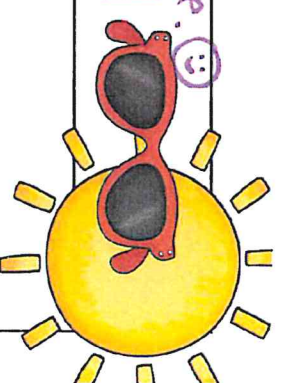
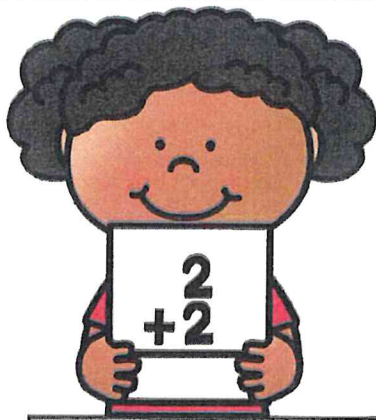


Here are some fun ways for you to practice your math skills and build your number sense. 😊





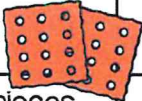

1st Grade Summer Math Menu



How many ways can you make ten? Show your thinking using pictures and numbers.	Nicely ask your grown up for a snack you can count (gold fish, crackers, pretzels, raisins, grapes, berries, cheerios...). Can you organize your snack into groups of ten? How many pieces do you have in all?	How many jumps can you do in one minute? Time yourself and count!	Grab a piece of chalk and write as many addition and subtraction problems as you can in a safe spot outside your home.	Choose two different numbers between 1 and 10. Make a fact family.
Find a block or lego piece. Use it to measure your foot. How long is your foot? Now ask one of your grown-ups if you can measure their foot.	Find a comfortable spot in your home where you can look out the window. How many different shapes can you find? Record your observations as a number sentence.	Go on a shape hunt! Take a walk down your street with your grown up. How many squares can you find?	WORKOUT TO 50: Do jumping jacks counting by 2's, all the way to 50. Then do toe-touches counting by 5's all the way to 50. Then do push-ups counting by 10's all the way to 50.	Create your own restaurant at home! Write a menu with your favorite foods and how much they cost. Invite your family to come to your restaurant.
Create your own store at home! Decide what kind of store you want to have, what you will sell, and how much everything will cost. Invite someone in your home to come to your store and go shopping.	Go outside with your grown up and find ten objects from nature. What number sentences can you create? Record them on a piece of paper.	Find a recipe in either a cookbook or online. Record the fractions you see.	What will you do today? Write out your schedule for the day. Tell what time you will do each thing on your daily schedule.	Find a collection of TWENTY things in your house (legos, rocks, crayons, stuffies, shoes, blocks, t-shirts, anything!). How many addition sentences can you create with your collection?
Trace, draw, or color ten rectangles and ten circles. How many number sentences can you create? Record your ideas using pictures and numbers.	WORKOUT TO 100! Do ten each of the following: jumping jacks, lunges, push-ups, sit-ups, star jumps, high knees, crab walks, run in place, mountain climbers, toe touches.	Imagine what your perfect summer day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Choose one page or chapter from a book you read today and count how many letters are on the page(s).	Start at your bed and take 100 steps. Where did you end?
Find two of your favorite stuffed animals in your house. Now write a story problem about them. Solve your story problem.	Find 10 pairs of shoes in your home. Think of a way to create a number sentence using <, >, or = (color, velcro vs. tie, get creative!). Record your thinking on paper and share it with your grown up.	COUNT YOUR MEAL: Use tally marks to count how many bites you take at breakfast. Make groups of ten. How many bites did you take altogether?	Go on a shape hunt! Take a walk down your street with your grown up. How many triangles can you find?	MINDEFUL MATH: Find a quiet, calm spot inside or outside. Sit in a comfortable position while you count to 50. Take deep breaths and notice how your body feels.



Math Bingo 123

Count the number of pillows in your home.	Play a math game. Play greater than/less than (war) with a deck of cards.	Create 5 subtraction problems with playing cards.	Play a math game. Use a deck of cards to play number memory.	Gather your family. Put them in order tallest to shortest.
Find a digital clock. What time is it? 	Count how many stuffed animals you have.	Measure 10 things around your house and record it. 	Find 2 real world 3D shaped items. 	Count the number of doors in your home.
Say the next 5 numbers that come after 63.	Play a math game. Using a deck of cards, flip a card, how many more to make ten?		Count by 2's to 100 for a family member.	Find 6 crayons. Subtract 3 crayons. How many are left?
Count out 40 coins. Put them into groups of 10.	Find 3 things that are circle shaped. 	Find 5 toys in your room. Put them in order shortest to tallest.	Say the next 10 numbers that come after 31.	Make an ABA pattern with spoons and pencils.
Play a math game. One person holds up some fingers, partner holds up the number of fingers needed to make 10.	Find 5 pieces of cereal. Find 3 crackers. Add them together. How many are there?	Play a math game. Using items such as beans, roll a dice, put that many items in a cup. First person to fill the cup first wins.	Find an analog clock. What time is it? 	Count by 5's to 120 for a family member.

1st Grade Summer Packet

Directions: Fill in the blanks with the missing numbers.

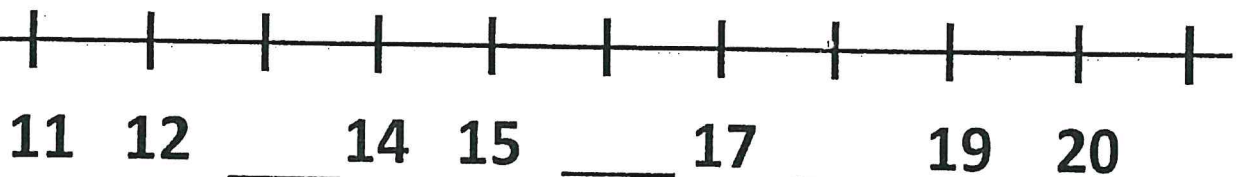
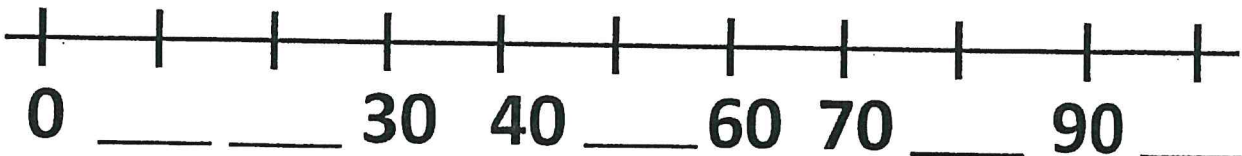
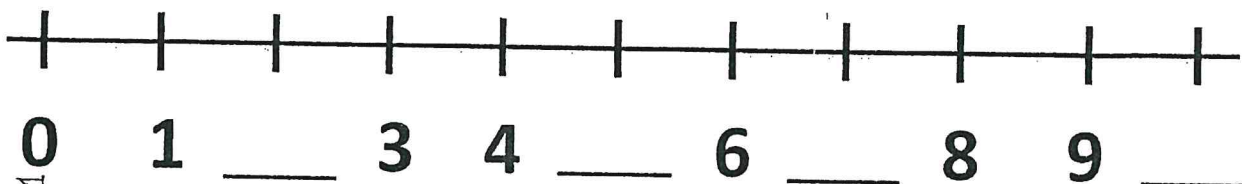
1, __, 3, 4, __, __, 7, __, 9, 10, 11 __, __, __, 15

32, __, 34, __, 36, __, 38, __, 40, __, 42, __, __, 45, __

0, __, 20, 30, __, 50, __, 70, __, __, 100




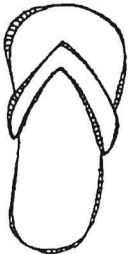




































56, __, 58, __, 60, __, 62, __, 64, __, __, 67, __, 69, __

Directions: Fill in the missing numbers on the number lines.



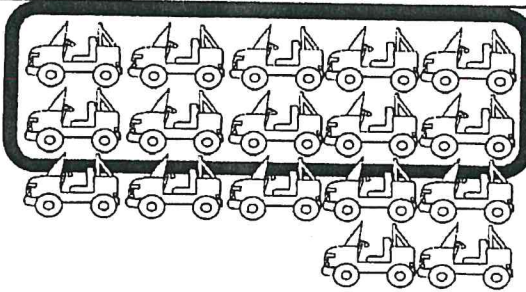
1st Grade Summer Packet

Directions: Write two numbers that have a sum for each number.

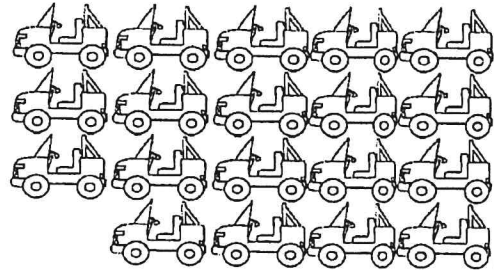
10  2	10  8	8 	8 	4 	4 	6 	6 
7 	7 	2 	2 	9 	9 	4 	4 
10 	10 	3 	3 	3 	3 	10 	10 
10 	10 	9 	9 	5 	5 	8 	8 
6 	6 	7 	7 	4 	4 	10 	10 

1st Grade Summer Packet

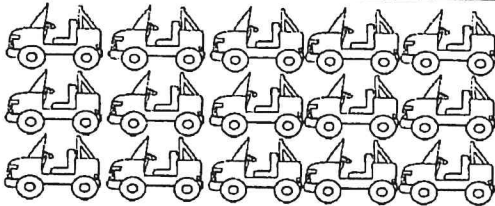
Directions: Circle each group of 10. Fill in the numbers in the Number sentence.



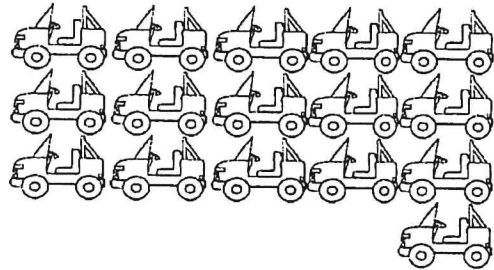
$$10 + 7 = 17$$



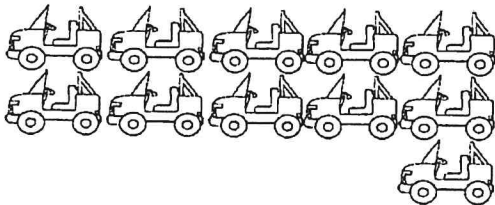
$$10 + \underline{\quad} = \underline{\quad}$$



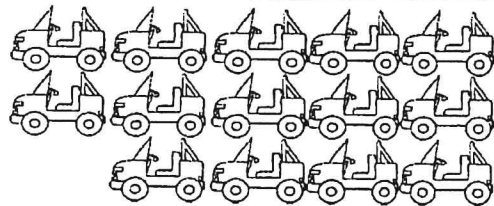
$$10 + \underline{\quad} = \underline{\quad}$$



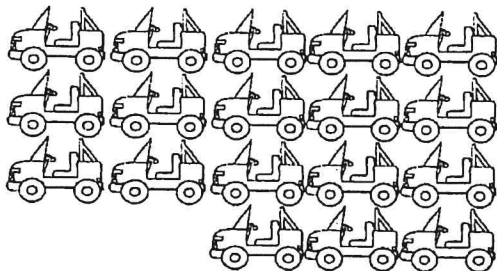
$$10 + \underline{\quad} = \underline{\quad}$$



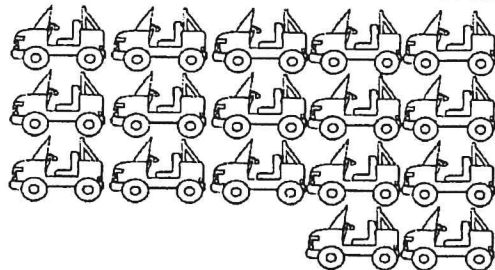
$$10 + \underline{\quad} = \underline{\quad}$$



$$10 + \underline{\quad} = \underline{\quad}$$



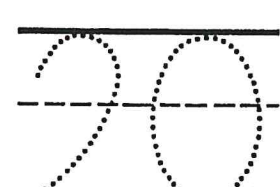
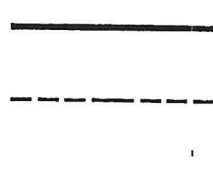
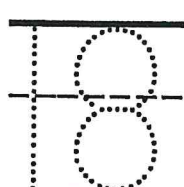
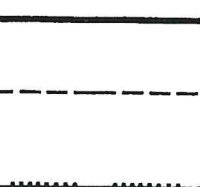
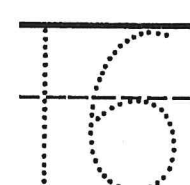
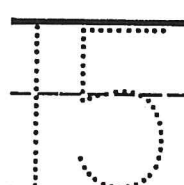
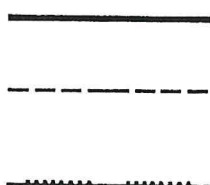
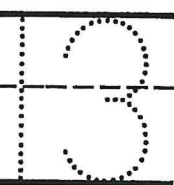
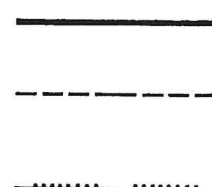
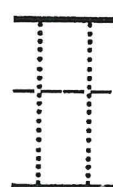
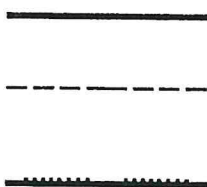
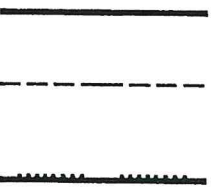
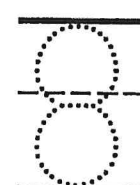
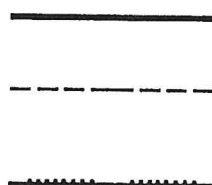
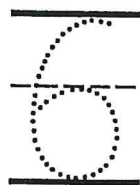
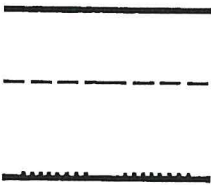
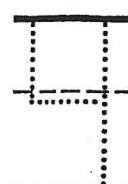
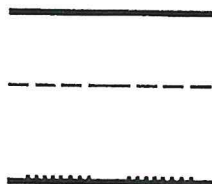
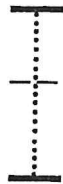
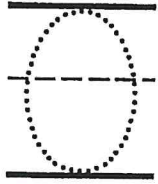
$$10 + \underline{\quad} = \underline{\quad}$$



