



Oakdale Middle School

511 N Dixieland Road | Rogers, AR 72756 | (479) 631-3615

<https://www.rogersschools.net/oakdale>

Parent & Family Engagement Packet

Martin Resendiz | Principal

martin.resendiz@rpsar.net

Brielle Myers | Assistant Principal

brielle.myers@rpsar.net

Leo Hernandez | Assistant Principal

leo.hernandez@rpsar.net

Stephanie Jeffrey | Dean of Students

stephanie.jeffrey@rpsar.net

Alicia Suarez | Parent & Family Engagement Coordinator

alicia.suarez@rpsar.net

Oakdale Middle School strives to keep our community informed of our policies, goals, and programs that encourage parent and family engagement and support. We attain these goals by offering opportunities for collaboration and meaningful partnerships between the school, families, and our community throughout each academic year.

Contents

Recommended Roles

Parent Volunteer Survey

PTO Membership

School Parent & Family Engagement Plan

Role of the School and Teacher

Promote a safe school where all belong, all learn, and all succeed

- Provide a safe, secure, and appropriate learning environment for all students.
- Facilitate parent and community participation in educational planning and programming
- Develop an understanding of our community.
- Communicate with families and community members about activities, achievements, and accomplishments.
- Comply with all federal and state laws.
- Comply with the Arkansas State Board of Education.
- Teach the Curriculum Frameworks adopted by the Arkansas Division of Elementary and Secondary Education.
- Maintain high expectations for student learning and appropriate behavior.
- Provide instruction with high levels of student engagement.
- Communicate with parents about achievement expectations and progress.
- Conference with parents.
- Advise students.
- Appreciate and respect each child as an individual.
- Encourage and praise students for efforts as well as achievement.

Role of the family

Build a foundation of success, support, and involvement

- Strive for perfect attendance for your student. Students learn best when they are present for instruction.
- Get to know all your student's teachers. As a parent, your role is vital to the team concept and success.
- Keep in touch with the guidance counselors at Oakdale. They are there to help.
- Read all information on school policies and curriculum carefully. Normally, schools send this information home at the beginning of the school year.
- Review your students' school records each year. It is a parental right to know what information is in the file.
- Stay informed of students' grades and test results, especially in any subjects in which they have problems. Ask for help if needed.
- Request periodic meetings with the teachers if necessary. If you don't speak or understand English, request a translator for the meeting.

- Get to know other parents and form support groups to work on problems and issues of mutual interest.
- Always reply to notes and other correspondence from school. Please let us know if you need correspondence in your home language.
- We encourage you to know the vision and mission of Oakdale.
- Join PTO
- Attend concerts, sporting events, and other activities your child participates in.

Support education at home

- Talk with your child about what happens at school every day. Ask often if there are messages from the school and regularly check their planner.
- Spend some relaxed time with your children. Do an activity you both enjoy together.
- Tell them often what you like about them.
- Listen to and share their worries. Support what you believe to be good about the school and offer your help to change any school practices that you believe could be harmful to your child.
- Avoid scolding and arguing when your teenager brings bad news home. Listen to their reason and offer your help to improve the situation. It helps if your children know you believe they will be successful.
- Value their education by encouraging homework and reading. Help your children choose a good time and place to do their assignments and special projects. Provide necessary materials and give them your unconditional support.

Role of the Student

- Honor and promote the PATS Core Values:
 - Be **P**olite- respectful, kind with words and actions, and listen to others
 - Be **A**ccountable- responsible, prepared, and hard-working
 - Be **T**rustworthy- honest, have integrity, and add value to our school
 - Be **S**afe- follow expectations and rules, practice safe interactions, use materials for intended purpose
- Own your future!

Parent Survey

Oakdale Middle School Parent Volunteer Survey

The following is a list of PTO Committees and volunteer opportunities with a brief description about their purpose. Please check where you would like to assist. Please return this form to the office at Oakdale or email alicia.suarez@rpsar.net. Your help is appreciated!

Parent Name:	Student name(s):
Relation:	Grade:
Phone number:	Email address:
<input type="checkbox"/> Special Events: assist with fundraising, coordination, and/or committee member for events like reward days, school dances, celebrations, etc.	<input type="checkbox"/> Chaperone: attend field trips or events throughout the year
<input type="checkbox"/> PTO member: help plan events and activities for students and/or teachers	<input type="checkbox"/> Translator: help with translation services during school events and conferences
<input type="checkbox"/> Classroom speaker: Visit the classroom to share info about special skills, expertise or career.	<input type="checkbox"/> Tutor/Mentor: assist student or small group of students with teacher-selected practice activities.
<input type="checkbox"/> Hospitality: provide baked goods or food items for student or teacher events.	<input type="checkbox"/> Creative projects: participate in art, music, or other creative activities
<input type="checkbox"/> Communication: help make flyers, posters, newsletters for family and community outreach	<input type="checkbox"/> Other: Suggestions?
Days/times available: <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Weekends <input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> Specific times:	
<input type="checkbox"/> I would like to be notified of other volunteer positions throughout the year.	

Thanks for your willingness to help!



OAKDALE MIDDLE SCHOOL PTO

Membership and Volunteer Form

You are invited to join the Oakdale PTO

(Parent/Teacher Organization)

What is a PTO? As a Parent/ Teacher Organization our mission is to support the school, the staff and most importantly the students and communities we serve. We are a volunteer ran, non-profit organization and with your support we make our school a better place for students.

Membership

Your membership matters! Everyone can be a member. Please consider joining the PTO as all membership dues go directly back to the school to help improve our students educational experience. If you would like to attend our meetings they are held monthly on the first Tuesday of the month at 3:30pm here at Oakdale. Our PTO welcomes new ideas and ways to improve our student experiences.

Please check a box or both!!

Contact me for volunteer opportunities only

Become a PTO member

\$5 Cash, Check, or thru our Square store
Make checks payable to Oakdale Middle School PTO

Got questions you would like to ask please email us at omspto2015@gmail.com

Want to Volunteer?

The PTO is always looking for help. Here are some ways you could help/support our school

- Restaurant nights
- Volunteer for Reward day
- Provide meals for teachers
- Purchase Oakdale Spirit Wear

Spirit Wear

Spirit wear is sold at events and online thru our square store. Watch for a pre-order form coming home soon.



Scan for our Square store to purchase membership/donate online



Scan for online google form for membership/volunteer

Parent/Guardian name: _____

Phone number: _____ Email: _____

Student's name: _____ Grade: _____

Student's name: _____ Grade: _____

Student's name: _____ Grade: _____



Rogers Public Schools
where all belong, all learn, all succeed

Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street ☐☐Rogers, AR 72756 ☐☐ www.rogersschools.net ☐☐(479) 636-3910 ☐☐

Fax (479) 631-3504

Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under "No Child Left Behind".

Under ESSA, parents have a right to know the professional qualifications of their children's teachers(s). This letter is to inform you of your right to ask for the following information about each of your child's classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven't received such notice, your child's teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher's college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

- Whether the paraprofessional has completed at least two years of study at an institution of higher education.
- Whether the paraprofessional has completed an associate's degree (or higher).
- Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
- Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child's teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources