

BONNIE GRIMES ELEMENTARY

2025-2026 Parent & Family Engagement Packet

BONNIE GRIMES ELEMENTARY MISSION STATEMENT

Bonnie Grimes Elementary will provide an environment of educational excellence where all belong, all learn, and all succeed.

ROGERS PUBLIC SCHOOLS MISSION STATEMENT

The Rogers Public Schools will provide an environment of educational excellence where all belong, all learn, and all succeed.

WELCOME

On behalf of the faculty and staff, we would like to welcome you to Bonnie Grimes Elementary School. We are looking forward to working with you to make this a memorable and successful school year for your child. This information packet has been prepared to help answer many of the questions students and parents have concerning the activities and procedures for the successful daily operation of our school. We believe that following these suggestions will help us to have an orderly school conducive to learning. Creating a common ground of clearly understood procedures will enable us to provide the best possible educational experience for every student. In the event there are problems or concerns, feel free to call 631-3660 to arrange a conference.

RECOMMENDED ROLE OF PARENTS, STUDENTS & TEACHERS

In order for each student to receive the maximum benefit from the educational program offered, it is essential that everyone involved work closely together.

- **Parents** will see that their children receive sufficient sleep and nutrition and that they attend school unless they are sick or there is a family emergency. Parents will be involved in open communication with their children and with school personnel.
- **Students** will be respectful, responsible, and ready to learn.
- **Teachers** will provide a caring environment, and give instruction that meets state and federal guidelines. This instruction will be appropriate and beneficial for each individual student.
- **The school** will maintain a safe and nurturing environment where all belong, all learn and all succeed.

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WAYS FOR PARENTS/GUARDIANS TO BECOME INVOLVED

Parents may become involved with their children's school activities in several ways.

- **Working with your child at home** can provide opportunities to learn new things and to solidify skills learned at school.
- **PTO** is an excellent way to become an active participant in our school. PTO parents and teachers participate in projects and activities that enhance our school's culture, while PTO fund-raisers help to purchase school equipment and supplies.

- **Grizzly Guardians** Sign up to become a Grizzly Guardians. Grizzly Guardians volunteer for a day at school. They help keep our school safe, work with students, and help teachers.
- **Volunteering** provides a positive influence by helping the students and teachers throughout our school. Volunteers might laminate, make copies or provide classroom materials. Businesses could also serve as a “Partner in Education”. If you work for a business that would be willing to be a partner, please contact the school office.

PARENT RESOURCES AT SCHOOL

Brochures, handouts and other resources on a variety of parenting topics are available in the office. Our library has a parent center with books, DVD’s and magazines that can be checked out at no cost. Many of our families visit the school website which contains links to educational and parenting websites. Our Principal Mrs. Bush and several teachers send home newsletters in print and via our Bonnie Grimes Facebook page.

PROCESS FOR RESOLVING PARENTAL CONCERNS

1. Parents should contact the appropriate school personnel (classroom teacher, auxiliary teacher, etc.) as soon as a concern arises.
2. If the matter is not resolved, the parents may contact the principal.
3. The principal will conference with the appropriate personnel.
4. A meeting may be held with the parent(s), principal, and involved school personnel to attempt to resolve the problem.
5. Prior to the meeting, it is recommended that the parent/guardian record all pertinent facts and concerns. A list of possible solutions should also be shared.
6. Possible solutions that might be available and appropriate actions will be discussed by those at the conference.

Bonnie Grimes Elementary
School Engagement Plan
2025-2026

1; Jointly Developed

Bonnie Grimes Elementary has developed jointly with our parents, a written parental involvement plan that is designed to encourage parents to form a strong partnership with our school. Grimes Elementary is a school-wide Title I school and all students benefit from Title I services. The plan focuses on strategies to involve all parents and assist families living in a low-income situation. Involved parents are essential to improving student achievement. Bonnie Grimes personnel will participate in professional development opportunities to enhance understanding of effective parent involvement strategies, and recognize the importance of setting expectations, and creating a climate conducive to parental participation.

Information about meetings for the review of parental engagement plans is made available to all parents should they choose to participate. These meetings are made in conjunction with a monthly PTO meeting to encourage additional participation with Bonnie Grimes PTO.

