

# Jackson Newsletter

May-June 2025

Summer Issue #16



**JACKSON**  
IB PYP WORLD SCHOOL

Grades 1-6

451 Jackson Street  
Hempstead, NY 11550

380 Jackson Street  
Hempstead, NY 11550

**Mr. Richard Brown**

Principal

**Mr. Richard Mata-Castro**

Assistant Principal

**Mrs. Stacey Lagnese**

Assistant Principal

## Members

### Club Advisor

Mrs. Bergman

### Editors

Dai Vion Miranda

Noah Montes

Kyler Hayes

Kevin Lemus



## Upcoming Events

- Field Day
- Moving up ceremony
- Career Day
- Field trips

## Reminders

Remember to keep reading on summer vacation!

Remember to take care of your devices over the summer

# Boletín de Jackson

Mayo-Junio de 2025

Edición de verano #16



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Grados 1-6

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**Sr. Richard Brown**

Director

**Sr. Richard Mata-Castro**

Subdirector

**Sra. Stacey Lagnese**

Subdirector

## Miembros

### Asesor del club

Señora Bergman

### Editores

Dai Vion Miranda

Noah Montes

Kyler Hayes

Kevin Lemus



## Próximos eventos

- Día de campo
- Ceremonia de ascenso
- Día de la Carrera
- Excursiones de campo

## Recordatorios

¡Recuerda seguir leyendo durante las vacaciones de verano!

