## SUNNYVALE SCHOOL DISTRICT **CLASSIFIED EMPLOYEE EVALUATION**

| Return to Human Resource Services Office by   |  |   |  |    |  |
|---|--|---|--|----|--|
| NAME  |  |   |  |    |  |
| JOB TITLE   | LOC  | CATION  |  |    |  |
| For Probationary Employe  | e Only:                                      |   |  |    |  |
| ☐ Third Month Evaluation  | Do you recommend continu                     | uing employment?  | Yes  | No |  |
| ☐ Fifth Month Evaluation  | Do you recommend perman                      | nency?  | Yes  | No |  |
| ☐ Permanent Employee Ev   | aluation   Lon                               | g Term Substitute   |  |    |  |
| ☐ Formal Evaluation   |  |   |  |    |  |
|   | <u>Definition of</u>                         | Terms   |  |    |  |
| Probationary Employee: Classified employee with less than seven (7) months service in the district.       |  | Performance   | Meets Requirements: Performance meets standards. Opportunities for growth exist.   |    |  |
| Permanent Employee: Has satisfactorily completed the probationary period.                                 |  | Performance<br>Performance  | Needs Improvement: Performance does not meet standards. Performance needs improvement to merit retention in this position. |    |  |
| Formal Evaluation: May be initiated by the evalurequest of the employee. (see Article XXII of bargaining) | Performance<br>Serious weal<br>efficiency or | Unsatisfactory: Performance does not meet standards. Serious weakness in work performance, efficiency or attitude. Lack of improvement may lead to dismissal. |  |    |  |
| Exceeds Requirements Performance exceeds basic re   | equirements                                  | N.O. means  | •  |    |  |

### It is the responsibility of the Supervisor/Program Director to hold a conference with each employee and explain:

- 1. The purposes and uses of performance evaluation reports.
- 2. When necessary, make suggestions for changes or improvements.
- 3. If an unsatisfactory evaluation, a written plan for improvement <u>must</u> be attached.

#### **DIRECTIONS**

# When "Exceeds Requirements", "Needs Improvement" or "Unsatisfactory" is checked, the evaluator $\underline{must}$ write an explanation.

Suggestions for improvement must be included under "Commendation(s)/Recommendation(s)" if "Needs Improvement" or "Unsatisfactory" is checked. (Use additional page(s) if necessary.) Please see Page 1 for definition of terms. Place an X in the boxes which best describe the employee.

| PERFORMANCE<br>AREAS   | EXCEEDS<br>REQUIREMENTS | MEETS<br>REQUIREMENTS | NEEDS<br>IMPROVEMENT | UNSATISFACTORY | COMMENDATIONS(S)/ RECOMMENDATION(S) |
|--|-------------------------|-----------------------|----------------------|----------------|-------------------------------------|
| 1. Knowledge of required skills Has mastery of skills that are necessary to perform services required of the position.   |                         |                       |                      |                |                                     |
| 2. Acceptance & implementation of suggestions Accepts constructive criticism from the immediate supervisor and takes steps to implement the suggestions for improvement or change. |                         |                       |                      |                |                                     |
| 3. Quality of work Work performed is accurate, thorough, neat, and meets the expected standards of quality.  |                         |                       |                      |                |                                     |
| 4. Amount of work performed Completes assigned work on time.   |                         |                       |                      |                |                                     |
| 5. Adjusts to work situation Demonstrates flexibility in order to accommodate special needs.   |                         |                       |                      |                |                                     |

