

Treasures Workshop Plan:

Smart Start/Unit One:

Week One:

Spend a day with a mini-lesson on each of the home base activities. Do them whole class and do them together. The mini-lesson focus is not only on how to finish the activity, but think about what the students can do, how to solve a problem, where they can go for help, and how to put things away. Everyone reads when they are finished

Introduce Home Base Activities:

- Poetry Notebook
- Listening Center
- Reading Logs
- Word Work

Week Two:

Your mini-lessons this week need to be to review the home base activities and what to do when you are done. You will also be teaching the second row activities that your students will do NEXT week. Everyone reads when they are finished

- Home Base Activities plus seatwork

Week Three:

Add third row for the students

Example choices:

- ABC center
- Magnet Center
- Computers
- iPads

Everyone reads when they are finished

Week Four:

Add the bottom row: reading, library, big book center

Unit Two: Friends

Week One:

Poetry Notebook: the	Listening Center	Reading Logs	Word Work: A and M word sort
Seatwork Monday:	Seatwork Tuesday:	Seatwork Wednesday:	Seatwork Thursday:
Pocket Chart Center: Make, Mix, Write	Game Center: A and M matching	Magnet Center	ABC Center: Chicka Chicka Sort
Computers	Big Books	Library	iPads

Week Two:

Repeat Week One, just change Listening Center and Poetry Notebook

Poetry Notebook: we	Listening Center	Reading Logs	Word Work: A and M word sort
Seatwork Monday:	Seatwork Tuesday:	Seatwork Wednesday:	Seatwork Thursday:
Pocket Chart Center: Make, Mix, Write	Game Center: A and M matching	Magnet Center	ABC Center: Chicka Chicka Sort
Computers	Big Books	Library	iPads

Week Three:

Poetry Notebook: The Itsty Bitsy Spider	Listening Center	Reading Logs	Word Work: P and S Picture Sort
Seatwork Monday:	Seatwork Tuesday:	Seatwork Wednesday:	Seatwork Thursday:
Pocket Chart Center: P and S Picture Sort	Game Center: Linking Cube Sightwords	Magnet Center	ABC center: ABC beads
Computers	Big Books	Library	iPads