

Profile and Plan Essentials

LEA Name		AUN
Oxford Area SD		124156703
Address 1		
125 Bell Tower Lane		
Address 2		
City	State	Zip
Oxford	PA	19363
Director of Special Education Name		
Dr. Chad Kinsey		
Director of Special Education Email		
ckinsey@oxfordasd.org		
Director of Special Education Phone Number		Director of Special Education Ext
610-932-6682		
Chief Administrator Name		
Dr David A Woods		
Chief Administrator Email		
dwoods@oxfordasd.org		

Special Education Students

Total Number of Students Receiving Special Education 644

School District Total Student Enrollment 3391

Percent of Students Receiving Special Education 19

Steering Committee

Name	Position/Role	Building	Email
Dr. David Woods	Superintendent	Oxford Area SD	dwoods@oxfordasd.org
Dr. Margaret Billings-Jones	Other	Oxford Area SD	mbillings-jones@oxfordasd.org
Dr. Chad Kinsey	Director of Special Education	Oxford Area SD	ckinsey@oxfordasd.org
Mrs. Jessica Meyers	Other	Oxford Area SD	jmeyers@oxfordasd.org
Mrs. Lisa-Yingst Pyle	Building Principal	Nottingham Sch	lyingst-pyle@oxfordasd.org
Mrs. Laura Stoltzfus	General Education Teacher	Oxford Area SD	lstoltzfus@oxfordasd.org
Mrs. Allysa Lynch	Special Education Teacher	Hopewell El Sch	alynch@oxfordasd.org
Mr. Joseph Tighe	Board Member	Oxford Area SD	jtighe@oxfordasd.org
Ms. Stephanie Intonato	Parent	Oxford Area SD	sintonato@oxfordasd.org
Mr. Rich Weber	Other	Oxford Area SD	rweber@oxfordasd.org
Mrs. Tami Motes	Building Principal	Penn's Grove Sch	tmotes@oxfordasd.org
Mr. Shawn Mellinger	Other	Oxford Area SD	smellinger@oxfordasd.org
Dr. Nicole Addis	Building Principal	Hopewell El Sch	naddis@oxfordasd.org

School District Areas of Improvement and Planning- Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Improvement and Planning Activity
The District needs to improve the participation rates of students with IEPs with the PSSA assessments which will occur through providing dates of testing reminders to parents and students.
The District needs to continue to improve ELA and math scores through additional intervention programs and learning support classes to offer re-teaching and review.

Education Environments (Indicator 5)

Improvement and Planning Activity
The District has 7.0% of the students with IEPs attending outplaced special education programs. This was a reduction from 8.7%. The state average is 4.4%. The District will continue to provide additional supports such as PCA services, positive behavioral support, and counseling services to continue to increase the number of students that are able to attend district special education programs.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning- Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?**

No

1. **Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**

Presently the Oxford Area School District does not host any 1306 facilities. If the district were to be a host for a 1306 facility, the district would work with the RTF, group home, D/A treatment center, or detention center to insure that students are being identified (child find requirements are met), through provision of screening and psychoeducational evaluation services, as well as provide FAPE to those students that are eligible for services through an IEP. The district would likely contract supports as well from the local Intermediate Unit to assist in the provision of services that could be provided in the schools within the District or at the 1306 facility. Counseling as a related service would also be another significant service provided by the District via social worker and school counselors. Certified special education teachers and certified specialists would provide both evaluative and prescriptive services as well as case management services. The District would provide related services such as speech, OT, and PT services.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**

In the case of a student placed out of district in a 1306 facility who is returning to the district, the district reviews updated IEPs provided as well as discharge and treatment summaries to assist with seamless and expedient transition back to district programs which includes consultation, phone calls, participations in meetings, and review of paperwork/files provided. CASSP services could also be used in challenging cases to assist with the transition program for the student.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

Oxford Area School District continues to educate all students with disabilities in a least restrictive environment which includes the use of inclusive practices and education when appropriate within general education classrooms and settings with supplementary supports and services. Annual review of each student's IEP occurs where the team reviews and insures that educational needs and level of educational services provided are in a least restrictive environment. Further monitoring of this process has systematically occurred thus leading to some reduction by about 2% of outplaced students. The district LEAs and administration review a continuum of services with each student's program. Areas for improvement include continuing to monitor out of district placements to determine when goals have been met and progress made to the extent that a student is able to return back to an in-district program. As for the district LRE percentages, the district has met LRE percentages in the past. The last percentages available indicate that the district has 67.9% of students with special education services inside the regular classroom at least 80% of the academic day compared to the state average which is only 61.6% of the day meaning that in this area of LRE students are more fully included in regular education classrooms when compared to the state average.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

Universal practices that the district utilizes to address academic and social/emotional needs of all students in need of accommodations include the review of supplementary supports and services for each student at least annually, timely provision of IEP documents to teachers and necessary staff, direct instruction in reading/writing/math areas, use of iPads district-wide to assist with student learning and modifications, and continuing professional development in an array of academic/behavioral/social/emotional intervention areas. We also utilize ACC devices with students when needed and we utilize Skillstreaming and last year as well as this year utilized a federal grant with our local IU to provide counseling sessions and materials for at-risk students specific in the area of drugs and alcohol. Bookshare.org, instructional apps approved by the Board, use of PCAs and paraprofessionals in delivering SDIs, as well as transition coordinator, job trainer, school psychologist, and contracted mental health counselors assist in these areas as well. We are also continuing to improve our PBSP at the secondary level, specifically the high school, with TaC team CCIU consultants providing training, guidance, and support.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

Oxford Area School District staff and administration have been obtaining professional development focused on research-based intervention programs such as the MTSS system which is implemented through the building level child study teams. PaTTAN trainings have assisted with the further development and implementation of our MTSS pre-referral intervention program to assist in providing strategic interventions that are applied and implemented with treatment integrity. There is a thorough and intensive teacher induction program which included mentoring for teachers, administrative oversight and special education presentations. Act 80 and professional development days supported by the CCIU are provided to both special education and regular education teachers in a variety of special education topics including co-teaching, inclusion, classroom management, positive behavior management, SafetyCare, Aimsweb Plus progress monitoring, and interventions. The CCIU TAC team also provides support and trainings both in-person and virtually. The district also continues to utilize BCBA behavior specialist support services at 5.0 days per week to assist with FBAs and positive behavior intervention plans. The district also provides SafetyCare training through the local IU for approximately 50 staff. School psychologists and school counselors also continue to provide best practices information at faculty meetings at the building levels. The district continues provide 20 hours of training per year for paras. Co-teaching and direct instruction are used in the district. Other academic programs utilized in the district include Orten-Gillingham, Wilson reading, and

Aimsweb progress monitoring. The district also possesses reasonable caseload numbers especially in the area of itinerant learning support services. Average caseload sizes at the elementary levels are around 14 and at the secondary level are around 20 students presently.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Supplementary supports, aids, and services provided for students with disabilities to be able to participate in extracurricular activities include provision of PCA services, Instructional Aide supports, special transportation, assistive communication devices, and accessibility accommodations.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

District procedures allow students that are demonstrating appropriate behaviors and academic effort to participate district extracurricular activities such as clubs, musical activities, and athletics. Students are notified through social media, mailings and the district website of activities and opportunities to register and participate in these activities.

6. **Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The district desires to continue to build and expand programs in the autistic support, emotional support, and life skills areas. The district has expanded services systematically in the speech/language and OT/PT areas by adding speech/language therapists over the past three years and building pre-referral interventions in the OT areas (in particular with kindergarten and first grade writing and motor areas). Sensory trainings have been provided for staff to assist their students with the increase of these types of challenges. Student educational needs and disability numbers indicate the need to continually assess whether programs need to be added in autism and emotional support or shifted to a different building/grade level. The district continues to contract for individual and small group additional counseling services at all grade levels. An additional need which is becoming increasingly apparent is a lack of available special education teachers, IAs, PCAs, and specialists. The district is make all reasonable efforts to advertise for and acquire certified/trained special education teachers and support staff. We have to contract significantly more teachers and specialists over the past three years. Most districts and IUs in the Commonwealth are struggling with this endeavor as well.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
CDC	Other	Special Education Center	CCIU	Emotional Support	1
CDC	Other	Special Education Center	CCIU	Autistic Support	2

Vanguard School	Approved Private School (APS)	Special Education Center	Vanguard	Learning Support	2
DE School for the Deaf	Other	Special Education Center	DE School for the Deaf	Deaf and Hard of Hearing Support	1
Gateway Programs	Other	Special Education Centers	CCIU	Emotional Support	10
CDC	Other	Special Education Center	CCIU	Life Skills Support	5
CCIU Reach	Other	Special Education Center	CCIU	Emotional Support	1
CCIU Options	Other	Special Education Center	CCIU	Learning Support	6
Devereux	Licensed Private Academic		Devereux	Emotional Support	3
TALK School	Approved Private School (APS)		TALK School	Autistic Support	2
Davidson School	Approved Private School (APS)	Special Education Center	Davidson School	Emotional Support	1
CCIU Career Academy	Other	Special Education Center	CCIU	Learning Support	6
CCIU Cross District Programs	Other	Special Education Center	CCIU	Multiple Disabilities Support	6
PAAL	Approved Private School (APS)	Special Education Center	PAAL	Autistic Support	1
Timothy School	Approved Private School (APS)	Special Education Center	Timothy School	Autistic Support	1
CDC	Other	Special Education Center	CCIU	Multiple Disabilities Support	10
CCIU TLP	Other	Special Education Center	CCIU	Life Skills Support	1
CCIU AEDY Program	Other	Special Education Center	CCIU	Emotional Support	1
CCIU CDC Care Program	Other	Special Education Center	CCIU	Emotional Support	1
Melmark	Other	Special Education Center	Melmark	Multiple Disabilities Support	1

Pilot School	Other	Special Education Center	Pilot School - Private School	Learning Support	1
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Positive Behavior Support

Date of Approval

2022-04-19

Uploaded Files

Board Policy 5375.pdf

1. How does the district support the emotional, social needs of students with disabilities?

School board policy 5375 was revised, updated, and renewed on 4/19/2022. The Board policy supports positive behavior supports in a school-wide format that are based in empirical research. The plan is positive in nature and remains based in a three-tier hierarchy. School personnel are trained in positive behavior techniques including administrators, teachers, specialists, and support staff. Students with emotional, social, and behavioral needs are supported through a least restrictive approach avoiding hands-on techniques unless student safety concerns are present, and the techniques are based in positive reinforcement and verbal de-escalation. Individual positive behavior support plans are developed with intervention and school support teams. The board policy includes not using seclusion or restraints.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

A variety of trainings have been provided to staff regarding the use of positive behavior supports. In faculty and special education department meetings, staff review school-wide and classroom-based positive behavior approach techniques and systems. Specific programs that are used include social skills training, zones of regulation, skillstreaming, superflex, and positive social networking. School-wide positive behavior programs include the in-house Stinger reward program for positive, pro-social behaviors. The high school is revamping their PBSP programs with CCIU consultation. Prize boards are utilized when students are demonstrating positive behaviors within this program. Counseling and mental health services are provided as well to students and families in need through our social worker, school counselors, and contracted counseling services. Instructional aides, administrators, some counselors, and some PCAs have been trained in Safety Care through IU training program to assist with behaviors and de-escalation techniques. They are trained annually. Typically there are about 40 staff trained annually in the district.

3. Describe the district positive school wide support programs.

The district positive school-wide support program include the use of zones of regulation, superflex, and skillstreaming programs within the district. The district also contracts behavioral specialist services from CCIU and complete FBAs and positive behavior support plans for special education and regular education students as needed. School-wide positive behavior programs include the in-house Stinger reward program for positive, pro-social behaviors. Prize boards are utilized when students are demonstrating positive behaviors within this program. Each school has its own specialized positive behavior support programming.

4. Describe the district school-based behavior health services.

School-based behavior health services include school counseling services, school psychologist counseling services, and mental health services to connect

families with counseling and support agencies, as well as contracted counseling services. We presently also have contracted counseling services through Devereux programs.

5. **Describe the district restraint procedure.**

The district restraint procedure highlights that students are only restrained when they are at risk of harming themselves or others. Key district support staff including administrators, some special education teachers and counselors, instructional aides and PCAs are trained in safety care and familiar with the district restraint procedure. The district averages approximately one to two restraints per quarter while supporting many emotional support and autistic support students. When a restraint occurs, a review is held and an IEP meeting held as well, as the child's parent(s) are notified. RISC reporting with the state is kept current on a weekly basis.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The District has no students who are at substantial risk of waiting more than 30 days for an appropriate educational placement. Registration and enrollment procedures enable expedient paperwork transfers to occur and meetings and referrals are held within a few school days at the most. When reviewing and selecting educational placements and programs for students, the District reviews all available data and also updates evaluations in a timely manner. The District collaborates with families and child service agencies through the inter-agency process to provide FAPE. Oxford Area School District continues to offer outside services, counseling, and programs to meet the needs of all students. The District contracts with such programs as REACH/TEACH IU therapeutics programs, Gateway, Options, the Learning Center, and CDC programs as well as other therapeutic programs through Devereux. The District refers to these programs particularly when the student needs are very significant emotional/behavioral issues and related to severe autism. Oxford also refers a few students to Timothy School, the Pilot School, and Vanguard. The district partners with CCIU TAC trainers for support with PCA and teacher training as well as curriculum and program development. The District continues to provide itinerant and supplemental learning support, autistic support, emotional support, life skills, speech and language, OT/PT services, and diagnostic kindergarten classes. The District also hosts an IU-operated MDS class at Hopewell Elementary School. The district only has one student that was placed on longer-term instruction conducted at home due to severe auto-immune issues present throughout the pandemic timeframe.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 5	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Learning Support 5	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Penn's Grove Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Autistic Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name	
Nottingham Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Itinerant (20% or Less)	7
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Learning Support 2	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name	
Penn's Grove Sch	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 2	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 8	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Learning Support 4	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Nottingham Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Jordan Bank Speech/Language Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Jordan Bank Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		40
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Learning Support 1	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Nottingham Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range

School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Autistic Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Hopewell El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Learning Support 4	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Hopewell El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Autistic Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Penn's Grove Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 7	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Learning Support 1	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Hopewell El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Elk Ridge Learning Support 3	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Elk Ridge School		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Emotional Support	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 1	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Learning Support 3	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Nottingham Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 4	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Jordan Bank Autistic Support	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Jordan Bank Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Learning Support 4	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Penn's Grove Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Learning Support 6	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Nottingham Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Learning Support 6	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Hopewell El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range

School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Learning Support 3	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Hopewell El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Speech/Language Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Hopewell El Sch		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Speech/Language Support	Secondary	Part-time (0.5)	11/01/2023 03:04 PM

Building Name		
Penn's Grove Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 9	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Learning Support 3	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Penn's Grove Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Emotional Support	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Penn's Grove Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 6	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Speech/Language Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Nottingham Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		58
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.89

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Elk Ridge Learning Support 1	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Elk Ridge School		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Jordan Bank Learning Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Jordan Bank Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Learning Support 3	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Emotional Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Hopewell El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Learning Support 5	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Nottingham Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PG Learning Support 1	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Penn's Grove Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Nottingham Learning Support 2	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Nottingham Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Learning Support 2	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Hopewell El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Elk Ridge Speech/Language Support	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Elk Ridge School		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		59
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.91

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Life Skills Support	Secondary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HW Learning Support 5	Elementary	Full-time (1.0)	11/01/2023 03:04 PM

Building Name		
Hopewell El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS Speech/Language Support	Secondary	Part-time (0.5)	11/01/2023 03:04 PM

Building Name		
Oxford Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Elk Ridge Learning Support 2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Elk Ridge School		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range

School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.22

Special Education Facilities

Building Name		Room #
Nottingham Sch		122
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 14 feet, 0 inches	210sqft	7
Implementation Date		
2021-10-08		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Elk Ridge School		218
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 26 feet, 0 inches	312sqft	11
Implementation Date		
2021-10-08		
Uploaded Files		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		162
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2021-10-06		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		215
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Elk Ridge School		116
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 20 feet, 0 inches	200sqft	7
Implementation Date		
2021-10-08		
Uploaded Files		

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5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		115
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Nottingham Sch		119
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 20 feet, 0 inches	600sqft	21
Implementation Date		
2021-10-08		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 40 feet, 0 inches	1200sqft	42
Implementation Date		
2021-10-08		
Uploaded Files		

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8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Elk Ridge School		123
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 30 feet, 0 inches	600sqft	21
Implementation Date		
2023-08-28		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		162A
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2021-10-06		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

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11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jordan Bank Sch		209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 15 feet, 0 inches	150sqft	5
Implementation Date		
2021-10-08		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		102
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		142
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

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14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Nottingham Sch		206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 20 feet, 0 inches	600sqft	21
Implementation Date		
2021-10-08		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		157
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-06		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Nottingham Sch		109
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-08		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		114
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Nottingham Sch		120
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-08		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		121
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

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20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		225A
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2021-10-06		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jordan Bank Sch		107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-27		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		225B/155B
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2021-10-06		
Uploaded Files		

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23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		150
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		217
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

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26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		221
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2021-10-06		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Elk Ridge School		208
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 15 feet, 0 inches	420sqft	15
Implementation Date		
2021-10-08		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Nottingham Sch		222
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-08		
Uploaded Files		

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29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		006/008
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-06		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		250
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2021-10-06		
Uploaded Files		

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32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jordan Bank Sch		119
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 30 feet, 0 inches	300sqft	10
Implementation Date		
2021-10-08		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Nottingham Sch		221
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-08		
Uploaded Files		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		232C
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-06		
Uploaded Files		

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35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		115
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		202
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		226
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-06		
Uploaded Files		

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38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		232
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2021-10-06		
Uploaded Files		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		242
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Jordan Bank Sch		109
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 36 feet, 0 inches	864sqft	30
Implementation Date		
2021-10-08		
Uploaded Files		

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41 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Nottingham Sch		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 12 feet, 0 inches	240sqft	8
Implementation Date		
2021-10-08		
Uploaded Files		

42 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hopewell El Sch		109
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-10-08		
Uploaded Files		

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Oxford Area HS		220
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-06		
Uploaded Files		

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44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student		No

Building Name		Room #
Elk Ridge School		224
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 20 feet, 0 inches	340sqft	12
Implementation Date		
2021-10-08		
Uploaded Files		

45 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Penn's Grove Sch		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-10-07		
Uploaded Files		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

47Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Other	1 Elementary Spec. Educ. Super.	Elementary	District
Other	1 Secondary Spec. Educ. Super.	Secondary	District
Transition Coordinator	1	Secondary	District
Other	1 High School Job Trainer	Secondary	District
Guidance Counselor	11.5	District Wide	District
School Psychologist	3	District Wide	District
Behavior Specialist	1	District Wide	Contractor
Paraprofessionals	12	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
PaTTAN Autism Initiative Video - Intro to ABA			
Lead Person/Position		Year of Training	
Special Education Administrators		2024	
Hours Per Training	Number of Sessions	Provider	Audience
1.0	1	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
National Autism Conference - PSU			
Lead Person/Position		Year of Training	
Penn State University		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
12.0	3 days	District Intermediate Unit PaTTAN	Parents Special Education Teachers

Description of Training
Autism Non-verbal AAC Device Trainings

Lead Person/Position		Year of Training	
Special Education Admin/CCIU TaC Team/Maureen Keegan		2024	
Hours Per Training	Number of Sessions	Provider	Audience
3.0	2	District Intermediate Unit	Parents Paraprofessionals Special Education Teachers

Description of Training			
Sensory Strategies for the Classroom			
Lead Person/Position		Year of Training	
Special Education Director/Austills		2024	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	1	District Other	Special Education Teachers

Positive Behavior Support

Description of Training			
TaC training on schoolwide positive behavior supports specific to high school			
Lead Person/Position		Year of Training	
CCIU TaC/Assistant Superintendent/Director of Special Education/Principals		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	4	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents

			Paraprofessionals Special Education Teachers Other
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Description of Training			
Positive Behavior Support and FBAs at building levels			
Lead Person/Position		Year of Training	
Ally Adams, BCBC CCIU		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3.0	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
Safety Care Training			
Lead Person/Position		Year of Training	
Chad Kinsey/CCIU TaC		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience

7	2	District Intermediate Unit	Building Administrators Paraprofessionals Special Education Teachers
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Description of Training			
Paraeducator training series through CCIU			
Lead Person/Position		Year of Training	
CCIU TaC Team/Special Education Administration		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3.0	7 per year	District Intermediate Unit	Paraprofessionals

Transition

Description of Training			
OVR Training Session			
Lead Person/Position		Year of Training	
OVR/Transition Coordinator/Job Trainer		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Other	Parents Special Education Teachers Other

Description of Training			
Transition Services at the High School Level			
Lead Person/Position		Year of Training	
Special Education Administration/Transition Coordinator		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Science of Literacy

Description of Training			
Aimsweb Plus Trainings			
Lead Person/Position		Year of Training	
District Aimsweb Lead Teacher		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
4.0	2	District Other	General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training
Bilingual Psychoeducation Assessment Training

Lead Person/Position		Year of Training	
PaTTAN and CCIU		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3.0	1	Intermediate Unit PaTTAN	Parents Other

Description of Training			
LETRS Training for 3 Special Education Teachers			
Lead Person/Position		Year of Training	
CCIU		2024	
Hours Per Training	Number of Sessions	Provider	Audience
6.0	2	Intermediate Unit	Special Education Teachers

Parent Training

Description of Training			
Transition Discoveries Grant Program Sessions and Training			
Lead Person/Position		Year of Training	
District Special Education Administration/PaTTAN		2024	
Hours Per Training	Number of Sessions	Provider	Audience
1.0	8	District PaTTAN	Parents Special Education Teachers Other

Description of Training

Early Intervention Transition Meetings			
Lead Person/Position		Year of Training	
Special Education/Principal/Psychologist/Speech Pathologist		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.0	4	District Intermediate Unit	Building Administrators Parents Special Education Teachers Other

IEP Development

Description of Training			
Case Management Videos/IEP Assurance checklists			
Lead Person/Position		Year of Training	
Special Education Supervisors		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	1	District	Building Administrators Special Education Teachers

Description of Training	
The Essentials of IEP Writing	
Lead Person/Position	Year of Training

District Administration/CCIU		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	2	District Intermediate Unit	Building Administrators General Education Teachers Parents Special Education Teachers

Signatures & Affirmations

Approval Date

2023-12-05

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Dr. David A. Woods

Date

11/2/2023