2: Communication

Communication between home and school is regular, two-way, and meaningful.

To encourage communication with parents, the school will ensure that the following supports are in place:

1. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning, school test results, school goals, and how parents can assist and make a difference in their child(ren)'s education(s).
2. ParentSquare is our district communication app for the school and teachers. This service allows school administration and teachers to communicate what is happening at school and in the classroom.
3. PTO and the school utilize the school Facebook and Instagram pages (BonnieGrimesGrizzlies) to communicate school events and news updates.
4. The school website will be utilized to allow partners and parents to be kept aware of special events occurring at Bonnie Grimes Elementary
5. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year.
6. Teachers will develop and use distribution lists to communicate with parents daily and/or weekly by email and/or paper copy.
7. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet each students' needs.

10. A weekly folder will be sent home on Tuesdays. This folder serves as a communication tool between parents and school. Weekly work samples and/or information from school are sent home in the Tuesday folder.

11. Each student receives a Tuesday folder at the beginning of the year. This folder contains the Bonnie Grimes Student Handbook. The information provided includes the necessary information for parents to get involved at Bonnie Grimes, as well as, school calendar, school procedures, and the process for addressing and resolving concerns, etc.

3: Building Staff Capacity

We encourage parents to be involved at Bonnie Grimes Elementary. It is important for our staff to develop a strong partnership with parents. Parents are encouraged to participate in school events, help make decisions and support their student's school. It takes both teachers and parents working together to improve school achievement. At our annual Title one and Parents Make a Difference Night, parents gain knowledge of activities they can incorporate into the home environment to improve learning.

Bonnie Grimes Elementary also partners with the federal and state governments through Title I programs and activities. Title I is the largest federal assistance program for our nation's schools. In accordance with Arkansas Act 1002 of 2011, Bonnie Grimes Elementary has jointly developed the goals and priorities written in the Parent Involvement Plan and the school plan. Bonnie Grimes has outlined the recommended roles of parents, teachers, and students in the Parent Involvement Plan. The school believes that all stakeholders (students, teachers, parents, and community members) are essential for each student's academic success.

Resolving Parental Concerns: Bonnie Grimes

has devised a process by which parental concerns may be resolved. This process addresses how a problem is defined, who to approach in the event of a problem, and how to develop solutions with school representatives. These steps are listed below:

1. If a problem develops, parents should record and document all related concerns for their personal records.
2. Parents should contact the appropriate school personnel (e.g. classroom teacher, auxiliary teacher, etc.) as soon as a concern arises.
3. If the problem cannot be resolved, the parents may then contact the school principal.
4. The principal will confer with the appropriate school personnel.
5. A meeting will be held with all involved parties (e.g. parents, principal, school personnel, etc.) in an attempt to resolve the problem. Possible solutions acceptable to all parties will be discussed and adopted in this conference. It is recommended that parents bring their personal records to this meeting. Personal records will assist in addressing the problem.

4: Building Parent Capacity

On Open House teachers share expectations for behavior and grade level expectations with parents. They also instruct parents on activities they can do at home to help their students be successful at school. In the fall, we hold parent/teacher conferences. Students who struggle academically will receive a Math Intervention Plan and/or a Reading Intervention Plan. The plans specifically state the areas students need to improve in to be on grade level. Parents learn strategies and receive learning activities to support classroom instruction and specific learning needs. We also expect our students to work hard and give their best effort at school.

Bonnie Grimes has a parent resource center in the library. Parents are encouraged to check out materials. Our counselor and social worker share resources such as parenting websites with parents via email or student Tuesday folders.

We host parents nights throughout the year where parents are provided with books and multiple educational math and science games to engage with their children at home. Bonnie Grimes Elementary students take home nightly book bags, which contain on-level reading practice for students to read with parents.

5. Coordination

We have many community organizations that provide materials and resources to our school including clothes and supplies for children in need (Central United Methodist, Samaritan House, Peace Lutheran Church) Opportunities for school-based therapy are available to be delivered for students who qualify. Area businesses sponsor “spirit nights” at local restaurants (PTO). Local businesses are solicited to donate supplies, materials and services for school events. Student are provided opportunities to visit local venues for field trips

The Rogers School District offers a preschool program through ABC funds to those students that qualify. Hippy is available for wrap around services for families of 3 & 4 year olds. Grimes, coordinated by the Boys and Girls Club, offers an after-school program that provides extended learning and child care opportunities for those in need.

