

Citizen Advisory Committee

Calvert County Board of Education

November 25, 2024

Members Attended:

- Micheal Bowles
- Margot Densing
- Jerri Bell
- Claire Hill
- Andrew Clark
- Christine Schrumpf
- Greg Cooper
- Kristina Nicely
- Deji Adeshiyan
- Felicia Sorrells
- Sarah Fowler
- JC Hooker
- Crystal Honeycutt
- Denali Mohler
- Emersyn DeVerteuil

C.C.P.S Staff:

- Karen Maxey
- Susan Johnson
- Jackie Jacobs
- Scott McComb
- Britta Sparks
- Joyce King
- Beth Doster
- Margo Gross

Board Members:

- Lisa Grenis
- Jana Post

The meeting of the Citizen Advisory Committee was called to order at 6 p.m. on January 27. The minutes of October 28, 2024, were approved. The agenda included presentations from Instruction, Scott McComb; and Equity, Margo Gross.

Department of Instruction

Scott McComb, Director of Instruction; Britta Sparks, Supervisor of Language/PE/ESOL/NJROTC; Joyce King, Supervisor of Grant Programs; and Beth Doster, Coordinator of Accountability & Instructional Data; provided the presentation. The mission of the department is to: ensure each learner is a full member of the school community where academic, behavioral and social-emotional needs. Curriculum development involves: COMAR, Maryland State Standards, and locally developed/selected curriculum. Comprehensive research-

based curriculum includes: 1) articulate teaching and learning across grade levels; 2) align with State/National Standards; 3) research and evidence-based practices; and 4) culturally responsive.

The Department of Instruction supports staff in understanding:

- Curriculum and resources;
- Strong Tier 1 universal instruction;
- Culturally responsive instruction; and
- Alignment between written, taught and assessed curriculum.

Accountability and Oversight of Instruction includes:

- Program audits
- Grant audits
- Internal audits
- Instructional Program Certification
- High Quality Instructional Materials (HQIM) Rubrics
- MSDE Assessment Program

Assessment for Learning & Assessment of Learning was discussed. Types of assessments in CCPS include:

- Universal Screener
- Gifted and Talented Education Identification (GATE)
- Maryland Comprehensive Assessment Program (MCAP)
- System wide assessments (Benchmarks)
- Classroom assessments

Equity:

Margo Gross, Supervisor of Equity, provided the presentation. The goal of Equity in CCPS is removing barriers for access and opportunities for staff and students. The section of COMAR that addresses educational equity is 13A.01.06. This outlines the requirements including policies and regulations. COMAR requires that each school system designate an individual responsible for facilitating, monitoring, and implementing equity initiatives.

The following data and reporting is required to:

- Conduct a systematic Equity Needs Assessment
- Recruitment, employment, placement and retention of culturally, racially and linguistically diverse administrative, instructional, and support personnel positions in Calvert County Public Schools
- Closing student achievement and opportunity gaps
- Increase participation of individuals from underrepresented groups in advance academic programming.

Partnerships are an integral part of this position. These partnerships include collaborating with instructional supervisors to ensure curriculum and instructional materials for all grades reflect cultural and racial diversity and include a range of perspectives and experiences and Chair the District Equity Leadership Team.

One of the challenges to equity work in schools is that it is not a checklist of strategies, bag of tricks, or solely to-do's that ensure they are culturally competent or proficient. The challenge of equity work is that it requires us to be unbiased in our approach, be facilitators of belonging, and be the creators of equitable and inclusive learning environments while doing the instruction moves and strategies associated with culturally responsive teaching practices.

Building partnerships in the community with those who have culturally specific expertise is a key factor. It is also pertinent to consult and engage with external inclusion and diversity professionals to identify best practices and determine applicability to the district by attending seminars, conferences/events, and networking with relevant external professionals.

Inclusion is also an important element of equity. This includes special education, general education, and advance learners.

A question and answer period was held with the attending board members.

The meeting adjourned at 7:30 p.m.

Minutes respectfully submitted by Emersyn DeVerteuil