

Writer's Workshop

Anne Van der Staay
Ellis Elementary School

Writing in my Classroom

- * Writing units
- * Classroom setup
- * Procedures
- * The mini-lesson
- * Conferencing
- * Objective review

Writing Units

- * Introduction to Writer's Workshop
- * Small Moments
- * Writing for Readers
- * Author's Study
 - * Angela Johnson
 - * Mo Williams
- * How To
- * "Reports" like Katie Davis
- * Poetry

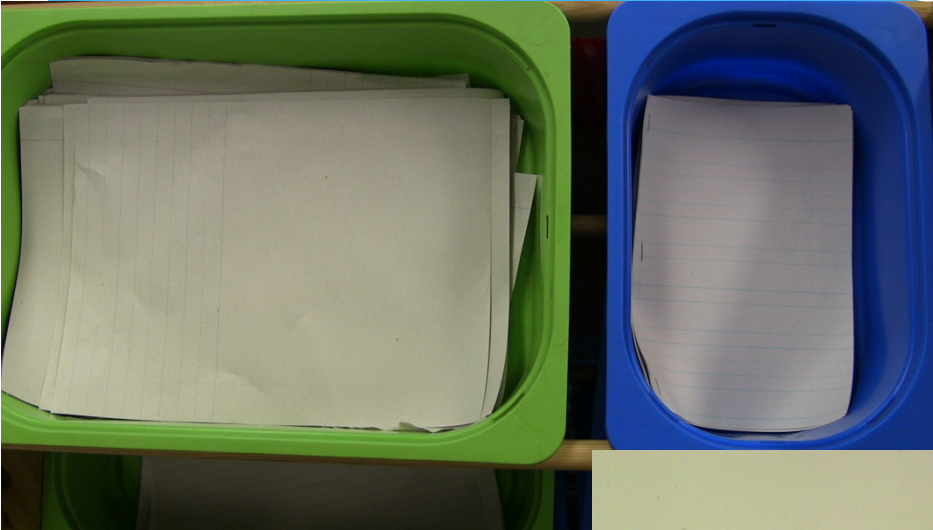
Classroom Setup

- * Desks in pods with writing buddies
- * Writing folders in baskets
- * Writing center
- * “Writer’s Workshop Rug”
- * Posters

