

District English Learner Advisory Committee Meeting  
March 2, 2016  
6:30-8:00

Topic	Outcome
Welcome, Updates	<p>Site representatives shared highlights from their schools. <b>San Miguel</b> held a family dinner on Jan. 29 which was an opportunity for parents to get to know each other. They also have a monthly raffle. <b>CMS</b> students can receive help in math and reading on Wednesday late start mornings. They also held a class for parents and children (Corazon a Corazon) which was an opportunity for parents to learn about child development. <b>Bishop</b> is holding math intervention classes run by Sylvan. They held another community coffee, which was an opportunity for parents to visit classrooms. They have a food distribution program which gives away 75 bags of food twice a month. They also held a Family Life parent information meeting. <b>Vargas</b> has had great turnout at the ELAC meetings, and more parents want to get involved. They recently had a “Coffee with the Principals” event, and a science night for families. <b>Cumberland</b> recently had a Family Life information night. They recently held a science fair, and students attended science camp.</p>
Minutes	The December minutes were approved.
Language Review Team Results	Results of the site Language Review Team meetings were reviewed. It was explained that the numbers are typically lower in the winter as many teachers prefer to wait until spring to be sure students are ready to be reclassified.
Smarter Balanced	<p>Review upcoming Smarter Balanced tests and reporting.</p> <p>Information about the upcoming Smarter Balanced tests was presented, and questions were answered.</p> <p>Q: How do teachers know that students do not cheat on the tests? A: The computer adaptive portion of the test is different for each child. During the performance based portion, students are instructed that they are not to talk about the test with other students.</p> <p>Q: What if a student is easily distracted? A: Parents or teachers can request an accommodation that enables the student to be tested in a smaller group. If parents have concerns they should talk to their child's teacher.</p> <p>Links to parent guides were shared with parents.</p> <p>English Parent Guide/ <i>Guía para Padres en Inglés</i></p> <p>3-5: <a href="http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde35.pdf">http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde35.pdf</a></p>

	<p>6-8: <a href="http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde68.pdf">http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde68.pdf</a></p> <p>Spanish Parent Guide/<i>Guía para Padres en Español</i></p> <p>3-5: <a href="http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde35spa.pdf">http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde35spa.pdf</a></p> <p>6-8: <a href="http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde68spa.pdf">http://www.cde.ca.gov/ta/tg/ca/documents/sbparentgde68spa.pdf</a></p>
LCAP	<p>Site representatives gave input on the six new LCAP goals. Please see the attached document, "LCAP Feedback from DELAC 3/2/16".</p>

Future DELAC Dates/*Futuras Fechas DELAC*: May/Mayo 25