

Comprehensive School Improvement Plan At-A-Glance

Francis Howell School District
2025-2026



<p style="text-align: center;">1</p> <p style="text-align: center;">Student Achievement</p>	<p>Increase student achievement through the implementation of an instructional framework, streamlined curricular resources, and a high-quality classroom assessment plan.</p> <ul style="list-style-type: none"> ● Utilize a train-the-trainer model to provide learning about the instructional framework at Early Childhood, Middle, and High School. ● Align the instructional framework and teacher evaluation tool for administrators. ● Audit primary and supplemental resources to ensure alignment with accessibility laws, analyze usage, and understand technology needs. ● Develop a monitoring system to ensure fidelity with primary and secondary instructional resource usage. ● Develop common assessments and utilize them with fidelity in tested areas through the Professional Learning Community process. ● Provide professional learning for staff to build capacity using proficiency scales. ● Align district assessments to priority standard levels.
<p style="text-align: center;">2</p> <p style="text-align: center;">Student Support</p>	<p>Develop a multi-year MTSS (Multi-Tiered System of Support) implementation plan, including schedules that support MTSS efforts.</p> <ul style="list-style-type: none"> ● Establish a district-wide MTSS leadership team. ● Develop a 3-5 year MTSS professional learning plan. ● Establish criteria for tiers and interventions. ● Create an instructional fidelity check process, including a tool to use during classroom visits, focused on Tier 3 fidelity. ● Engage a master-schedule leadership team. ● Execute a current reality assessment of schedules and MTSS recommendations. ● Develop recommended schedules for each level aligned to MTSS recommendations.
<p style="text-align: center;">3</p> <p style="text-align: center;">College & Career</p>	<p>Develop a Portrait of a Graduate and a comprehensive K-12 advising program</p> <ul style="list-style-type: none"> ● Create a core and subcommittees to execute the Portrait of a Graduate (POG) development. ● Develop a communication/public relations campaign to educate about POG. ● Create assessments/benchmarks needed to monitor POG. ● Analyze current practices in relation to DESE's Comprehensive School Counseling Program Individual Student Planning Guide through audits, surveys, and protocol reviews. ● Develop recommendations, including those related to the counseling program and curriculum, based on ISP (Individual Student Planning) analysis.