



AP European History

Summer Assignment

Brittany Gay

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Dear Students and Parents:

I am excited that you have decided to accept the challenge of taking an Advanced Placement class, which is a university-level course taught in high school. My goal is that through this course you strengthen your academic, intellectual, observation, and discussion skills. Additionally, your ability to write argumentatively and analytically will grow stronger and make you a better student. Together we will discover the significance of European events both in the past and the present and understand how these events have formed and shaped today's world. I am excited about the opportunities we will have to grow and look forward to our course together.

An AP History student must be dedicated whole-heartedly to this course. It is expected that you will spend several hours each week preparing for this course. As a part of this course, you will consistently be reading from the textbook, academic articles, primary sources, and a review book. Part of entering an AP class is knowing if you are capable of the regular workload of the course. With this in mind, the course requires the completion of a summer assignment. Students should not leave the assignment until the last few days of summer break. So, begin now and do a little each day knowing that I expect to see quality work turned in and starting early will make the end of your summer break more enjoyable.

It is important that you complete the summer assignments. If you fail to complete the assignments, I will ask that you switch to a regular or honors offering of the course. Also, I made sure to give more instructions, clarifications, and guidance in the directions of the assignments because I will be unable to answer questions until the last week of July.

During my summer break, I will be available to help students via email. Students, and parents, may feel free to email me at: bgay@tka.net. I will not have email access to travel from mid-June through the end of the July. When I return, I will answer any emails as quickly as possible. As the school year approaches in late July, I will be checking my email more regularly as questions arise. If you email, please be specific about who you are, what class you are taking, and what exactly you need help with. I am looking forward to meeting you in August!

Sincerely,

Brittany Gay

Part 1 – History Fair Research Assignment (50-point Test Grade)

This part includes 2 sections:

- A. Topic Research and Topic Exploration Presentation
- B. Research Paper

A. TOPIC RESEARCH and TOPIC EXPLORATION PRESENTATION

1. Review the list of potential topics (below) or propose a topic of your own. All topics must be historical and must have a strong connection to the theme – *Revolution, Reaction, and Reform in History*. Topics must be selected from the list below, or any **non-American AND non-World History** topic.
2. Choose 3 to explore and research - You must pick one topic from each of the time periods below.
3. Take time to read reference articles about the topics that you are considering. You may utilize sites like Wikipedia and history.com for *initial reading to gauge interest* and understanding about a topic, **however**; you will not use these sites as cited references for your History Fair project.
4. Begin research utilizing TKA databases and other reliable websites. The database links are provided for you below. You must cite 1 primary source and 2 secondary sources for each of your 3 topics.
 - Britannica - <https://school.eb.com/>
 - Username: kingsacademy
 - Password: lions
 - ABC Clio - <https://databases.abc-clio.com/Authentication/LogOn>
 - Username: kingaca
 - Password: kingstudent
 - GALE - <https://infotrac.gale.com/itweb/wes2147?db=SUIC>
 - Password: king
5. For each topic, create two PowerPoint slides that include the following information:
 - Title of Topic and Date
 - Overview of the Topic (2-3 sentences)
 - Contextualization – what is going on in the region at this time? (2-3 sentences)
 - How this topic is an example of the theme *Revolution, Reaction, and Reform in History* (1-2 sentences)
 - Short- and Long-Term Impacts of the topic (3-4 bullet points each)
 - A map and picture related to your topic
6. Have a Title Slide with your name. At the end of the PowerPoint, include a Works Cited Slide that lists your required sources in proper MLA or Chicago format.
7. Email your completed assignment to Miss Gay at bgay@tka.net before the first day of school on Thursday, August 14th
 - In the subject of the email, please include “Your Name – AP Euro PPT”

Rubric

	Exceeds - A	Meets - B	Approaches - C	Below - D
Content	Information is presented in a compelling way that demonstrates excellent knowledge of material. Content is detailed and accurate.	Demonstrates adequate knowledge of material. Content is accurate and explanations provide sufficient detail.	Demonstrates limited knowledge of material. Content is generally accurate but requires more detail.	Demonstrates little to no knowledge of material. Content is inaccurate and contains insufficient information.
Research	All sources are credible and properly cited within the project and Bibliography is complete and formatted according to MLA or Chicago conventions.	Most sources are credible and properly cited within the project and Bibliography is formatted according to MLA or Chicago conventions.	Some sources are improperly cited within the project and Bibliography is not completely formatted according to MLA or Chicago conventions.	Sources are not credible and/or improperly cited within the project and Bibliography is incomplete and not formatted according to MLA or Chicago conventions.