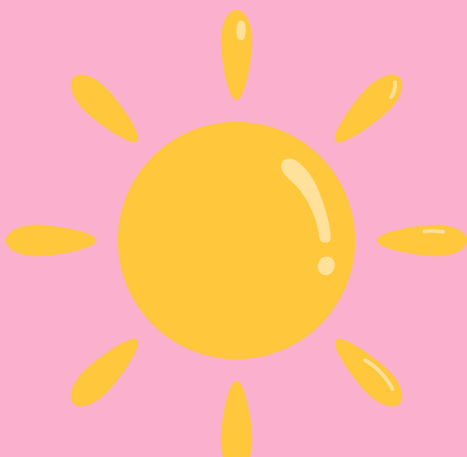
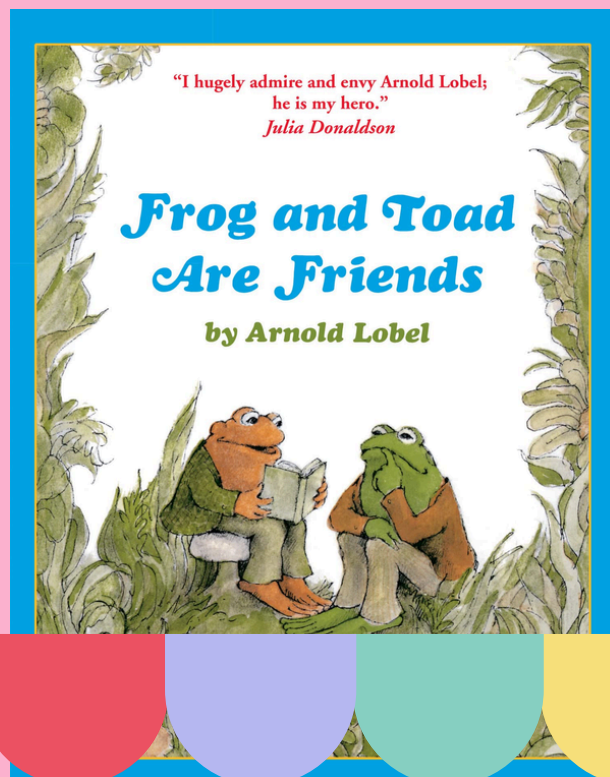
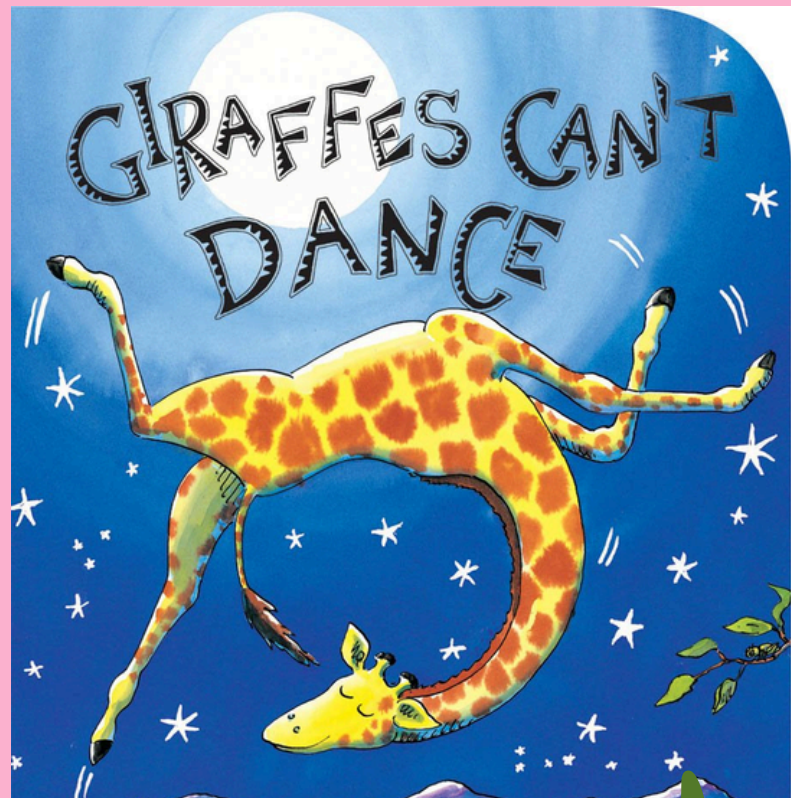
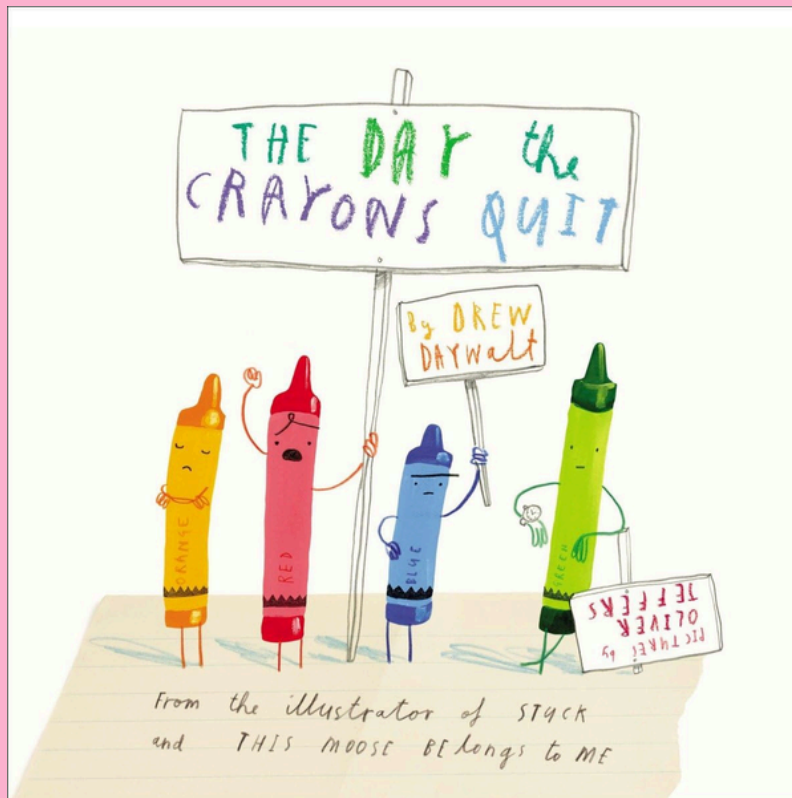
Recuerda cuidar tus dispositivos durante el verano