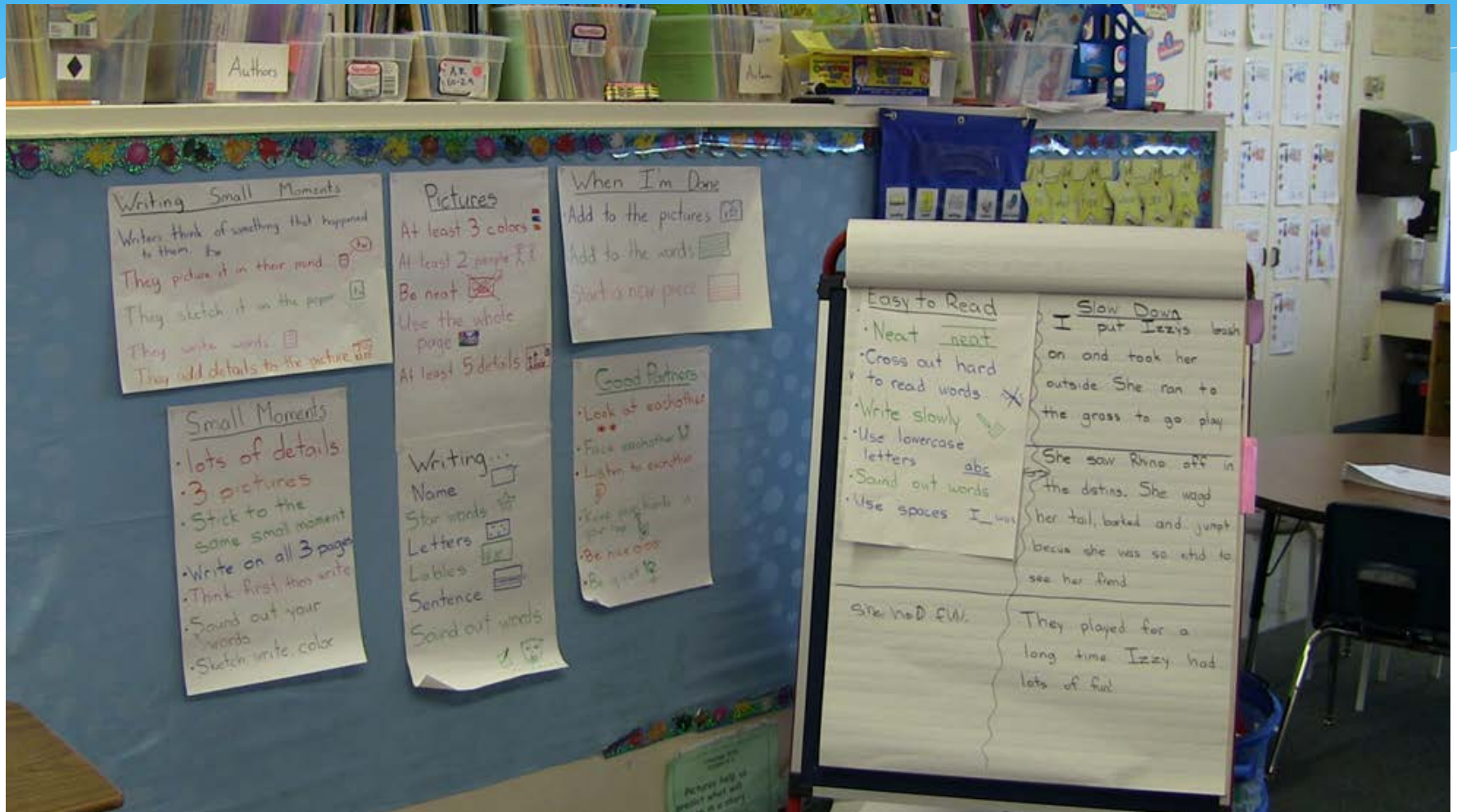
Reading Class Materials



Writing Center



Writing Posters



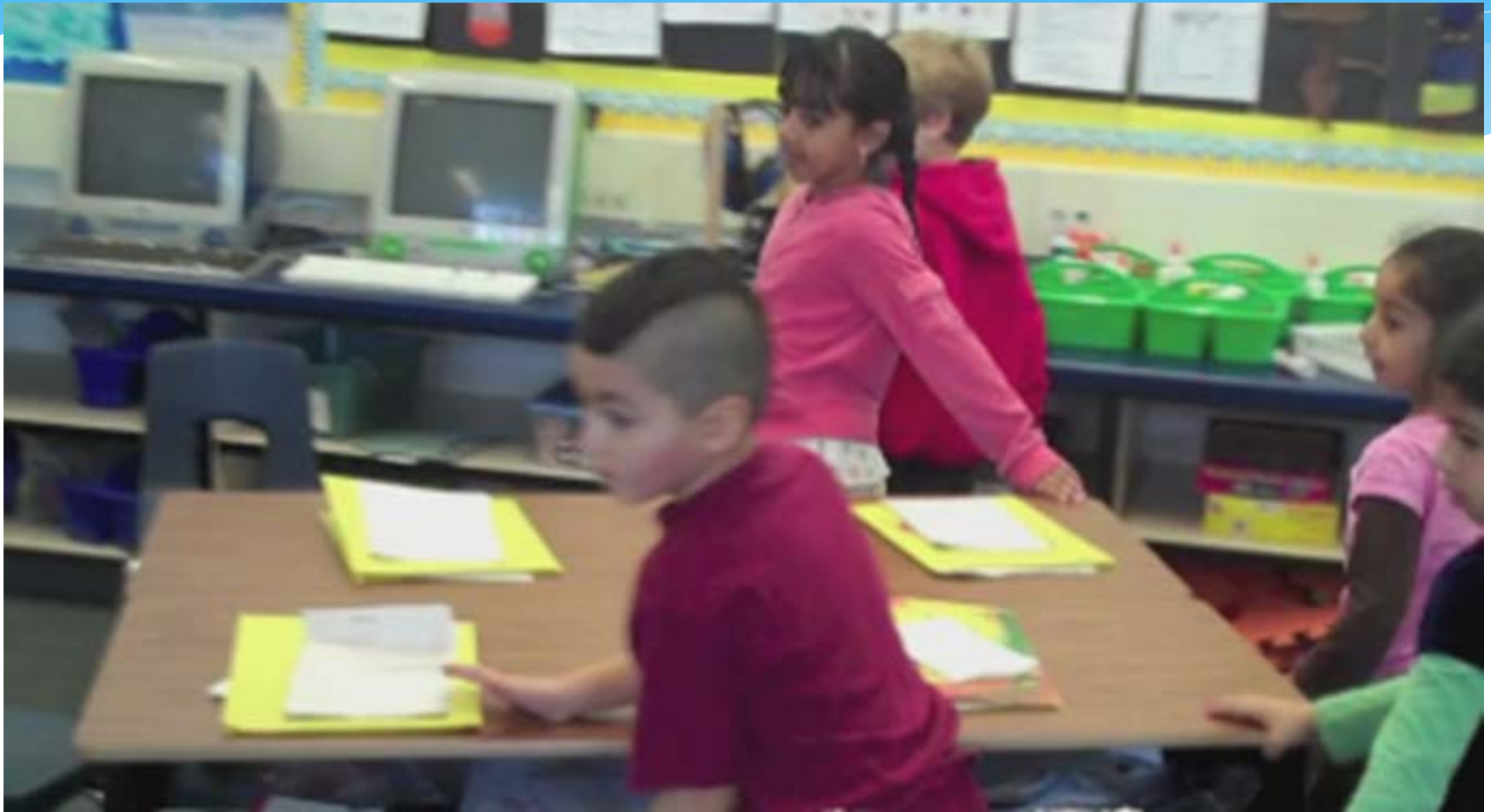
Published Work



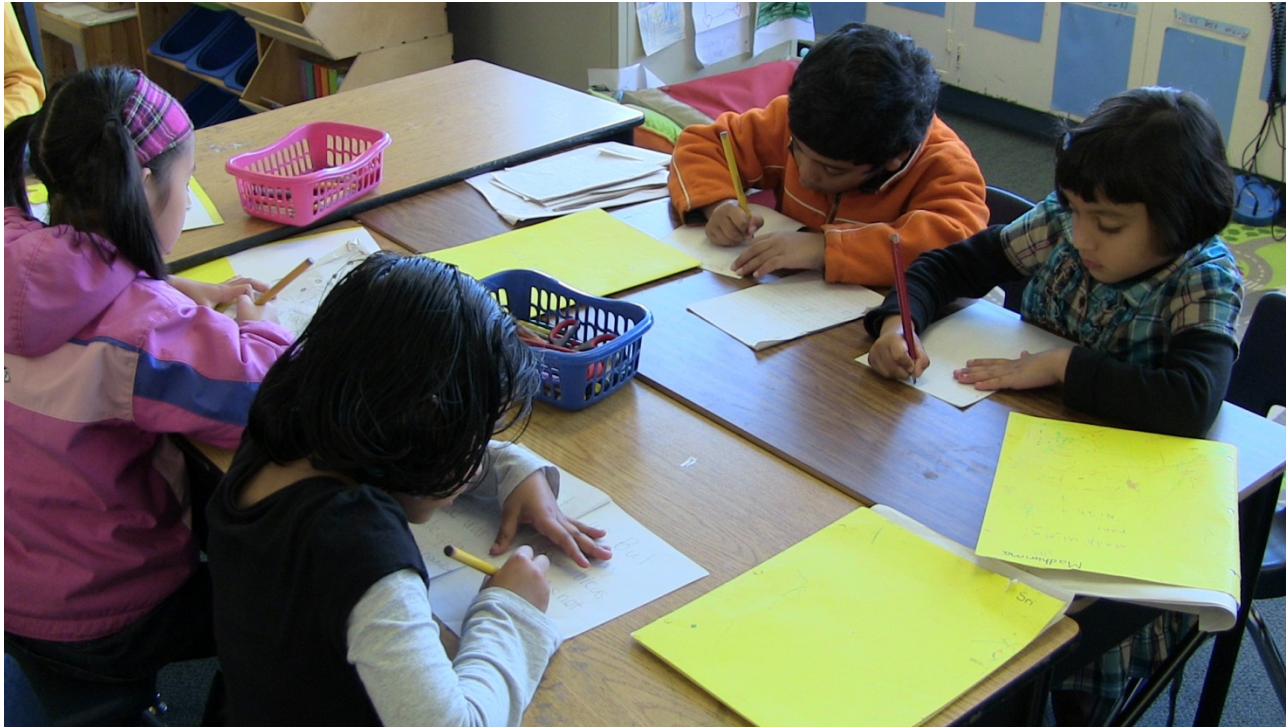
Procedures

- * Folders, paper, pencil and crayons ready before the mini-lesson
- * Assigned seats on rug
- * Date stamp after mini-lesson
- * Conference schedule pre-determined
- * No talking or quiet talking with partner on the rug

Everything is ready
before the mini-lesson



Quiet Work Time



The Mini-Lesson

- * Focus on one objective only
- * Review previous learning
 - * Compliment specific student work
- * State the objective
- * Model or show an author that uses this strategy
- * Guided practice with teacher's writing
- * Re-state objective
- * Time to think of a story

Conferences

- * Clipboard with students in order
 - * Date each entry
 - * * for good independent work
 - * Δ for teaching point
 - * - for areas of improvement
 - * Next: for something I should teach in the next conference
- * Research, decide, teach, link

Decide

Area of Writing	Possible Focus of Conference
Content	Small Moment, focus, details, 5 senses, emotions, beginning, ending
Mechanics	Capitols, end punctuation, spaces
Spelling	Sounding out words, sight words, word study, word wall, environmental print, personal dictionary
Handwriting	Neatness, upper/lowercase letters, left to right, top to bottom
Behavior	Getting started, when I think I'm done, reading your writing, when to draw, talking, trying your best
Process	Brainstorming ideas, graphic organizers, writer's notebook, revising, editing, publishing
Goal	Review goals, check in on progress, next steps, new goals

Objective Review

- * After cleanup, review the day's objective
- * Share student work that demonstrated that objective

High Expectations for All

- * See student work samples!!

When you think you're done,
you've only just begun!