The Parent-Teacher Organization (PTO) meets at least once a month at Grimes. It strives to provide a successful education for students. We encourage all parents to become involved with Grimes PTO. There are several ways in which parents may get involved with their child’s education. Becoming a member of PTO is an excellent way. Teachers appreciate parents who volunteer to assist with special projects, parties, making copies, creating classroom materials, field trips, etc. It is also great to see parents becoming homeroom moms and dads. They can also volunteer to be a Grizzly Guardian at our school for the day.

6: Annual Title 1 Meeting

Bonnie Grimes Elementary provides Title 1 information to parents each fall during yearly Title 1 Nights and Parents Make a Difference Nights. Parents learn about what students will be learning, grade level expectations, how students will be assessed, and how they can help in their child’s education. In the Title 1 meeting, parents receive information on how Title funds are used and they are introduced to our Title 1 staff. Lastly, they also learn about the Right to Know, Parent/School Compact that goes home during this time, and they receive an overview.

7:School-Parent Compact

Title I Parent Compacts are discussed during fall Parent-Teacher Conferences and parents are expected to sign these compacts at this time. Parents also have the opportunity to sign a volunteer survey. Translators are provided for these conferences. Parent-Teacher Conferences are held twice a school year; once in September (at the end of the five weeks) and a second time in February (after progress reports in the third quarter). Evening conferences are held from 3:00 p.m. - 6:20 p.m

8: Reservation of Funds

8.1 Title I funds are used to upgrade the entire educational program of the school. We use our funds to hire additional staff such as instructional assistants (title aides), purchase instructional materials and provide professional development to support students' academic progress.

8.2 Each Spring, Grimes invites parents to an annual Parent and Family Engagement meeting to review our Parent Involvement Plan, Information Packet, Compact, and how funds are distributed.

Each school in the Rogers Public School district coordinates with other organizations, businesses, and community partners to provide additional supports, services, and resources to families.

Each school in the Rogers Public School district will respond to the educational and personal success challenges military-connected children face during their transition to a new school and keep them on track to be college, workforce, and life-ready. Also, we will coordinate any additional services needed with the district and/or state military liaison.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

✓ A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.

[ADE Rules Governing Parental Involvement Section 3.02.3]

✓ A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- the School Engagement Plan
- a parent-friendly explanation of the School and District's Engagement Plan
- the informational packet
- contact information for the parent facilitator designated by the School.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]

✓ A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

✓ A.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2hours every 4 years with 2022 being a required year)

[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]

✓ A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

[A.C.A. § 6-15-1704(a)(3)(B)]

✓ A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.

[A.C.A. § 6-15-1702(c)(1-2)]

✓ A.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.

[A.C.A. § 6-15-1702(b)(6)(B)(ii)]

✓ A.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.

[A.C.A. § 6-15-1702(b)(3)(B)(ii)]

✓ A.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

[ADE Rules Governing Parental Involvement Section 3.02.2]

✓ A.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- what students will be learning
- how students will be assessed
- what a parent should expect for his or her child's education
- how a parent can assist and make a difference in his or her child's education.

[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

✓ A.11: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

✓ A.12: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

[A.C.A. § 6-15-1702(b)(6)(B)]

✓ A.13: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

✓ A.14: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to

ade.engagementmatters@ade.arkansas.gov

[ESSA § 1116(b)(4)]

✓ A.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable.