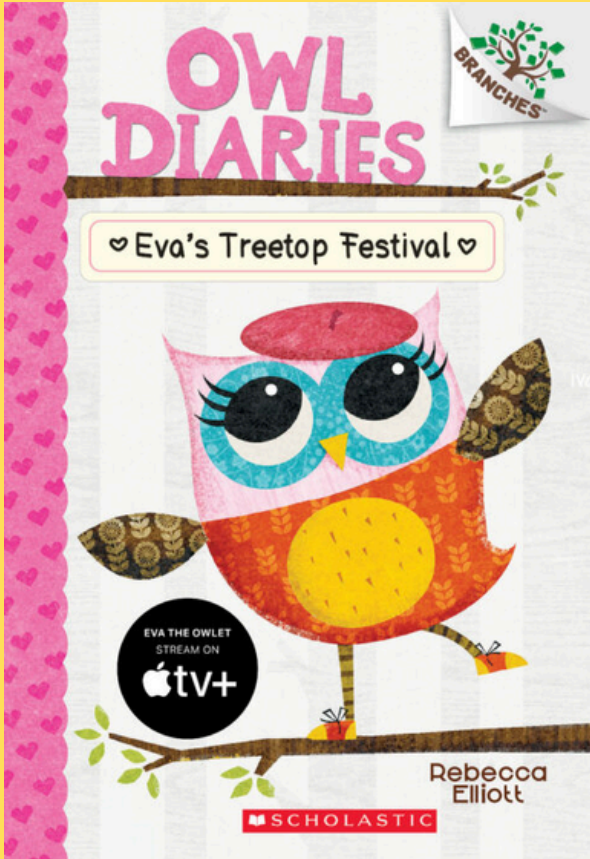
# SUMMER READING LIST

## LISTA DE LECTURA DE VERANO

### GRADE/GRADO: 1



**SUMMER READING LIST**  
**LISTA DE LECTURA DE VERANO**  
**GRADE/GRADO: 2**

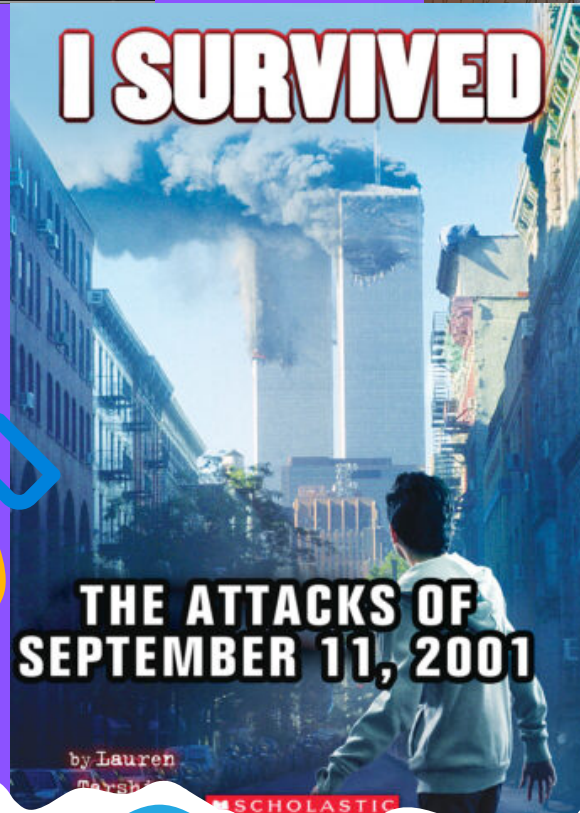
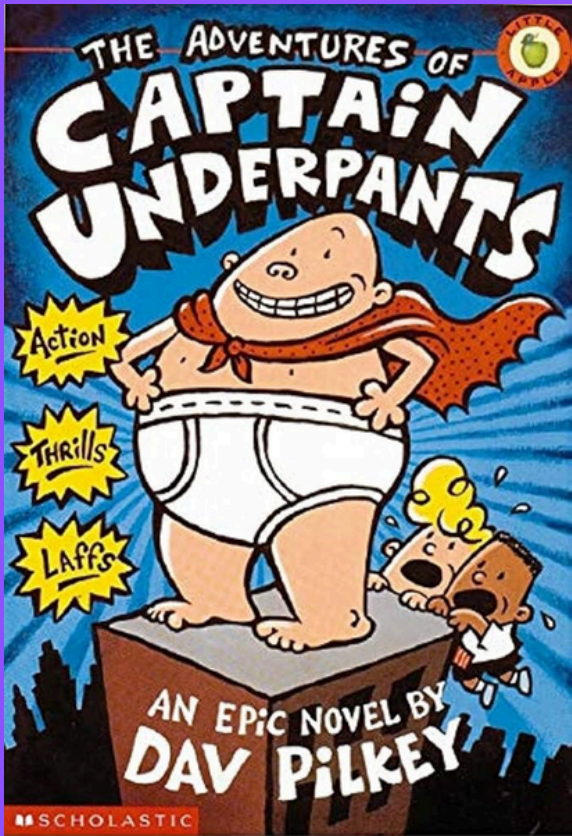


