

¡Hola! Your summer homework is to work on ten of the assigned Spanish skills and get to a Smart Score of 100 for each. You will use the blank **Summer Skills log** to record the skills you complete on IXL. Be sure to write down each skill as you finish it. To stay on track, you should plan to work on IXL for at least 10 minutes each week and spread the skills out over the summer. The skills must be completed and logged onto your Summer Skills log by the end of the summer. Consistent practice will help reinforce what you've learned and prepare you for the upcoming school year.



IXL My IXL Learning Assessment Analytics

Math English language arts Science **Spanish** Spanish language arts Recommendations Skill plans Awards

View by: **Units** Categories

IXL Spanish

[Jump to textbook alignments](#)

IXL lays the foundation for Spanish fluency with interactive questions, engaging audio, and real-world narratives that put a fresh spin on vocabulary and grammar skills.

Unit **1 Pasos preliminares**

Vocabulary

- ★A The Spanish alphabet
- ★B Numbers 0-10
- ★C Numbers 11-20
- ★D Numbers 21-31
- ★E Days of the week
- ★F Months of the year
- ★G Provide the date

In context

- ★H Weather and seasons
- I Recognize Spanish-speaking countries: North and Central America, Europe, and Africa
- J Name Spanish-speaking countries: North and Central America, Europe, and Africa
- K Recognize Spanish-speaking countries: South America
- L Name Spanish-speaking countries: South America
- ★M Greeting people and saying goodbye
- ★N How are you doing?
- ★O Introductions
- ★P Listen and fill in a form with personal information: letters and numbers
- ★Q Listen and choose the appropriate response to basic questions
- ★R What is the conversation about?

5th grade Spanish Summer Skills

- A The Spanish alphabet
- B Numbers 0-10
- C Numbers 11-20
- D Numbers 21-31
- E Days of the week
- F Months of the year
- G Provide the date
- H Weather and seasons
- M Greeting people and saying goodbye
- N How are you doing?
- O Introductions
- P Listen and fill in a form with personal information: letters and numbers
- Q Listen and choose the appropriate response to basic questions
- R What is the conversation about

IXL My IXL Learning Assessment Analytics

Math English language arts Science **Spanish** Spanish language arts Recommendations Skill plans Awards

View by: **Units** Categories

IXL Spanish

[Jump to textbook alignments](#)

IXL lays the foundation for Spanish fluency with interactive questions, engaging audio, and real-world narratives that put a fresh spin on vocabulary and grammar skills.

Unit 1 Pasos preliminares

Vocabulary

- A The Spanish alphabet (100)
- B Numbers 0-10 (100)
- C Numbers 11-20 (69)
- D Numbers 21-31
- E Days of the week (34)
- F Months of the year
- G Provide the date**

Grammar

- H Weather and seasons**
- I Recognize Spanish-speaking countries: North and Central America, Europe, and Africa
- J Name Spanish-speaking countries: North and Central America, Europe, and Africa
- K Recognize Spanish-speaking countries: South America
- L Name Spanish-speaking countries: South America

In context

- M Greeting people and saying goodbye
- N How are you doing?
- O Introductions
- P Listen and fill in a form with personal information: letters and numbers
- Q Listen and choose the appropriate response to basic questions
- R What is the conversation about?

Unit 2 ¿Cómo somos?

Vocabulary

- A Recognize nouns to identify people (100)**
- B Provide nouns to identify people (100)
- C Recognize adjectives that describe appearance (100)**
- D Provide adjectives that describe appearance (100)
- E Recognize adjectives that describe personalities

Grammar

- G Subject pronouns (100)**
- H Informal and formal language: tú and usted (100)**
- I Informal and formal language: greetings and introductions (100)**
- J Select the correct present-tense form of ser (100)**
- K Provide the correct present-tense form of ser (100)**

In context

- O Listen and identify the person from the description (100)
- P Listen to people describe themselves and others (100)
- Q Read about famous people from the Spanish-speaking world (100)

6th grade Spanish Summer Skills

- A Recognize nouns to identify people
- C Recognize adjectives that describe appearance
- G Subject pronouns
- H Informal and formal language: tú and usted
- I Informal and formal language: greetings and introductions
- J Select the correct present-tense form of ser
- K Provide the correct present-tense form of ser
- N Categorize words based on gender and number
- A Telling time: provide hours and minutes
- B Telling time: provide complete sentences
- L Definite and indefinite articles
- N Select the correct present-tense form of regular -ar verbs

- I Select the correct present-tense form of *estar*
- P Select the correct present-tense form of regular -er/-ir verbs
- P Present tense of stem-changing verbs: e to ie
- J Common stem-changing verbs: o to ue and jugar
- N Present tense of stem-changing verbs: o to ue and jugar
- N Present tense of stem-changing verbs: o to ue and jugar

IXL My IXL Learning Assessment Analytics


Math English language arts Spanish Spanish language arts Recommendations Skill plans Awards

View by: Units Categories

IXL Spanish

IXL lays the foundation for Spanish fluency with interactive questions, engaging audio, and real-world narratives that put a fresh spin on vocabulary and grammar skills.

[Jump to textbook alignments](#)



Unit 1 Pasos preliminares

Vocabulary

- A The Spanish alphabet (100)
- B Numbers 0-10 (100)
- C Numbers 11-20 (100)
- D Numbers 21-31 (100)
- E Days of the week (100)
- F Months of the year (100)
- G Provide the date (100)

In context

- H Weather and seasons (100)
- I Recognize Spanish-speaking countries: North and Central America, Europe, and Africa (0)
- J Name Spanish-speaking countries: North and Central America, Europe, and Africa
- K Recognize Spanish-speaking countries: South America
- L Name Spanish-speaking countries: South America
- M Greeting people and saying goodbye (100)
- N How are you doing? (100)
- O Introductions (100)
- P Listen and fill in a form with personal information: letters and numbers (58)
- Q Listen and choose the appropriate response to basic questions
- R What is the conversation about? (100)

Unit 2 ¿Cómo somos?

Vocabulary

- A Recognize nouns to identify people (100)
- B Provide nouns to identify people
- C Recognize adjectives that describe appearance
- D Provide adjectives that describe appearance
- E Recognize adjectives that describe personalities
- F Provide adjectives that describe personalities

Grammar

- G Subject pronouns (91)
- H Informal and formal language: *tú* and *usted*
- I Informal and formal language: greetings and introductions (100)
- J Select the correct present-tense form of *ser*
- K Provide the correct present-tense form of *ser*

In context

- O Listen and identify the person from the description (100)
- P Listen to people describe themselves and others (100)
- Q Read about famous people from the Spanish-speaking world

7th grade Spanish Summer Skills

- A Recognize nouns to identify people
- C Recognize adjectives that describe appearance
- G Subject pronouns
- H Informal and formal language: *tú* and *usted*
- I Informal and formal language: greetings and introductions
- J Select the correct present-tense form of *ser*
- K Provide the correct present-tense form of *ser*
- N Categorize words based on gender and number
- A Telling time: provide hours and minutes
- B Telling time: provide complete sentences
- L Definite and indefinite articles
- N Select the correct present-tense form of regular -ar verbs
- I Select the correct present-tense form of *estar*

P Select the correct present-tense form of regular -er/-ir verbs

P Present tense of stem-changing verbs: e to ie

J Common stem-changing verbs: o to ue and jugar

N Present tense of stem-changing verbs: o to ue and jugar

N Present tense of stem-changing verbs: o to ue and jugar

