Intent: This form provides specific, meaningful feedback to the teacher re: an observed lesson and overall performance following a formal observation

FORMATIVE ASSESSMENT TOOL

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Post-Observation Feedback Form

	Name:	Evaluator:
	Grade Level / Subject Area:	Date:
Lesson Topic: Content Standard:		
Observation Focus:		
 Evidenc 	ts are learning and the context of e of understanding and organizing subject e of planning instruction and designing lea	matter for student learning.
 Evidence 	vities and classroom environment e of creating and maintaining effective en e of engaging and supporting all students i	vironments for student learning.
C. Student outco	omes e of assessing students for learning	
D. Strengths and	Other Evaluator Comments R d commendations	egarding this Lesson
E. Areas for foc	us, growth, and reflection	
	Comments regarding the teacher'. d commendations	s overall performance this year
G. Areas for foc	us, growth, and reflection	
The following ratio	ng is a benchmark assessment of the	teacher's overall performance this year.
The following racii	@ N d - l @ A	hing Proficient
	w Needs Improvement w Approac	g one.e
Unsatisfactory		Conference Date:

Adapted from Santa Cruz/Silicon Valley New Teacher Project BTSA

Note: Evaluatee has the option to write a response that will be attached to this form.