$$10 + \underline{\quad} = \underline{\quad}$$

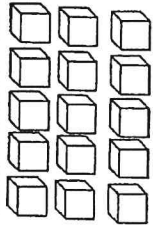
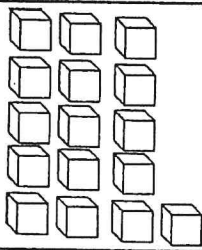
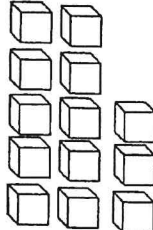
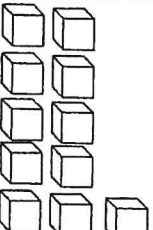
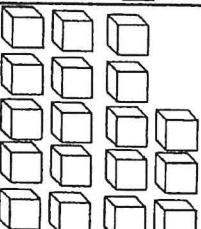
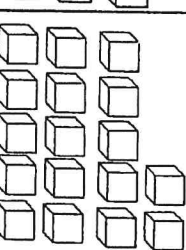
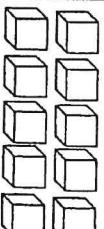
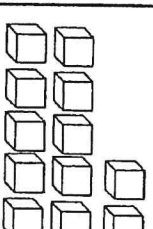
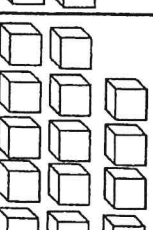
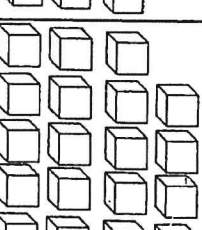
1st Grade Summer Packet

Directions: Fill in the missing numbers.

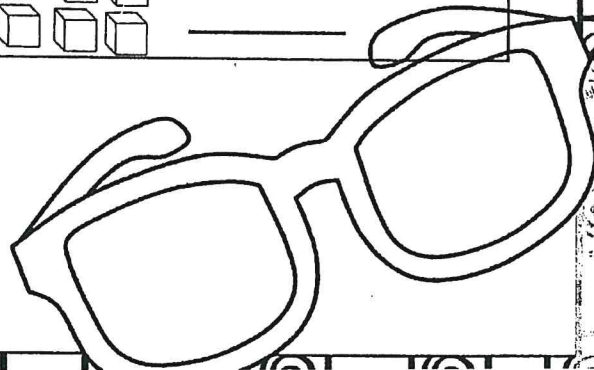


1st Grade Summer Packet

Directions: Count the total number of blocks and write the total on the line.

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

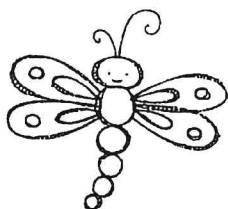
**Summer
is cool!**



1st Grade Summer Packet

Directions: Solve.

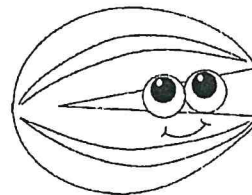
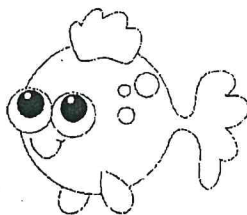
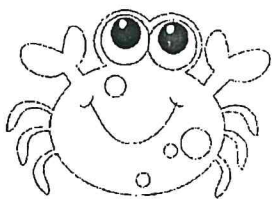
$3 + 5 = \underline{\hspace{2cm}}$	$6 + 2 = \underline{\hspace{2cm}}$
$2 + 7 = \underline{\hspace{2cm}}$	$5 + 3 = \underline{\hspace{2cm}}$
$7 + 3 = \underline{\hspace{2cm}}$	$3 + 2 = \underline{\hspace{2cm}}$
$5 + 4 = \underline{\hspace{2cm}}$	$6 + 3 = \underline{\hspace{2cm}}$
$8 + 1 = \underline{\hspace{2cm}}$	$5 + 5 = \underline{\hspace{2cm}}$
$6 + 3 = \underline{\hspace{2cm}}$	$9 + 1 = \underline{\hspace{2cm}}$
$2 + 2 = \underline{\hspace{2cm}}$	$3 + 5 = \underline{\hspace{2cm}}$
$3 + 3 = \underline{\hspace{2cm}}$	$6 + 2 = \underline{\hspace{2cm}}$
$7 + 2 = \underline{\hspace{2cm}}$	$2 + 7 = \underline{\hspace{2cm}}$



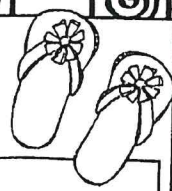
1st Grade Summer Packet

Directions: Solve.