[ESSA § 1116(c)(4)(C)]

References

State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

School Name:	Bonnie Grimes Elementary
School Engagement Facilitator Name:	Sylvia Hernandez
Plan Revision/Submission Date:	5/9/25
District Level Reviewer Name, Title:	Melody Sebastian
District Level Approval Date:	

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>
Susan	Bush	Principal
Sylvia	Hernandez	Assistant Principal
Iris	Epting	Parent
Becky	King	Parent
Kaytee	Bates	Parent
Kerri	Rogers	Parent
Ashley	Davis	Parent
Morgan	Holman	Parent/Teacher
Hayden	Alexander	Teacher

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)

2025-2026 Bonnie Grimes Volunteer Survey

Dear Bonnie Grimes Parents & Supporters-

Welcome back to Bonnie Grimes Elementary! An important part of our school’s success is the work accomplished by parents and school volunteers, who take part in supporting students and staff. We know families are working hard and not everyone is able to volunteer. Please take a moment to complete the survey below, to tell us some of the ways you may be able to contribute to our great school. Some of our Parents work for companies that match volunteer time with donations to the school. Please turn this form in to your child’s teacher or to the office. If you have any questions or concerns about volunteering at Bonnie Grimes, please do not hesitate to contact us. We all play a very important part in the education of our children.

Thank you,

Sylvia Hernandez, Assistant Principal (479) 631-3660 Ashley Davis, PTO President (479) 631-3660

PARENT / GUARDIAN (NAMES) PHONE EMAIL WORK PLACE

PARENT / GUARDIAN (NAMES) PHONE EMAIL WORK PLACE

STUDENT / TEACHER-GRADE STUDENT / TEACHER-GRADE

STUDENT / TEACHER-GRADE STUDENT / TEACHER-GRADE

(Please place a check next to all that may apply.)

I am interested in:

- | | |
|---|---|
| <input type="checkbox"/> reading with students | <input type="checkbox"/> helping students with math facts |
| <input type="checkbox"/> helping with phone calls (to other volunteers) | <input type="checkbox"/> being a homeroom parent |
| <input type="checkbox"/> helping with popcorn Friday(once a month) | <input type="checkbox"/> copying & clerical work for teachers |
| <input type="checkbox"/> helping greet students in the morning | <input type="checkbox"/> helping with afternoon dismissal |
| <input type="checkbox"/> Interpreting (I speak English & _____) | <input type="checkbox"/> helping maintain the outdoor classroom |
| | <input type="checkbox"/> PTO (Parent Teacher Organization) |

Other things I would like to share with students (ie. Cultural interests, hobbies, talents, etc.):

Please provide an idea of the day(s) & time(s) you would be available to help:



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street ☐☐Rogers, AR 72756 ☐☐ www.rogersschools.net ☐☐(479) 636-

3910 ☐☐ Fax (479) 631-3504

Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)

Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.

The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.

If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

Whether the paraprofessional has completed at least two years of study at an institution of higher education.

Whether the paraprofessional has completed an associate’s degree (or higher).

Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.

Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,

Dr. Roger Hill

Assistant Superintendent for Human Resources



Bonnie Grimes Elementary

1801 South 13th Street

Rogers, AR 72758

Phone: 479-631-3660 Fax 479-202-9066

Principal: Susan Bush Assistant Principal: Sylvia Hernandez

TITLE I PARENT/GUARDIAN ENGAGEMENT COMPACT

Believing that high student performance is a shared responsibility, Bonnie Grimes Elementary and the parents/guardians of _____ agree to enter into this Compact.
(student's name)

THE SCHOOL WILL:

- Provide a high-quality curriculum and instruction in an effective learning environment
- Actively involve parents/guardians in order to better enable students to meet performance standards set forth by the State of Arkansas
- Hold an annual meeting for parents/guardians to notify them of: 1) their child's eligibility to participate in the Title 1 program; 2) explain the program and this Compact; and 4) inform them of the importance of their involvement with their child
- Offer a flexible number of meetings to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning
- Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting state standards
- Provide parents reasonable access to staff by school e-mail, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parent and/or teacher
- Provide timely responses to parents'/guardians' recommendations, questions and concerns

AS A PARENT/GUARDIAN, I WILL:

- Insist on prompt and regular school attendance
- Be sure that TV shows & video games are appropriate & that time spent with these activities is minimal
- Read and respond to communications from the school
- Ensure that homework is completed in a neat and acceptable way
- Observe, volunteer, and participate in school activities, as I am able
- Promote positive use of my child's extracurricular time.

THE STUDENT WILL:

- Let my teacher and family know if I need help.
- Respect adults, myself, and other students.
- Complete my classwork and homework every day.
- Come to school prepared to learn.

SIGNED:

Principal

Parent/Guardian

Date

Teacher

Student