

# SUNNYVALE SCHOOL DISTRICT

March, 1999

TITLE: Speech and Language Therapist

## DESIRABLE

- QUALIFICATIONS
1. Possess a valid California credential for providing Speech and And Language Therapy.
  2. Master's Degree in Speech and Language is desirable.
  3. Experience as a Speech and Language Therapist is desirable.
  4. Classroom teaching experience in regular and special education is desirable.
  5. Bilingual ability is desirable.
  6. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: The Director of Special Education and Pupil Personnel

JOB GOAL: To provide speech and language service to identified students as outlined by their Individual Education Program.

## PERFORMANCE RESPONSIBILITIES:

1. Conducting screening and testing of students in order to determine appropriate placement in special education.
2. Prepares written reports of assessment results.
3. Participate in the development of the Individualized Education Program for students placed in the special education program.
4. Identifies students for special education program as a member of a team which then places students when appropriate.
5. Develops Individualized Education Program for identified speech students.
6. Consults with teacher on follow-through activities for identified students.
7. Observe students in order to identify children who may need speech and language assessment.
8. Provides information to the Individualized Education Program Team in the development of I.E.P.'s.

## PERFORMANCE RESPONSIBILITIES – continued

9. Provides consultation to regular classroom teachers, and special day class teachers that have students in the speech and language program.
10. Modifies a child's speech and language program as indicated by periodic evaluation.
11. Cooperates with other staff members involved in implementing a child's I.E.P. including the Resource Specialist, Special Day Class Teacher, or Regular Classroom Teacher.
12. Maintains up-to-date records of pupil progress.
13. Confers with parents regarding their child's progress.
14. Participates in staff development programs.
15. Works with the Resource Specialist in insuring the procedures for placement of children have been followed, particularly as it relates to parental consent and provision of information regarding parent rights.
16. If assigned as an itinerant specialist, plans a schedule in cooperation with district and school administrators.
17. Provides information to the Individualized Education Program Team regarding progress of a pupil when an annual or tri-annual review is being conducted.
18. Provides in service training regarding speech and language to staff, parents, and community.

## TERMS OF EMPLOYMENT:

Salary and terms of employment are described in the Agreement between the Sunnyvale School District and the Sunnyvale Education Association.

## EVALUATION:

Performance of this job will be evaluated in accordance with the Agreement between the Sunnyvale School District and the Sunnyvale Education Association.