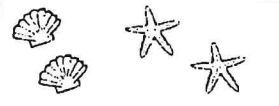


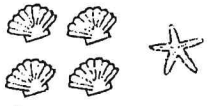

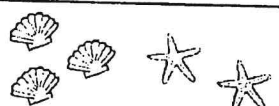
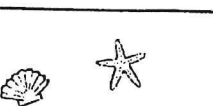
$4 - 2 = \underline{\quad}$	$9 - 8 = \underline{\quad}$
$8 - 4 = \underline{\quad}$	$9 - 7 = \underline{\quad}$
$6 - 4 = \underline{\quad}$	$6 - 1 = \underline{\quad}$
$9 - 8 = \underline{\quad}$	$8 - 8 = \underline{\quad}$
$7 - 4 = \underline{\quad}$	$8 - 5 = \underline{\quad}$
$7 - 5 = \underline{\quad}$	$6 - 4 = \underline{\quad}$
$4 - 1 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
$5 - 2 = \underline{\quad}$	$6 - 3 = \underline{\quad}$
$8 - 4 = \underline{\quad}$	$9 - 9 = \underline{\quad}$





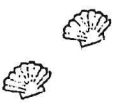




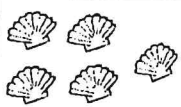
1st Grade Summer Packet



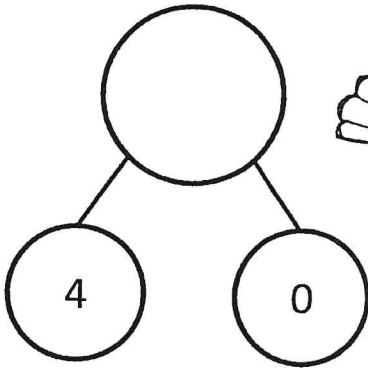

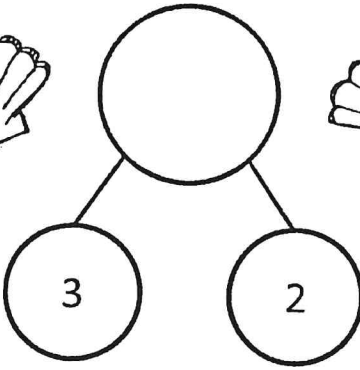

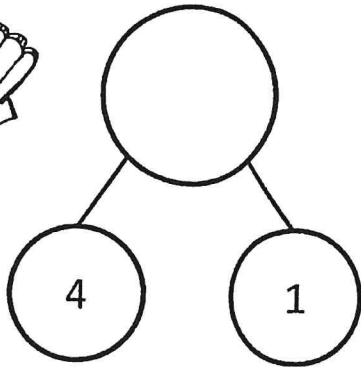
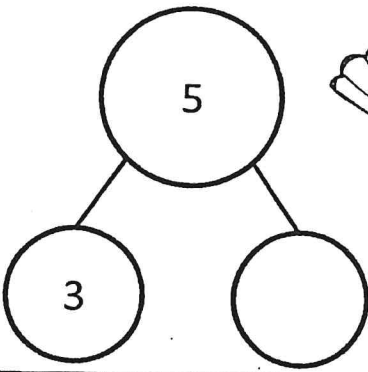