**The  
Book  
With  
No  
Pictures**

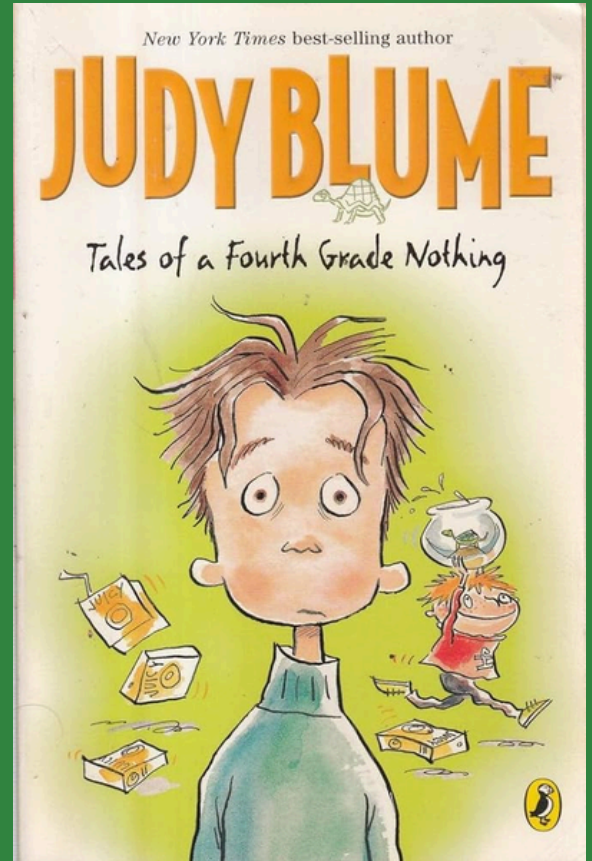
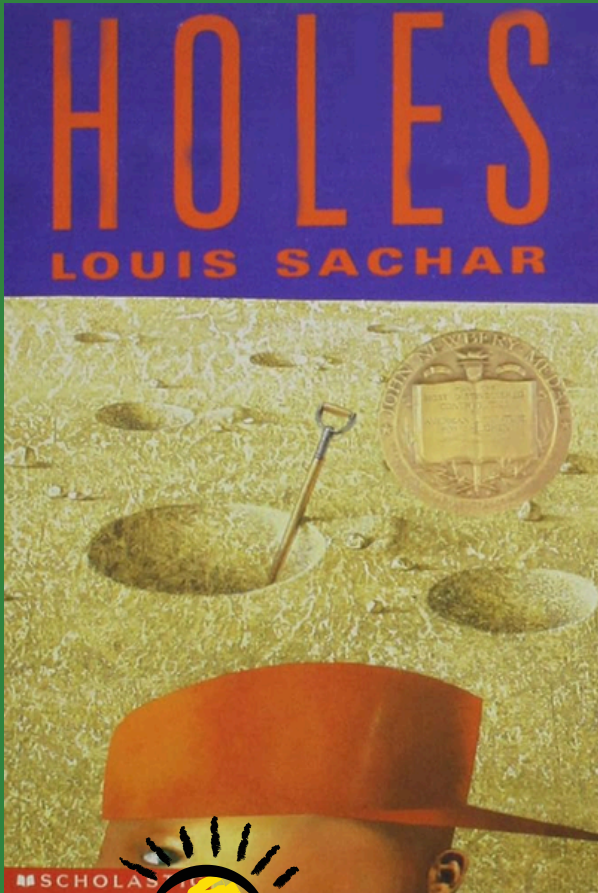
**B.J. Novak**