B. RESEARCH PAPER

1. You will choose 1 of the topics from your Exploration to write a research paper. This paper must be 5 paragraphs long and at least 600 words in length. The paper will allow you to dive much deeper into a topic and explore both primary and secondary sources. You will discover that each topic can be explored and developed in a variety of ways.
2. Your research paper should include the following:
 - a. Clear thesis that relates directly to the theme “*Revolution, Reaction, and Reform in History*”
 - b. Contextualization: What historical events influenced the event locally, nationally, and globally?
 - c. Point of View: Be sure to examine various perspectives on your topic.
 - d. Short Term Impact: What immediate changes occurred?
 - e. Long Term Impact: What changes occurred over time?
3. You will create an Annotated Bibliography and will need to include at **least 5 different** cited sources in your research paper (3 are from the Topic Exploration portion above).
 - a. Citations must be in the Chicago Manual of Style/Turabian and sorted Primary then Secondary.
 - b. Your annotations must include 2 sentences:
 - i. Summary of main idea of the source – be descriptive and detailed.
 - ii. How the source was useful to argument/research – be sure this is past tense.

POTENTIAL RESEARCH TOPICS

Period 1 & 2 – 1450-1648 & 1648-1815 (circles)

- British Court of Star Chamber
- Commercial Revolution
- Council of Trent – Catholic Reaction to Protestant Reformation
- English Bill of Rights
- French Revolution and the Declaration of the Rights of Man and Citizen
- Glorious Revolution
- Gutenberg and the Print Revolution
- Henry VIII Breaks with the Catholic Church
- John Locke versus Thomas Hobbes: Debating the Rights of the People
- Martin Luther and the Protestant Reformation
- Michelangelo – Reforming the Relationship of Art and the Church
- Napoleon – Reaction to the Revolution
- Olympe de Gouges: Declaration of Rights of Woman and the Female Citizen
- Peace of Augsburg
- Peter the Great & St Petersburg
- Romantic Movement: Reaction to the Enlightenment
- Scientific Revolution
- The Reign of Terror: Debating Revolution
- Thirty Years’ War – Reaction to Religious Reform

Period 3 – 1815-1914 (arrows)

- British Debates over Child Labor Laws
- Charles Dickens: Reaction against Industrialization
- Corn Laws
- Cubism: Reaction to Chaos
- Edwin Chadwick and the Poor Laws
- Emeline Pankhurst & British Feminist Movement
- Flora Tristan
- Grimm Brothers and Nationalism
- Irish Potato Famine – Failures of British Policy
- James Watt – Powering a Revolution
- Louis Pasteur’s Germ Theory
- Mary Shelley & Frankenstein’s Revolutionary Vision
- Max Planck – Revolutionary Physics
- Peter Stolypin – Russian Reformer
- Realpolitik and Otto von Bismarck
- Revolutions of 1848
- Rosa Luxemburg – Marxist Revolution
- The Berlin Conference
- The Sunday School Movement
- Theodor Herzl & Zionism
- War of Greek Independence
- Zollverein – Revolution in German Economy

Period 4 – 1914 to 2011 (dashes)

- Armenian Genocide
- Berlin Airlift
- Brexit
- Brezhnev Doctrine
- Creation of the European Union: Reactions to Globalization
- Dietrich Bonhoeffer
- Easter Rebellion in Ireland
- Fall of the Berlin Wall
- Hungarian Revolt
- Intifadas in the Middle East
- Keynesian Economics in the Great Depression
- Lenin and the Bolshevik Revolution
- Marshall Plan
- Martin Niemoller
- Prague Spring
- The Sykes-Picot Agreement and the Balfour Declaration
- Virginia Woolf and Reviving Feminism
- Yalta Conference: Establishing the Cold War

Paper Instructions

- Format your essay in at least 5 paragraphs that includes an introduction and conclusion.
 - This paper is your chance to showcase your writing skills. AP is a writing-intensive course that will challenge you as a student. **This helps me to know where we need to start as a class so I know how to help us grow!**
 - Please use font size 11 or 12 in Times New Roman or Arial
- Start the paper with **historical context** leading to the topic or event that you are writing about.
 - This context should be part of your research and should provide background and “set the stage” for your topic.
 - This should be the first 4-6 sentences of your introduction paragraph
- Develop a **thesis** regarding your chosen topic and the theme.
 - This should be a statement or argument that you intend to prove and should demonstrate a strong connection to the theme.
 - It must be the last sentence of your introduction
- Prove the thesis by using supporting evidence from your research. Develop topic sentences for each of your body paragraphs
 - Body 1 – **Causes** and overview of your topic
 - Body 2 – How your topic represents the **theme**
 - Body 3 – **Results/Consequences** of your topic (short- and long-term impact)
- Look for various **perspectives** on your topics to get different points of view.
- Be sure to cite references to research with in-text citations in MLA format or footnotes in Chicago/Turabian format.
 - You should have at least one or two in-text citations (or footnote if using Chicago) per body paragraph.