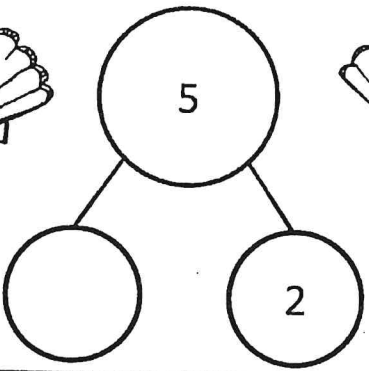

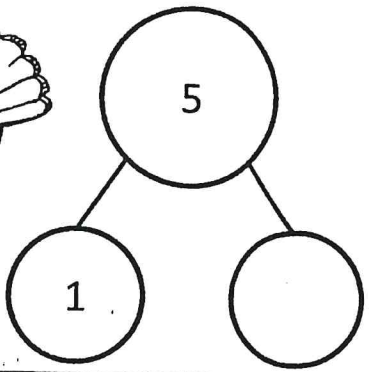
Directions: Answer each number sentence.

 $2 + 3 = \underline{\quad}$	 $2 + 2 = \underline{\quad}$	 $3 + 1 = \underline{\quad}$	 $4 + 0 = \underline{\quad}$
 $4 + 1 = \underline{\quad}$	 $1 + 3 = \underline{\quad}$	 $3 + 2 = \underline{\quad}$	 $1 + 1 = \underline{\quad}$

Directions: Answer each number sentence.

 $5 - 2 = \underline{\quad}$	 $3 - 2 = \underline{\quad}$	 $2 - 1 = \underline{\quad}$	 $1 - 1 = \underline{\quad}$
 $4 - 3 = \underline{\quad}$	 $5 - 1 = \underline{\quad}$	 $4 - 1 = \underline{\quad}$	 $5 - 1 = \underline{\quad}$

Directions: Fill in the missing numbers.

1st Grade Summer Packet

Sammy saw 7 fish in the fish tank. The store added 2 more fish to the tank. How many fish are there now?

In the ocean there were 3 jellyfish. 5 more jellyfish joined them. How many fish are there now?

There were 10 shells on the beach. Sue picked up 6 shells and put them in her pail. How many shells did Sue leave on the beach?

Matt built 4 sandcastles with his dad. Then Matt built 3 more sandcastles. How many sandcastles are there now?

A crab was crawling on a beach. He crawled over 2 shells and then 8 more shells. How many shells did he crawl over altogether?

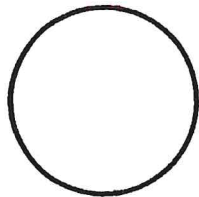
Bess placed 10 shells in her pail. 7 of them were large shells and the rest were small shells. How many were small shells?

1st Grade Summer Packet

Directions: Compare the numbers, and fill in the blank with the correct symbol. (<, >, or =)

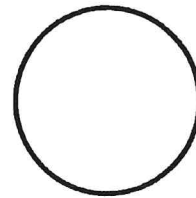


2



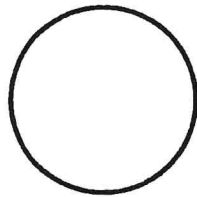
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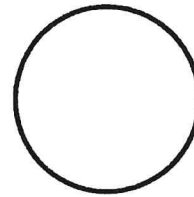
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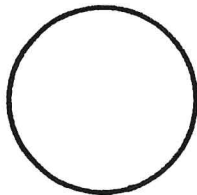
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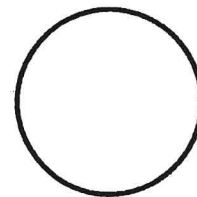
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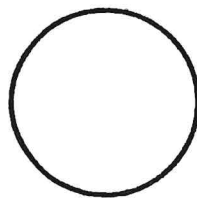
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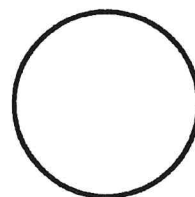
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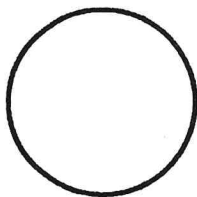
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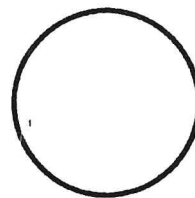
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