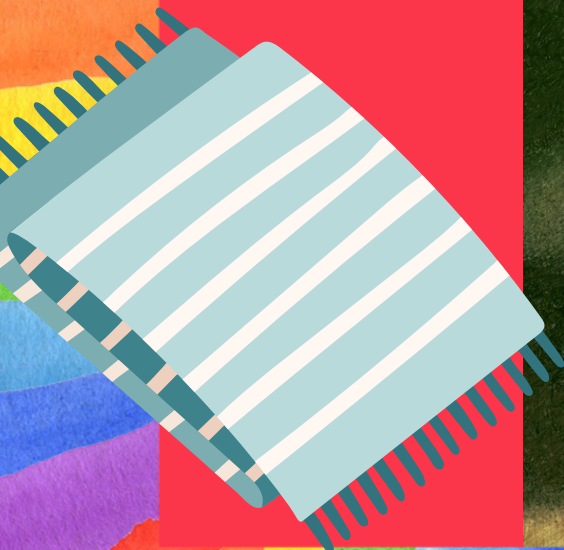
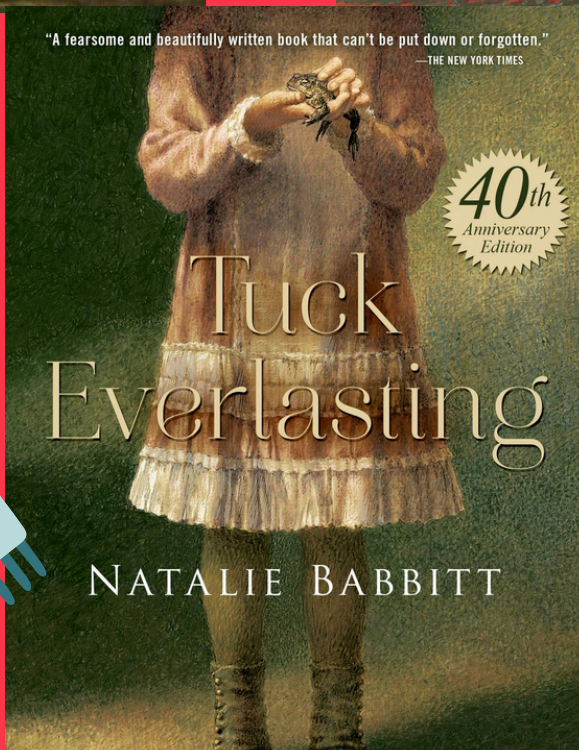
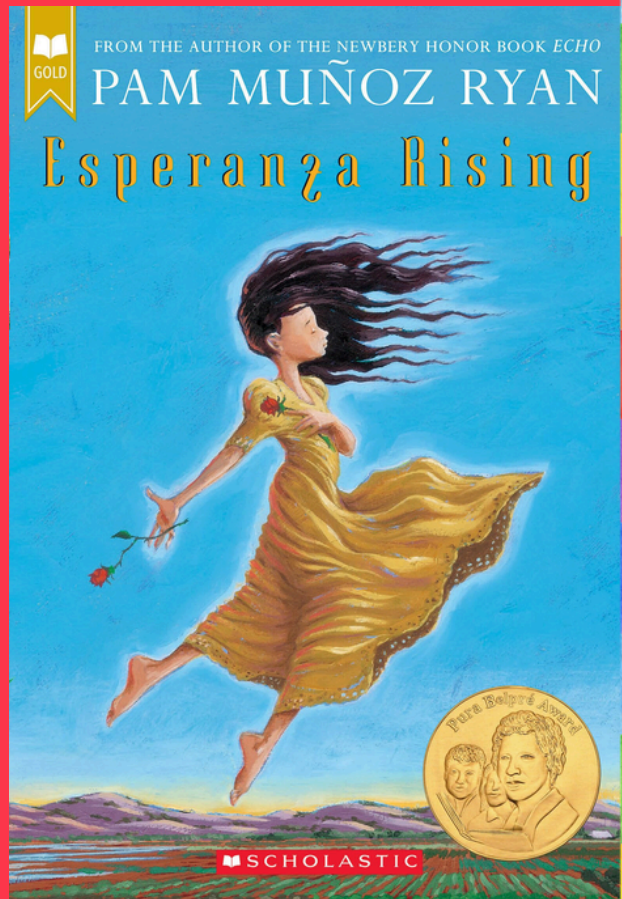
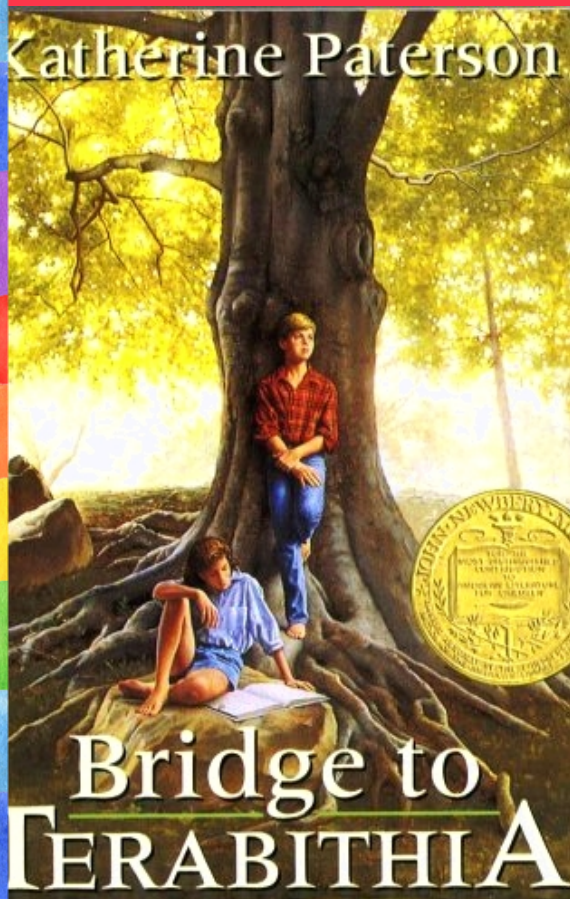
SUMMER READING LIST  
LISTA DE LECTURA DE VERANO  
GRADE/GRADO: 3



