

District English Learner Advisory Committee Meeting
October 7, 2015
6:30-8:00

Topic	Outcome
Welcome, Introductions	Team members introduced themselves and shared highlights from ELAC meetings or school events.
DELAC Purpose <i>Propósito</i>	The role of DELAC was reviewed. Members also asked about the role of ELAC. It was explained that ELAC is responsible for overseeing and giving input on the site English Learner Programs. DELAC members were asked to bring information from DELAC to the ELAC team, and bring concerns and questions from ELAC to DELAC. Members were encouraged to attend a school board meeting as they are part of the district parent leadership group.
CAASPP Data <i>Datos CAASPP</i>	CAASPP assessment data was shared for ELA and Math for all schools, including subgroup data for ELs, by ethnicity.
Parent Notification <i>Notificación a los Padres</i>	Information was shared regarding the Title III annual program placement letters sent home. Questions were asked regarding the CELDT level on the notice, since parents were concerned that the level was the same as the previous year. It was explained that because CELDT testing has just concluded, the results on the annual notification <i>are</i> from last year. Parents will receive notification by January regarding their children's 2015-2016 CELDT results.
Title III Update <i>Actualización del Título III</i>	The Title III plan and budget were shared. It was explained that the plan has to demonstrate how the federal Title III funds are being spent. Overlap between the Title III Plan, LCAP, and district leadership goals was noted.
Leadership Goals/LCAP <i>Metas de Liderazgo/LCAP</i>	The district leadership goals were shared. For each leadership goal, the connection to LCAP was explained, and feedback was sought regarding the goals and their implementation. Feedback included: <ul style="list-style-type: none"> The importance of encouraging parents to get involved in the school, to ask questions

	<p>and help at the school (LCAP Goal 7).</p> <ul style="list-style-type: none"> • Concerns were raised regarding supporting parents who work multiple jobs and are not able to participate at school. • A question was asked regarding communicating with school and understanding homework. It was explained that E-textbooks are available for many of the recent adoptions.
Designated/Integrated ELD <i>Designado/ ELD Integrado</i>	The state mandate for Designated and Integrated ELD was explained. During Integrated ELD, teachers use the Common Core and other content standards, along with the ELD standards, to support ELs. Designated ELD is a protected time where students receive ELD instruction at their level. The main focus of this time is the ELD standards, but the ELD standards are used to support content knowledge. The district guideline is 150 minutes per week.
Elections <i>Elecciones</i>	Shree Bhattarai was elected chair. Joseluis Garcia was elected vice-chair
Parent Education <i>Educación para Padres</i>	<p>In order to address LCAP goal 7, feedback was sought regarding needed parent education. Suggestions included:</p> <ul style="list-style-type: none"> • PIQE • Positive Parenting • English classes (during the day and in the evening, with childcare) • How to help students with homework • How to use technology (email, text, ebooks)

Upcoming Dates/ *Fechas Futuras*

Bishop Parent Workshop/ *Taller para Padres de Bishop: November/ Noviembre 12, 6:30 pm*

Lyceum/ *Liceo*: February/ *Febrero* 3, 2015

Board meeting dates/ *Fechas Juntas de la Mesa Directiva*: Oct. 8, Oct. 22, Nov. 5, Dec. 10

Future DELAC Dates: Dec.9, March 2, May 25