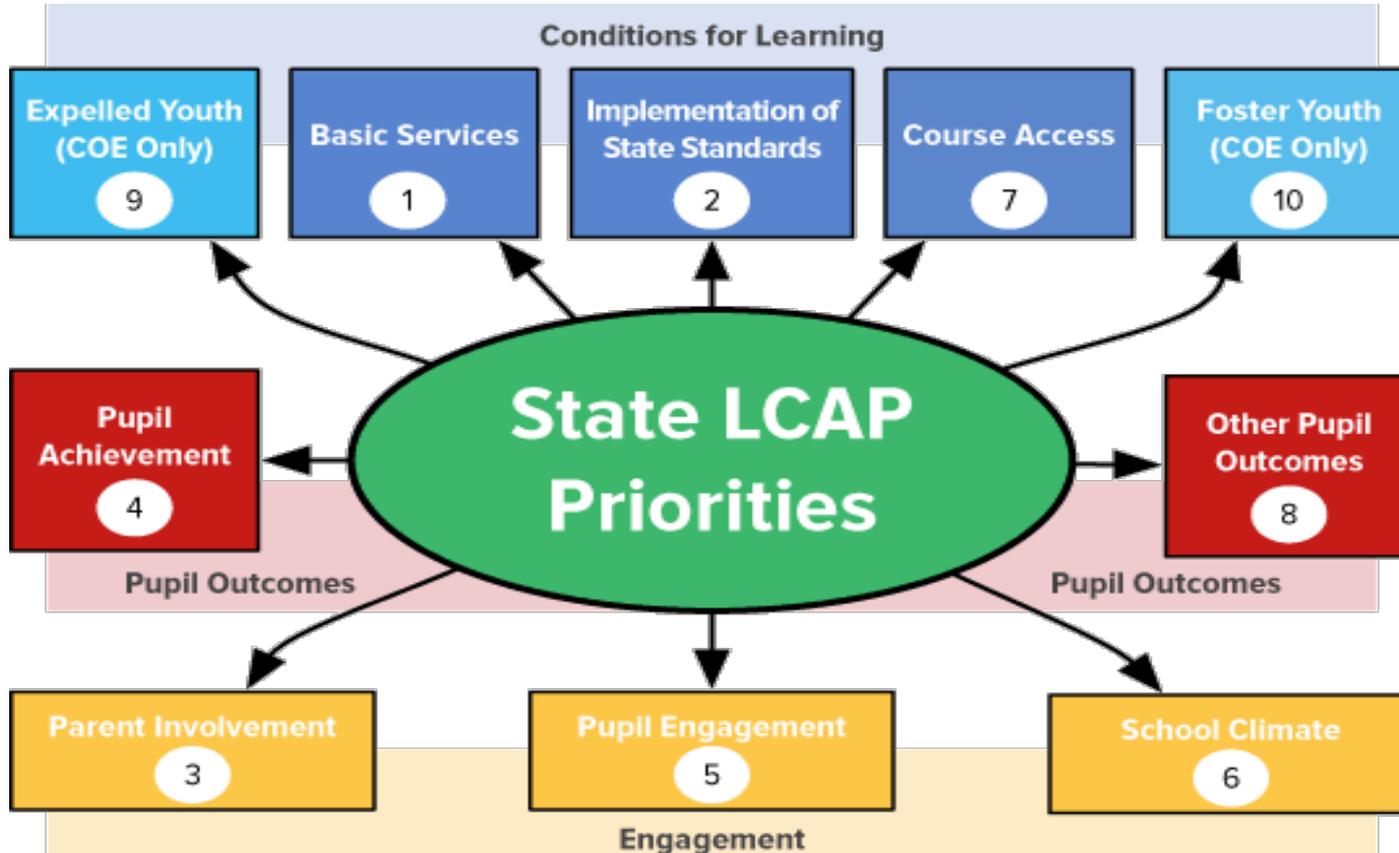


Local Control Accountability Plan

SSD Lyceum 2015

Eight Priority Areas



LCAP -Conditions For Learning

Basic Services

Providing all students with access to fully credentialed teachers in their subject areas, as well as instructional materials that align with state standards, and safe, properly maintained school facilities.



Implementation of State Standards

Ensuring school programs and services enable all students, including English learners, to access California's academic content and performance standards, including Common Core Standards for English Language Arts and Math, Next Generation Science Standards, and English Language Develop



Course Access

Ensuring all students have access to a broad course of study in all required subject areas, including math, social science, science, visual and performing arts, health, physical education, career and technical education and others, that prepares them for college and careers, regardless of what school they attend or where they live.



LCAP -Engagement

Student Engagement

Providing students with engaging programs and course work that keeps them in school, as measured in part by attendance rates, dropout rates and graduation rates.

School Climate

Factors both inside and outside the classroom that impact student success such as health, safety, student discipline and school connectedness, as measured in part by suspension and expulsion rates, and surveys of students, teachers and parents.

Parent Involvement

Efforts by the school district and schools to seek input from all parents, and to engage parents in decision-making, as well as promoting parent participation in programs that meet the needs of their students and all students.



LCAP - Pupil Outcomes

Student Achievement

Improving achievement and outcomes for all students, as measured in multiple ways, such as test scores, English proficiency and college and career preparedness.

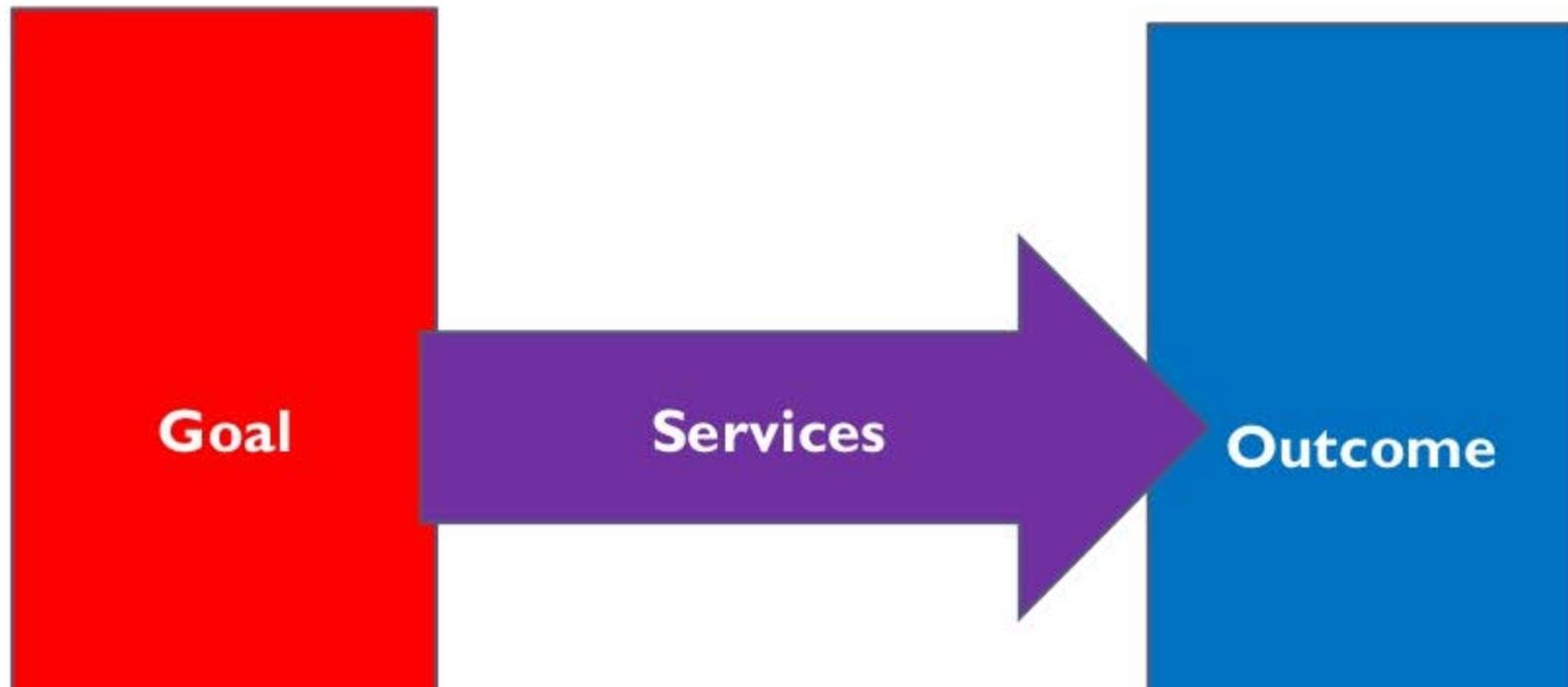


Other Student Outcomes

Measuring other important indicators of student performance in all required areas of study.



LCAP



Goal

Services

Outcome

Correlates of Effective Schools

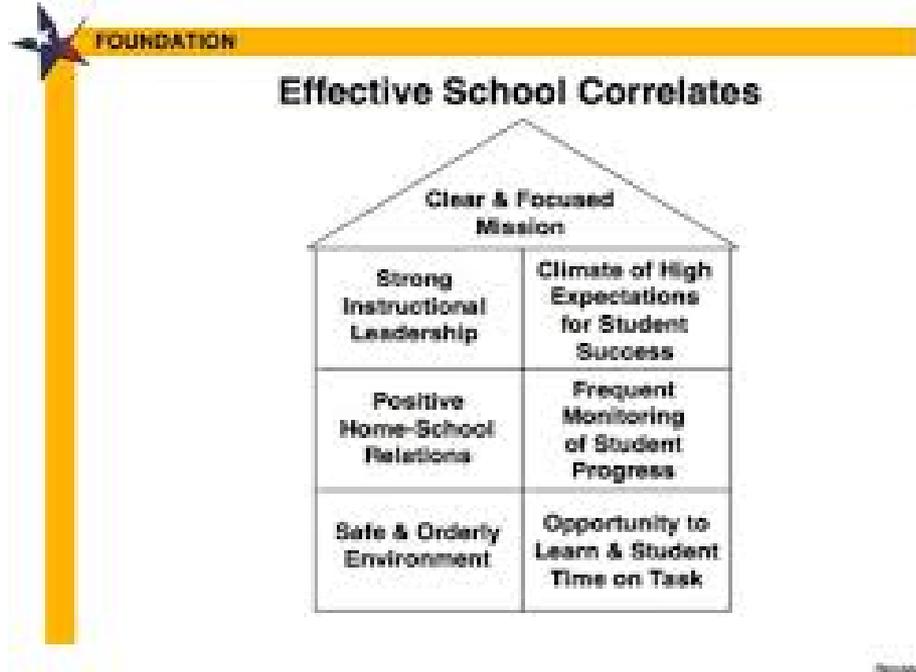


Table Talk

What similarities do you notice between the LCAP priority areas and the Correlates of Effective schools?



Small Group Work

In your group you will have the opportunity to visit 4 different areas to learn more about the 2014-15 goals for that area and also provide input.

Maintain...

Continue.....

Improve...

Discontinue

.....

Start...

Implement