

District English Learner Advisory Committee Meeting Minutes

December 6, 2017 6:30-8:00

Topic	Outcome
Welcome	Representatives shared highlights from their school sites, including Winter Festival and Trimester Awards (Ellis); Student of the Month Awards (Lakewood); Science Night, Parents for Quality Education (PIQE) graduation, and Zero Waste (Vargas); Walk and Roll and <i>Mulan</i> performance (Cherry Chase); Halloween and Thanksgiving activities (Cumberland); after school tutorials and Family Reading program (Sunnyvale Middle); PIQE graduation and Parents in Education meetings (Bishop); Red Ribbon Week and Winter Concert (Columbia Middle).
Approval of Minutes	Minutes for the October 4, 2017 meeting were reviewed and approved as presented.
Elections of Chairperson and Vice-Chairperson for 2017-18	Responsibilities of Chairperson and Vice-Chairperson were discussed, and nominations were made. Nominees shared relevant information about themselves. The committee voted to elect Sangeetha Muruganantha as Chairperson and Jyotsna Golani as Vice-Chairperson.
Language Review Team (LRT) and Reclassification Procedures	<p>The committee provided input on Language Review Team and reclassification procedures. Representatives agreed that using multiple data points and having teams of educators discuss individual students are both important practices to continue.</p> <p>The committee will review any potential adjustments to reclassification as more information becomes known about the new English Proficiency Assessment for California (ELPAC).</p>
Trimester 1 Benchmark Data	Item tabled due to time constraints; benchmark data for trimesters 1 and 2 will be shared at March 7 meeting.
English Language Proficiency Assessment for California (ELPAC)	<p>Information about new English proficiency assessment was discussed, including:</p> <ul style="list-style-type: none">• Timing of the assessments: Initial in Fall and Summative in Spring (starting 2018)• Importance of ELPAC: helps schools to identify students who need support in learning English as well as monitor their progress toward proficiency• Students with disabilities: similarly to other assessments, students can be provided accommodations or modifications based on their Individual Education Program (IEP) or 504 plan

	<ul style="list-style-type: none"> Strategies families can use to support their children in preparing for ELPAC: read together and discuss the text or pictures, talk with teachers about areas of strength and opportunities for growth, talk with children about their goals, ensure children understand the importance of the assessment
Local Control Accountability Plan (LCAP) Goal 6	<p>LCAP Goal 6: <i>Extended learning opportunities will continue to meet the needs of all students.</i></p> <p>Information was shared regarding various programs, including Kids Learning After School (KLAS), tutorials, summer school, and enrichment classes.</p>

Upcoming Dates

Lyceum: February 8

Future DELAC meetings: March 7 and May 2