

Intent: For those teachers on "traditional formal" this form is a final summary of overall performance for the year.

Sunnyvale School District
TRADITIONAL FORMAL CERTIFICATED INSTRUCTIONAL EVALUATION SUMMARY

Employee: _____ Position: _____ School: _____
 Evaluator: _____ Position: _____ School Year: _____
 Status: ___Temporary ___ Intern ___ Probationary I ___ Probationary II ___ Permanent
 Dates of Observations, Visitations, Conferences _____

Rating: U=Unsatisfactory NI=Needs Improvement AP= Approaching Proficient P=Proficient

STANDARD I: <i>Engaging and Supporting All Students In Learning</i>	Rating	Commendations/Recommendations/ Evidence Related to this Standard
1.1 Using knowledge of students to engage them in learning 1.2 Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests 1.3 Connecting subject matter to meaningful, real-life contexts 1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs 1.5 Promoting critical thinking through inquiry, problem solving, and reflection 1.6 Monitoring student learning and adjusting instruction while teaching		
STANDARD II: <i>Creating and Maintaining Effective Environments For Student Learning</i>	Rating	Commendations/Recommendations/ Evidence Related to this Standard
2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students 2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe 2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students 2.5 Developing, communicating, and maintaining high standards for individual and group behavior 2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn 2.7 Using instructional time to optimize learning		

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STANDARD III: <i>Understanding and Organizing Subject Matter For Student Learning</i>	Rating	Commendations/Recommendations/ Evidence Related to this Standard
<p>3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks</p> <p>3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter</p> <p>3.3 Organizing curriculum to facilitate student understanding of the subject matter</p> <p>3.4 Utilizing instructional strategies that are appropriate to the subject matter</p> <p>3.5 Using and adapting resources, technologies, and standards- aligned instructional materials, including adopted materials, to make subject matter accessible to all students</p> <p>3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content</p>		
STANDARD IV: <i>Planning Instruction and Designing Learning Experiences For All Students</i>	Rating	Commendations/Recommendations/ Evidence Related to this Standard
<p>4.1 Using knowledge of students’ academic readiness, language proficiency, cultural background, and individual development to plan instruction</p> <p>4.2 Establishing and articulating goals for student learning</p> <p>4.3 Developing and sequencing long-term and short-term instructional plans to support student learning</p> <p>4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students</p> <p>4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students</p>		

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STANDARD V: <i>Assessing Students for Learning</i>	<i>Rating</i>	<i>Commendations/Recommendations/Evidence Related to this Standard</i>
<p>5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments</p> <p>5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction</p> <p>5.3 Reviewing data, both individually and with colleagues, to monitor student learning</p> <p>5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction</p> <p>5.5 Involving all students in self-assessment, goal setting, and monitoring progress</p> <p>5.6 Using available technologies to assist in assessment, analysis, and communication of student learning</p> <p>5.7 Using assessment information to share timely and comprehensible feedback with students and their families</p>		

STANDARD VI: <i>Developing As A Professional Educator</i>	<i>Rating</i>	<i>Commendations/Recommendations/Evidence Related to this Standard</i>
<p>6.1 Reflecting on teaching practice in support of student learning</p> <p>6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development</p> <p>6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning</p> <p>6.4 Working with families to support student learning</p> <p>6.5 Engaging local communities in support of the instructional program</p> <p>6.6 Managing professional responsibilities to maintain motivation and commitment to all students</p> <p>6.7 Demonstrating professional responsibility, integrity, and ethical conduct</p>		

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Evaluator's Assessment of the Teacher's Achievement Individual Professional Goals

Identified strengths and commendations, based on the CSTPs above

Identified areas for focus, growth, and reflection based on the CSTPs above
(If a support plan will be provided, it will be attached)

Additional Comments/Employee *(Additional pages may be used)*

Next Evaluation Due: _____

Evaluation Recommendation:

- ____ Traditional Formal
- ____ Alternative Formal
- ____ Off
- ____ Support Plan (see "identified areas for focus, growth, and reflection")
- ____ *PAR Assistance

Overall Rating: _____

U=Unsatisfactory NI=Needs Improvement AP= Approaching Proficient P=Proficient

Date

Employee Signature

Date

Evaluator Signature