



## OUR PROMISE

Every student is known by **name, strength** and **need**, ready to excel in high school and beyond, and to lead a **life of joy** and **purpose**.



## PORTRAIT OF A SUNNYVALE LEARNER

### Critical Thinker & Effective Communicator

- » Expresses thoughts clearly in writing and speech, or other modalities
- » Embraces curiosity and connects learning in creative ways
- » Explores multiple perspectives to analyze information
- » Evaluates and uses digital and non-digital resources to solve challenging problems

### Resilient Lifelong Learner

- » Takes responsibility for learning with integrity, confidence, and pride
- » Approaches challenges with a growth mindset, and learns from mistakes
- » Utilizes acquired strategies and skills to ensure success in their learning
- » Perseveres towards mastery of academic standards and functional daily living skills

### Healthy Mind & Body

- » Uses healthy coping strategies to manage emotions and challenges
- » Expresses feelings effectively through multiple modalities and advocates for personal needs
- » Makes healthy choices for a joyful life, including nutrition and exercise
- » Cultivates a mindful relationship with technology and digital content

### Effective Collaborator in a Global Society

- » Acts with empathy and kindness to create welcoming settings for all
- » Appreciates the uniqueness of others, and embraces diverse perspectives to achieve common goals
- » Responds appropriately to personal and social cues
- » Advocates for more inclusive communities and a green, vibrant environment

## GOALS & MEASURES

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### GOAL #1

## Students Experience **Inclusive & Nurturing Environment**

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*Every student will experience a sense of belonging, trusting relationships with teachers and staff, and access to timely supports.*

#### MEASURES

- 1.A** Student perception of safety, belonging, and social-emotional well-being
- 1.B** Student regular attendance in school and class
- 1.C** Reduced suspension rates within each student group
- 1.D** Increased positive behavior indicators across student groups

### GOAL #2

## Students Receive **Equitable Opportunities for Growth**

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*Every student will receive personalized academic and nonacademic assistance necessary to grow at a pace that closes opportunity, language, and achievement gaps.*

#### MEASURES

- 2.A** Minimum one-year annual growth for each English Learner on the *English Learner Progress Indicator* (ELPI)
- 2.B** Student awareness of and access to mental health resources when needed
- 2.C** Student participation in academic enrichment and intervention programs

### GOAL #3

## Students Demonstrate **Responsibility for Learning**

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*Every student will be an active partner in their learning process, share ownership for achieving their learning goals, and contribute meaningfully in their school and community.*

#### MEASURES

- 3.A** Student engagement in setting and monitoring personal learning goals
- 3.B** Student perception of student voice, leadership, and involvement in making the school community better
- 3.C** Student participation in leadership activities across student groups

### GOAL #4

## Students Achieve **Mastery of Core Content Areas**

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*Every student will demonstrate continuous academic growth at a rate that will lead to mastery of core standards and skills at key transitional grade levels.*

#### MEASURES

- 4.A** More than one-year growth for students not yet at grade-level; at least one-year growth for students at/above grade-level
- 4.B** Student proficiency on State tests across student groups
- 4.C** Increase participation and success in Algebra 1 within each student group

# SIGNATURE STRATEGIES

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## GOAL#1: STUDENTS EXPERIENCE INCLUSIVE & NURTURING ENVIRONMENT

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### SIGNATURE STRATEGY 1.1

#### Trusting Relationships with Students & Families

Strengthen home-school connection by providing opportunities and resources aligned to each student's needs and interests; embracing each family's cultural and language background as assets; promoting anti-racist and anti-bias mindsets and behaviors; involving students and families in leadership positions and in decisions that affect them; and celebrating progress and accomplishments.

### SIGNATURE STRATEGY 1.2

#### District-Wide Social Emotional & Culturally Responsive Practices

Implement a standardized, district-wide system focused on social-emotional health and wellness of all students, including common curriculum, designated instructional time, proven SEL practices, and ongoing training and support for all teachers and staff.