RESEARCH PAPER GRADING RUBRIC

Research

	Exceeds - A	Meets - B	Approaches - C	Below - D
Places topic in historical context. (Analysis and Application)	Clearly illustrates how historical event influenced and was influenced by social, cultural, political, and economics of the time period through multiple cited examples.	Illustrates how historical event influenced and was influenced by social, cultural, political, and economics of the time period through some cited evidence.	Unclear about how historical event influenced and was influenced by social, cultural, political, and economics of the time period.	Does not address how historical event influenced and was influenced by social, cultural, political, and economics of the time period.
Demonstrates significance of topic in history and draws conclusions. (Synthesis and Evaluation)	Explains how the topic was significant in history and draws an independent conclusion. Explains how the topic developed over time and documents that change. Describes why that change occurred.	Explains how the topic was significant in history. Explains how the topic developed over time and documents that change.	Topic may be historically significant, but conclusions are unclear. Fails to explain how the topic developed over time	Topic is not historically significant. Merely describes an event.

Communication and Presentation

	Exceeds - A	Meets - B	Approaches - C	Below - D
Project's written material is original, clear, appropriate, and organized. (Communication)	Organization is logical. Transitions smoothly link points together. There is a clear sequence to main ideas and supporting details. Word choice is specific and accurate. Student uses his or her own words.	Organization is orderly. Some transition words are used to connect information. There is a logical flow. Word choice is accurate.	Organization is unclear. Very few transitions connect information. Word choice is unclear.	Organization is random or disconnected. Writing does not have a natural flow. Word choice is not appropriate. Student simply paraphrases content from sources.
Text is clear and grammar and spelling are correct. Paper is neatly prepared. (Communication)	Writing is clear and expressive. Sentences connect with a natural flow and rhythm and are varied in style. Few conventional errors occur.	Writing is understandable. Sentences are complete but mechanical. Some conventional errors are present.	Writing is simplistic. Many conventional and grammatical errors are present.	Writing is unclear and simplistic. Multiple sentence fragments or run-ons are present. Paper is not proofread.

Sourcing and Citations

	Exceeds - A	Meets - B	Approaches - C	Below - D
Citations and Bibliography	All sources are credible and properly cited within the project and Bibliography is complete and formatted according to MLA or Chicago conventions.	Most sources are credible and properly cited within the project and Bibliography is formatted according to MLA or Chicago conventions.	Some sources are improperly cited within the project and Bibliography is not completely formatted according to MLA or Chicago conventions.	Sources are not credible and/or improperly cited within the project and Bibliography is incomplete and not formatted according to MLA or Chicago conventions.

Part 2 – Introduction to AP-Level Reading (50-point Daily Grade)

One of the keys to success in AP classes is being able to read and process information from the material. The AP World History Modern Course routinely requires students to work with primary and secondary sources written at the collegiate level. My job is to help you process and break down the ideas in these texts. Reading guides are the best way to help you organize the information and begin to make the connections between ideas we study.

The assignment below is the first chapter of our AP textbook *A History of Western Society* by Dr. McKay. Please follow the directions on the assignment below. Do not feel like you need to memorize every single detail or date from the reading but focus on the main ideas and themes.

Here is a link to Chapter 1 of the McKay text: https://thekingsacademy-my.sharepoint.com/:b:/g/personal/bgay_tka_net/ETPD5Uo60whPtO1ipr8G1X4BSU_agHPQ5myqhEPa0WB4Ng?e=CEglco

Here is a link to a word document version of the Chapter 1 Assignment: https://thekingsacademy-my.sharepoint.com/:w:/g/personal/bgay_tka_net/EQwnY_eIw49Lu4j_vbUUKC8BmBhxTB8Vf0t2eZuiQacg6Q?e=ffklDA

HOW TO SUBMIT YOUR SUMMER WORK

Part 1

- Email your PPT presentation to Miss Gay at bgay@tka.net before the first day of school on Thursday, August 14th. In the subject of the email, please include “Your Name – AP Euro PPT”
- Bring a printed copy of your research paper with works cited page (sorted by primary and secondary sources) on the first day of school.
 - Please make sure your name and topic are on a title page before your written response.
 - Assignments submitted on Friday will earn a 10-point deduction. Papers submitted on Monday will earn a 10-point deduction. Papers submitted after Monday will not be accepted.

Part 2

- Type your answers on the worksheet linked above. Be sure that you answer all parts of the questions and read the directions carefully.
- Bring a printed copy of this assignment on the first day of school on Thursday, August 14th.
 - Assignments submitted on Friday will earn a 10-point deduction. Assignments submitted on Monday will earn a 20-point deduction. Assignments submitted after Monday will not be accepted.