| PERFORMANCE AREAS  | EXCEEDS<br>REQUIREMENTS | MEETS<br>REQUIREMENTS | <u>NEEDS</u><br>IMPROVEMENT | UNSATISFACTORY | COMMENDATIONS(S)/ RECOMMENDATION(S) |
|--|-------------------------|-----------------------|-----------------------------|----------------|-------------------------------------|
| 6. Work habits Demonstrates ability to organize work, care for equipment, use safety considerations, work without close supervision, use initiative. | KEQUIREMENTS            | REQUIREMENTS          | IMPROVEMENT                 |                | RECOMMENDATION(S)                   |
| 7. <u>Initiative</u> Alert to opportunities to improve methods and skills.   |                         |                       |                             |                |                                     |
| 8. Attitude & Cooperation Gets along well with fellow employees, works harmoniously with others, shows enthusiasm for work.                          |                         |                       |                             |                |                                     |
| 9. Uses good judgment Is capable of arriving at a logical decision appropriate to assignment.  |                         |                       |                             |                |                                     |
| 10. Personal appearance Demonstrates cleanliness, good grooming, and appropriate attire.   |                         |                       |                             |                |                                     |
| 11. <u>Punctuality</u> Adheres to arrival, rest periods and departure times.   |                         |                       |                             |                |                                     |
| 12. Attendance Demonstrates good observance of working hours with only minimal absences from work.   |                         |                       |                             |                |                                     |

| <b>ADDITIONAL COMMENTS:</b> (The Evaluator is encouraged to make written comments below.)                  |   |  |  |
|--|---|--|--|
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|  |   |  |  |
|  |   |  |  |
| DATE: EVA  | LUATOR  |  |  |
|  | (Signature)   |  |  |
| I have reviewed this evaluation. (Principal/Dept. Head   | (Initialed)   |  |  |
|  |   |  |  |
| <b>EMPLOYEE COMMENTS:</b> (The Employee is invi  | ted to make written comments below.)                                |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
| DATE: *EMI   | PLOYEE(Signature)   |  |  |
| *This signature indicates that the employee has seen a   | nd discussed the evaluation report. It does not necessarily         |  |  |
| indicate complete agreement with all factors of the eva  | <u> </u>  |  |  |
| EVALUATOR PLEASE NOTE:   |   |  |  |
| ☐ Please check here if three or more items on Page(s) "Unsatisfactory". A "Formal" evaluation must be com  |   |  |  |
| •  |   |  |  |
| ☐ Please check here if employee "Meets Requirements therefore be placed on an "Informal" evaluation schedu | s" or "Exceeds Requirements" in all performance areas and will ale. |  |  |
| Next evaluation will be:   |   |  |  |
| □ Formal   |   |  |  |
| □ Informal   |   |  |  |
|  |   |  |  |
| Distribution of Copies: Human Resourcess   |   |  |  |
| Employee   |   |  |  |
| Evaluator Department Head  |   |  |  |

# CLASSIFIED EMPLOYEE PERSONAL ASSESSMENT AND GUIDE FOR FORMAL AND INFORMAL EVALUATION DISCUSSION

| Return to Human Resource Serv   | ices Office by  |
|---|---|
| NAME  |   |
| JOB TITLE   | LOCATION  |
| should be prepared to discuss the folloprepare notes or written responses whereference.  Timelines for Evaluations  | byee prior to the scheduled evaluation meeting/conference. The employee owing questions with the supervisor. The employee may, at his/her option iich he/she may choose to share with the supervisor or just use for personal |
| Cafeteria Classes: End of January<br>Fiscal, Clerical and Others: End of Ma<br>Maintenance and Trade Classes: End   |   |
| <ul> <li>What level of support was received.</li> <li>What level of support is needed be.</li> <li>What service can be provided to be classes, ideas for improved proce.</li> <li>What are the goals for the school meet these goals?</li> <li>What are your long term career goe communications, promotion)</li> </ul> | u made to your school site or dept. over the last year? ed by the employee? y site/dept.? nelp you be more successful on the job? (i.e.: job training programs, computer  |
| Date: I have received this evaluation. (Prince  | Evaluatorcipal/Dept. Head)  |
| EMPLOYEE COMMENTS: (The E   | Employee is invited to make written comments below.)  |
| Date:*This signature indicates that the empindicate complete agreement with all Next evaluation will be:  | *Employee   |
| ☐ Formal ☐ Informal   |   |