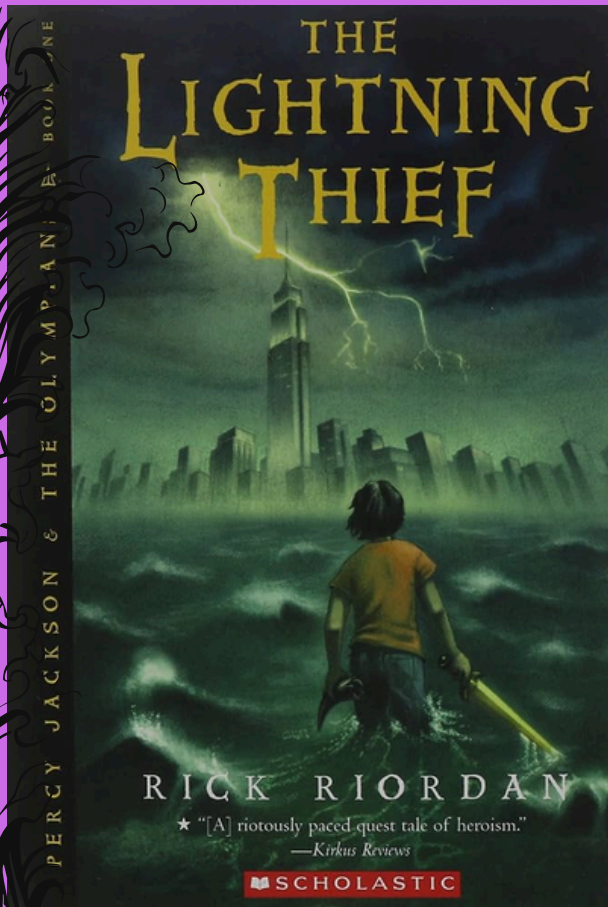
SUMMER READING LIST  
LISTA DE LECTURA DE VERANO  
GRADE/GRADO: 4



SUMMER READING LIST  
LISTA DE LECTURA DE VERANO  
GRADE/GRADO: 5



**SUMMER READING LIST**  
**LISTA DE LECTURA DE VERANO**  
**GRADE/GRADO: 6**



# All the Places You Can Go!

Dear Scholars, Parents & Guardians,

We began in September 2025 and here we are reaching the summer!

I know you made progress through Learning and Teaching. You are inquirers, thinkers and Communicators.

You all deserve fun filled summer!

Please find places you can go:  
I will share the link so you can research and learn all about each place.

After visiting these places, please look for more fun places.

**DO NOT FORGET TO REGISTER FOR  
SUMMER READING WITH THE  
HEMPSTEAD PUBLIC LIBRARY!**

Have a great Summer!

Mrs. Soh Young Lee-Segredo  
IB PYP Coach

Estimados estudiantes, padres y tutores:

¡Comenzamos en septiembre de 2025 y ya estamos en pleno verano!

Sé que progresaron en el aprendizaje y la enseñanza. Son indagadores, pensadores y comunicadores.

¡Todos se merecen un verano lleno de diversión!

Por favor, busquen lugares a los que puedan ir:  
Compartiré el enlace para que puedan investigar y aprender todo sobre cada lugar.

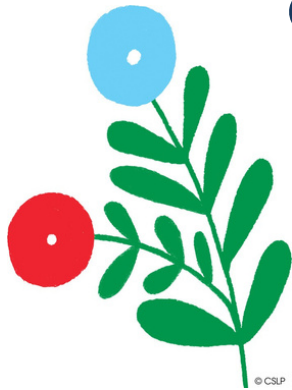
Después de visitar estos lugares, busquen más lugares divertidos.

**¡NO OLVIDEN INSCRIBIRSE EN EL  
CURSO DE LECTURA DE VERANO CON  
LA BIBLIOTECA PÚBLICA DE  
HEMPSTEAD!**

¡Que tengan un excelente verano!

