

Rose Hill Elementary Title I Parent Involvement Plan 2024-2025



Annual Meeting

Families are invited to attend the Annual Meeting during Literacy Night on 9/24/24 to learn about our school's Title I programs and requirements. Families will have opportunities to review and provide feedback in the following areas:

- Title I School Status
- Rights of Title I Parents
- Title 1 School Budget
- Overview of Parent Involvement Plan

Title I Parent Involvement Budget

As part of our school's Title I program we receive a set amount of money each year to implement our Parent Involvement Plan and Title 1 Programs.

Our Title 1 budget is reviewed at our annual meeting. Each year parent feedback is used to develop the following year's Title 1 budget.

This year the Title One Budget will spend money on in-person opportunities for families.

- Meet The Teacher Night
- Literacy Night (September)
- 3rd Grade Family Meeting (February)
- STEAM Night (May)
- 2nd Grade Family Meeting (May)

Parent Involvement Opportunities

- "Meet the Teacher" Night with staff and students (August 15th)
- Parent Conference Night(s) (October 17th/October 24th and March 13th/March 19th)
- Parent Teacher Organization (monthly meetings 2nd Thursday of each month)
- Volunteer opportunities (Grade Level Very Important Person "VIP", School events, School evening events)

Partner Programs

Please join our school community partners for these events that support achievement for our students and families:

- Opportunities promoted by TIDE or School Website
- United Way of Ohio
- Girl Scouts of America
- Crosswalk Church
- UMCH
- NCH
- Americorps
- Cubscouts
- Girls on the Run
- Grandparents Program

- Project Voice
- Nationwide Children's Hospital

Accessibility

We want all Rose Hill families to feel welcome and included. We will have the following things available to accommodate all families:

- Interpreters and translated documents (upon request)
- Multiple meeting dates and times to accommodate all working shifts and schedules.

Communication

We will communicate with all families through:

- Notifying families of upcoming events through Classroom DOJO, Taking Points, Flyers, Emails, and www.reyn.org
- Parent/Teacher Conferences ZOOM/Google
- Schoolwide Family Nights and Events
- Parent and Community Meetings
- Additional Communication Tools such as social media (Facebook, Twitter, etc...)

Links to District Strategic Plan

District Communication Goal: Promote a school community culture that allows all involved to have a voice and remain informed.

Initiative	School Plan to Address:	22-23	23-24	24-25
Engage and support the Raider community in the use of multiple methods of communication among and between parents, students and District staff.	<p>Use multiple methods to share information with families such as email, videos, social media, etc...</p> <p>Translations available so all families can access information.</p>	<p>Use Dojo to communicate with parents about school events, Testing, etc.</p> <p>Use Instant Connect more often to send text messages... what parents prefer</p> <p>Use QR codes to help parents access information, etc... easier</p>	<p>Use Dojo to communicate with parents about school events, Testing, etc.</p> <p>Use Instant Connect more often to send text messages... what parents prefer</p> <p>Use QR codes to help parents access information, etc... easier</p> <p>Update school website with up-to-date information</p>	<p>Use Dojo to communicate with parents about school events, Testing, etc.</p> <p>Use Instant Connect more often to send text messages... what parents prefer</p> <p>Use Talking Points to open lines of communication for our EL families.</p> <p>Update school website with up-to-date information</p>

<p>Speak with a unified voice about the District's Mission and Vision, initiatives, expectations, strengths, and areas for growth.</p>	<p>Share information with all persons about our school plans and responses.</p> <p>Educate staff and parents on school programming, state laws, etc...</p>	<p>Data deep dives after benchmarking to focus on academic growth and response to instruction</p> <p>Use PD days to continue to focus on framework pieces where development is needed</p> <p>Look for funds that can be used to work with ESL SPED population to access community wrap around resources.</p>	<p>Create a Chat with a Principal to create 2 way communication platform with parents</p> <p>Use PD days to continue to focus on framework pieces where development is needed</p> <p>Partner with Crosswalk Church to provide ESL services and resources to our EL families</p>	<p>Create a Chat with a Principal to create 2 way communication platform with parents</p> <p>Use PD days to continue to focus on framework pieces where development is needed</p> <p>Partner with Crosswalk Church to provide ESL services and resources to our EL families</p>
<p>Expand and enrich the active partnerships between the District and the residents, businesses, and community and civic organizations.</p>	<p>Increase partnerships in the community to gain support.</p> <p>Work to increase our students' awareness of the community and families' awareness of organizations that can help them. (Specific to sub group populations)</p>	<p>Using partnership work with the athletic department to hopefully get students to a game.</p> <p>Continue partnership with local food bank but look for expansion opportunities for other services. (pop up pantry?)</p>	<p>Continue partnership with local food bank but look for expansion opportunities for other services. (pop up pantry?)</p> <p>Work with local Police Dept and Fire Dept to encourage literacy</p> <p>Work with community partners to support PBIS initiatives</p>	<p>Continue partnership with local food bank but look for expansion opportunities for other services. (pop up pantry?)</p> <p>Work with local Police Dept and Fire Dept to encourage literacy and to alleviate barriers for our students</p> <p>Work with community partners to support PBIS initiatives</p>
<p>Communicate regularly with all stakeholders regarding school finances.</p>	<p>Share with families and staff how building controlled funds are being used.</p> <p>Get input from those parties on where this should be spent.</p>	<p>Meet with BLT in the fall to determine instructional gaps and needs.</p> <p>Work with a school based committee to oversee (hopeful) library remodel.</p>	<p>Continue to share at Title One meeting how funds are used at the building level to support students</p> <p>Continue to use SQI funding to improve resources for students, provide professional</p>	<p>Continue to share at Title One meeting how funds are used at the building level to support students</p>

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