

District English Learner Advisory Committee Meeting  
May 24, 2016  
6:30-8:00

Topic	Outcome
Library Information 10 minutes	Sue Kaplan, from the Sunnyvale Public Library, shared information about library programs. Parents were encouraged to participate in the summer reading program. The library has a free tutorial service through tutor.com. Students with a library card can access the services of professional tutors. The library pays for the service, and will not continue if it isn't better utilized.
Site updates	Site reps shared highlights from their schools. <b>San Miguel</b> had a sports program for girls in March. They have bilingual story hour on Thursday and kids club on Friday. They have Walk and Bike to School day and art class every Wednesday. They celebrated Teacher Appreciation Week and recently had a father/daughter and a mother/son dance. They recently had an awards ceremony where students received certificates for their achievements. They had a uniform and book sale, Open House, and are offering parent classes in the evenings. <b>Columbia Middle School</b> had a carnival on May 14 with games, food and dancing. They held their Reclassification ceremony on May 26. They are preparing for the 8th grade promotion party and ceremony. There will be a dinner and dance for 8th graders. Monday and Fridays they have school clean up days. <b>Bishop</b> raised \$17,000 in their Walkathon. They recently had Open House, and held their Leadership Day on May 26th to celebrate their participation in the "Leader in Me" program. They recently held a Father/Son day and Reading Partners celebration. <b>Cumberland</b> recently had and ELAC meeting at which they gave LCAP input, learned about CAASPP testing and shared information about the stages of second language acquisition. They continue to work with Project Cornerstone, and recently had Open House and International Night.
Minutes	Minutes from the March 8 DELAC meeting were reviewed and approved.
Language Census	Information from the most recent language census was shared. 43 languages are represented. Bishop and Sunnyvale schools increased their numbers of English learners. Cumberland stayed the same, and all other schools reduced their numbers of ELs.
Benchmark Assessment Results 20 minutes	Results from literacy assessments were shared, comparing proficiency levels across the initial, fall and winter benchmark periods.
Outreach liaisons and DELAC participation	Information was shared about outreach liaisons, and parents were asked what services they could provide, and what professional

	<p>development the felt would be helpful. Suggestions included:</p> <ul style="list-style-type: none"> <li>• Signing up for Covered California</li> <li>• How to identify when children need support services (ADD, bullying, counseling, abuse)</li> <li>• Child abuse reporting and identification</li> <li>• How to support families in dealing with violence at home</li> <li>• How to work with children and families to create trusting relationships</li> <li>• How to talk to children and families in crisis</li> <li>• Mediation</li> <li>• What support services are available, and how to identify what families need</li> <li>• How to support families and student in developing self-esteem</li> <li>• How to work with families to help them identify when their children need support</li> </ul> <p>DELAC members were asked about how to increase participation in DELAC meetings. It was communicated that meetings should continue at the district office because it is centrally located. Members preferred evening meetings. Email reminders were helpful in previous years.</p>
Healthy Kids Survey Results	Results of the Healthy Kids Survey were shared. Students' responses about safety, motivation and participation were shared. Parent response rates, along with their perception of academics and school safety were also shared.
LCAP	Final LCAP goals were shared and approved.
Feedback from ELAC	<p>Members shared what information has been helpful, and what they would like to have addressed at site ELAC meetings.</p> <p>What has been helpful:</p> <ul style="list-style-type: none"> <li>• Learning how to help my child at home</li> <li>• How to communicate with the teacher</li> <li>• How to get my child more help at school</li> <li>• Learning about what support is available for English learners</li> <li>• Learning what is happening in the district</li> <li>• All of the information has been great, and it has helped us a lot</li> </ul> <p>What would you like to have covered at future ELAC meetings, what suggestions do you have?</p> <ul style="list-style-type: none"> <li>• The first ELAC meeting is very important. Allocate a big portion of resources to the first meeting and elect a responsible DELAC rep who will attend the DELAC meetings</li> <li>• Get more parents to attend the meetings to learn about what it happening at school</li> <li>• Send a reminder about the meeting a week in advance, and then a day before, to get more parents to attend</li> </ul>

	<ul style="list-style-type: none"><li>• Have the meetings start right at 8:00 because many parents drop their students off and don't want to wait until 8:15</li></ul>
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