Sra. Soh Young Lee-Segredo  
Entrenadora del PEP del IB

# COLOR OUR WORLD



## SUMMER READING 2025

**Ages 5 - 12**

**Earn 100 points for every book you read!**

**After logging your books,**

**visit the library **once a week** to spin our prize wheel!**

**Each book you log also enters you into a drawing for exciting weekly prizes like **Squishmallows** or free passes to places like **Adventureland**!**

**Remember to write a small book review to earn the points!**



**Reporting Dates are June 30-August 8**



Scan the QR code  
for more info

OR SEE THE  
LINK BELOW



<https://hplny14.readsquared.com>



Hempstead Library

115 James A.  
Garner Way

516-481-6990x5

# COLOREA NUESTRO MUNDO



## LECTURA DE VERANO 2025

**Edades 5 - 12**

**¡Gana 100 puntos por cada libro que leas!**

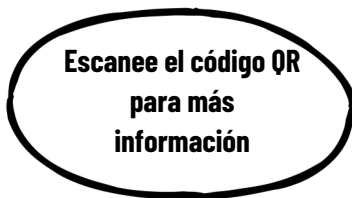
**¡Después de registrar sus libros, visite la biblioteca una vez por semana para girar nuestra rueda de premios!**

**¡Cada libro que registres también te inscribirá en un sorteo de emocionantes premios semanales como Squishmallows o pases gratis a lugares como Adventureland!**

**¡Recuerda escribir una pequeña reseña del libro para ganar puntos!**



**Las fechas de presentación de informes son del 30 de junio al 8 de agosto.**



<https://hplny14.readsquared.com>



**Biblioteca de Hempstead**

**115 James A.  
Garner Way**

**516-481-6990x5**

# SUMMER ACTIVITIES

# ACTIVIDADES DE VERANO

MRS. FAIRCLOUGH

Dear Jackson School Families,

As summer approaches, we want to ensure our students continue to grow emotionally and socially. We're excited to share a variety of engaging social-emotional learning (SEL) activities you can explore as a family during the summer break.

These activities are designed to help children build self-awareness, strengthen relationships, and develop healthy coping strategies in fun and meaningful ways.

★ Suggested Social-Emotional Activities:

- Feelings Journal – Encourage your child to reflect on their day by drawing or writing about their emotions.
- Kindness Challenge – Create a summer calendar of small acts of kindness your child can do at home or in the community.
- Mindfulness Moments – Try 5 minutes of deep breathing, yoga, or guided meditation each day.
- Family Circle Time – Have regular check-ins where everyone shares how they're feeling and something they're proud of.
- Social Storytime – Read books together that focus on empathy, friendship, and resilience, then talk about the themes.

We hope these ideas spark meaningful moments and help your child return to school feeling empowered and emotionally refreshed. If you have questions or would like additional resources, feel free to reach out.

Wishing you a safe and joyful summer!

Estimadas familias de la Escuela Jackson:

Con la llegada del verano, queremos asegurarnos de que nuestros estudiantes sigan creciendo emocional y socialmente. Nos complace compartir diversas actividades interesantes de aprendizaje socioemocional (ASE) que pueden explorar en familia durante las vacaciones de verano.

Estas actividades están diseñadas para ayudar a los niños a desarrollar autoconciencia, fortalecer relaciones y desarrollar estrategias de afrontamiento saludables de forma divertida y significativa.

★ Actividades socioemocionales sugeridas:

- Diario de sentimientos: Anime a su hijo a reflexionar sobre su día dibujando o escribiendo sobre sus emociones.
- Reto de amabilidad: Cree un calendario de verano con pequeños actos de amabilidad que su hijo pueda realizar en casa o en la comunidad.
- Momentos de atención plena: Pruebe 5 minutos de respiración profunda, yoga o meditación guiada cada día.
- Tiempo de círculo familiar: Reúnanse regularmente para compartir cómo se sienten y algo de lo que se sientan orgullosos.
- Hora del cuento: Lean juntos libros centrados en la empatía, la amistad y la resiliencia, y luego hablen sobre los temas.

Esperamos que estas ideas provoquen momentos significativos y ayuden a su hijo a regresar a la escuela con energía y energía. Si tiene alguna pregunta o desea recursos adicionales, no dude en contactarnos.

¡Les deseamos un verano feliz y seguro!



# SUMMER ACTIVITIES

## ACTIVIDADES DE VERANO

MR. PARSLEY




**SEL activities for families:**

**Soothing box:** Find things that you and your child like to touch, listen to, smell, look at, or taste (the five senses) and create a self-soothing box for hard days.

