

## TITLE I PARENT/GUARDIAN INVOLVEMENT COMPACT

Working together, as partners, in the education of our children is vital for their success. In an effort to provide our students with the highest quality education possible, we recommend the following roles for parents, students, teachers and administrators.

### THE SCHOOL WILL:

\_\_\_\_\_ Provide a high quality curriculum and instruction in a supportive and effective learning environment that will enable participating children, with the involvement of parents/guardians, to meet student performance standards set forth by the State of Arkansas for all students;

\_\_\_\_\_ Hold an annual meeting for parents/guardians of eligible children to notify them of their child's eligibility to participate in the program, explain the Title I program, this Compact and inform them of the importance of their involvement with their child;

\_\_\_\_\_ Offer a flexible number of meetings (a.m. and p.m.) to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning;

\_\_\_\_\_ Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting State standards;

\_\_\_\_\_ Provide parents reasonable access to staff by school email, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians;

\_\_\_\_\_ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parent and/or teacher;

\_\_\_\_\_ Provide timely responses to parents'/guardians' recommendations.

### THE STUDENT WILL:

- \_\_\_\_\_ Let my teacher and family know if I need help;
- \_\_\_\_\_ Respect adults, myself, and other students;
- \_\_\_\_\_ Complete my class work and homework every day;
- \_\_\_\_\_ Come to school prepared to learn.

### THE PARENTS/GUARDIANS WILL:

- \_\_\_\_\_ Insist on prompt and regular school attendance;
- \_\_\_\_\_ Monitor programs being watched and overall screen time;
- \_\_\_\_\_ Provide time for and encourage reading outside of school;
- \_\_\_\_\_ Read and respond to communications from the school;
- \_\_\_\_\_ Ensure that homework is completed in a neat and acceptable way;
- \_\_\_\_\_ Observe, volunteer, and participate, when possible, in school activities;
- \_\_\_\_\_ Promote positive use of my child's extracurricular time;
- \_\_\_\_\_ Attend parent-teacher conferences.

### Signatures:

\_\_\_\_\_  
**Principal** **Date**

\_\_\_\_\_  
**Parent/Guardian** **Date**

\_\_\_\_\_  
**Teacher** **Date**

\_\_\_\_\_  
**Child** **Date**

\_\_\_\_\_  
*Reagan Elementary*  
**Building**