## GOAL#2: STUDENTS RECEIVE EQUITABLE OPPORTUNITIES FOR GROWTH

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### SIGNATURE STRATEGY 2.1

#### Timely In-School Intervention

Personalize in-class and in-school intervention to each student's strength and need, utilizing approaches such as co-teaching, Tier 2 small-group instruction, paraprofessional support, subject-focused teachers and instructional blocks, extended day, and formalized tutoring.

### SIGNATURE STRATEGY 2.2

#### Accelerated Supports for English Learners & Students with IEPs

Develop and implement a systematic framework of proven practices for accelerating academic and nonacademic growth and achievement of English Learners and students with Individualized Education Plans (IEP).

### SIGNATURE STRATEGY 2.3

#### Enrichment Opportunities

Create structures for students to enrich their learning through experiences such as advanced Math courses, creative writing, language courses, arts, music, sports, summer activities, mentorship, STEM activities, and project-based learning.



## GOAL#3: STUDENTS DEMONSTRATE RESPONSIBILITY FOR LEARNING

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### SIGNATURE STRATEGY 3.1

#### Open Forum for Dialogue

Provide multiple pathways for students to develop the skills to express their voice, including student-led discussions; advocating for opportunities and resources that enhance their schooling experiences; playing leadership roles in school and class; and having their voice and choice valued in decisions that affect them.

### SIGNATURE STRATEGY 3.2

#### Student Goal-setting, Monitoring, & Reflection

Strengthen ownership of learning by engaging each student in setting and monitoring their academic and non-academic goals in age- and developmentally-appropriate ways, utilizing student-led conferences to reflect on their successes and opportunities for improvement with their peers, family, and teachers.

## GOAL#4: STUDENTS ACHIEVE MASTERY OF CORE CONTENT AREAS

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### SIGNATURE STRATEGY 4.1

#### Aligned Instructional Best-Practices

Ensure each student access to standards-aligned curriculum and materials; effective tiered instructional practices, including Universal Design for Learning (UDL) and research-validated strategies for targeted student-groups; authentic assessments of student progress; and standards-based continuous professional learning.

### SIGNATURE STRATEGY 4.2

#### Deep Knowledge of Core Content

Engage students in authentic and meaningful tasks that excite their curiosity, imagination, and creativity about the core content areas, and challenge them to apply their learning to new situations.

### SIGNATURE STRATEGY 4.3

#### Data-informed Professional Collaboration

Develop a culture of continuous improvement of professional practices through authentic assessments of student progress, consistent engagement in collaborative cycles of inquiry (i.e., "data cycles") that include instructional planning, monitoring, and evidence-based reflection (e.g., "data summit").

## EQUITY STATEMENT

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In Sunnyvale School District, we believe that equity and anti-racist practices lead to learning without limits.

We commit to:

- » **Addressing the individual supports that each student requires** in order to flourish in partnership with families, staff, students, and the community.
- » **Mitigating structural barriers and biases** that hinder students' ability to thrive and creating a system where success is not determined by identity factors.
- » **Engaging in reflective practices**, including two-way communication with all community members, evaluation of resource allocation, and examination of policy and practice.
- » **Empowering all learners** by recognizing the cultural assets that students and communities hold in order to provide a tailored education with support, access, and opportunities so they reach their full, unique potential.

## OUR CORE VALUES



### Joy

We cultivate a love of learning, a sense of purpose, and joy and fulfillment in our experiences.

### Compassion

We care for one another and are considerate of each other's feelings, perspectives, and potential.

### Justice

We believe in creating a world that is just, anti-racist, culturally responsive and inclusive. We act with integrity to take actions aligned with our knowledge and understanding of right and wrong, and our impact on the world.

### Courage

We create opportunities for positive change by boldly facing challenges as individuals to break down barriers, stretching our abilities, taking chances, trusting one another, and imagining new possibilities.

### Excellence

We hold high expectations of ourselves and others, strive for continuous improvement, and accept accountability for the outcomes we produce, individually and collectively.