6)(B)(ii)]

✓ A.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.

[A.C.A. § 6-15-1702(b)(3)(B)(ii)]

✓ A.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

[ADE Rules Governing Parental Involvement Section 3.02.2]

✓ A.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- what students will be learning
- how students will be assessed
- what a parent should expect for his or her child's education
- how a parent can assist and make a difference in his or her child's education.

[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

✓ A.11: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

✓ A.12: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

[A.C.A. § 6-15-1702(b)(6)(B)]

✓ A.13: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

✓ A.14: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov

[ESSA § 1116(b)(4)]

✓ A.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable.

[ESSA § 1116(c)(4)(C)]

References

State

- Ark. Code Ann. § 6-15-1701 et seq.
- Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement

Federal

- Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320

School Name	Bonnie Grimes Elementary
School Engagement Facilitator Name	Susan Bush
Plan Revision/Submission Date:	5/9/2025
District Level Reviewer Name, Title:	Melody Sebastian
District Level Approval Date:	

Committee Members, Role

First Name	Last Name	Role
Susan	Bush	Principal
Sylvia	Hernandez	Asst. Principal
Iris	Epting	Parent
Kerri	Rogers	Parent
Becky	King	Parent/Teacher
Ashley	Davis	Parent
Kaytee	Bates	Parent

Morgan	Holman	Parent/Teacher
Hayden	Alexander	Teacher

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)