

District English Learner Advisory Committee Meeting  
December 7, 2016  
6:30-8:00

| Topic                                    | Outcome  |
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| Welcome                                  | Each member shared a highlight from his/her school site  |
| Minutes                                  | Minutes from October 4, 2016 meeting were reviewed and unanimously approved  |
| CELDT Data                               | <p>State English language assessment data was shared</p> <ul style="list-style-type: none"> <li>• Data reported as of 12/1/16 was shared (not all test scores have been reported)</li> <li>• At most sites, large numbers of students moved up one level overall or more on the CELDT from 2015 to 2016</li> <li>• Data will be revised and shared when 100% of scores are reported (expected early 2017)</li> </ul>   |
| Language Review Team (LRT) Process       | Language Review Team and reclassification processes were reviewed  |
| Benchmark Data                           | <p>District benchmark data was shared</p> <ul style="list-style-type: none"> <li>• Beginning of the year and current STAR reading data for grades 2-8 was reviewed for all students and for English Learner subgroup</li> <li>• Members noticed that, while progress was made toward proficiency overall, fewer students at higher grade levels achieved proficiency</li> <li>• Middle School Language Arts teachers have attended professional learning focused on early literacy in order to better understand literacy challenges students may face</li> </ul>                                  |
| Local Control Accountability Plan (LCAP) | <p>Progress on LCAP was shared and input sought. Ideas included:</p> <ul style="list-style-type: none"> <li>• Summer reading program with accountability piece such as book reports</li> <li>• Recruiting volunteers to work in school libraries</li> <li>• Book bags to send home with students</li> <li>• Continue to communicate with families in a variety of ways: flyers, phone calls, in person, email, text, conferences, newsletters</li> </ul>   |
| Family Involvement                       | <p>Ways to encourage family involvement were discussed:</p> <ul style="list-style-type: none"> <li>• Have students create invitations for families</li> <li>• Incentives for students and families for attending</li> <li>• Certificates for family volunteers</li> <li>• Encourage families to follow SSD on Facebook</li> <li>• Provide childcare during events</li> <li>• Buddy families/family-to-family communication</li> <li>• Hold meetings and events during the school day (such as immediately following drop-off) as well as evenings to accommodate various work schedules</li> </ul> |

Lyceum/Liceo: February/febrero 1, 2017

Future DELAC Dates/Futuras Fechas DELAC: March/marzo 8, April/abril 26