**Mindfulness challenge:** Practice doing one thing at a time with your family. (Example: If you can eat dinner together, just eat dinner with no technology.)

Try something new and describe the experience.








**Actividades de aprendizaje socioemocional (SEL) para familias:**

**Caja de consuelo:** Busquen cosas que a usted y a su hijo les guste tocar, escuchar, oler, mirar o saborear (los cinco sentidos) y creen una caja de consuelo para los días difíciles.

**Desafío de atención plena:** Practiquen una sola cosa a la vez con su familia. (Ejemplo: Si pueden cenar juntos, cenar sin tecnología).

Prueben algo nuevo y describan la experiencia.



# Garden City Athletic Association Challenger Division

various sports programs for the special needs community

volunteer opportunities also available



The Garden City Athletic Association Challenger Division is a **FREE** sports program specifically geared to the special needs community. Players and volunteers can join any or all of the below teams. This is a **FREE** program open to all special needs players, **you do NOT have to be a Garden City resident**. If you do not have equipment, we have extra equipment you can borrow. We welcome all levels from beginner to star athlete. So if you have never played before or just love the game and cannot get enough of it, come join us for a good time and make some new friends. All of our programs are not competitive, come when you can, stay as long as you want. Our goal is have fun and make friends.

We also offer **volunteer opportunities**, you do not have to be a resident of Garden City or have any experience. This is a great opportunity to earn community service hours. Most of our volunteers are a buddy to one of our players and we also have opportunities for some “behind the scenes” work too.

\*\*\*\*\*+

## OUR SPORTS PROGRAMS ARE AS FOLLOWS (dates and times TBD)–

**LACROSSE** –Lacrosse meets on Sundays during the Fall and Spring. We meet at St Paul’s Recreation Center (address is 351 Stewart Ave) The field we use is behind the school building (known as the corral field). We recommend using the entrance on Rockaway Ave (east of the building) because it is closer to our field. If you do not have equipment, we have loaners available.

**BASEBALL** – Baseball meets on Saturday mornings at 9:30 am in the Spring and in the Fall. We meet at the Garden City Community Park (address is 52 Cherry Valley Road / corner of Cambridge Ave). We use the field next to the parking lot in the back. When you enter the parking lot, stay to the right and there is another parking lot behind the Garden City pool. We use the west corner field right next to the parking lot. If you do not have equipment, we have loaners available.

**TENNIS** – we typically begin mid-summer. Tennis meets inside the “white bubble” (behind the pool) at the Garden City Community Park (address is 52 Cherry Valley Road / corner of Cambridge Ave). The easiest access to the tennis bubble is to park in the rear parking lot. When you enter the parking lot, stay to the right and go to the parking lot behind the pool. walk past the baseball fields and you will see the white Tennis building. Entrance to the tennis building is across from the office building just past the playground. Loaner equipment is available.

**BASKETBALL** – begins January, we meet on Saturday afternoons at the Garden City Middle School at 98 Cherry Valley Ave. The entrance to the gym is in the back of the building so best to use the parking lot off Stewart Ave (across from St. Paul’s / cross street is Rockaway Ave). Session 1 (mostly elementary age players) is 12:30 to 2pm and session 2 (mostly middle school ages and up) is 2pm to 3:30pm.

**GOLF** – Golf meets once per week at the driving range at Eisenhower Park in East Meadow in the summer (weekdays in the early evening). Professional Golfers teach the players some basic to advance strokes. No equipment needed, we provide the clubs and balls.

**PLATFORM TENNIS** – begins end of January or early February and is taught by professional tennis players. We typically meet once per week in the early evenings. Platform Tennis meets at the Garden City Country Club (the address is 206 Stewart Ave / cross street is Edgemere Road). Loaner equipment is available.

FOR MORE INFORMATION OR TO BE ADDED TO OUR MAILING LIST, PLEASE EMAIL [JANE.GCAA.CHALLENGER@GMAIL.COM](mailto:JANE.GCAA.CHALLENGER@GMAIL.COM)

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# GARDEN CITY ATHLETIC ASSOCIATION

2025 ACKNOWLEDGMENT, WAIVER, RELEASE, AND

## ASSUMPTION OF LIABILITY

COVID-19 has been declared a worldwide pandemic by the World Health Organization. Pursuant to the guidelines provided by the Center for Disease Control, Little League International and the New York State Department of Health, in accordance with the Executive Order of the Governor of the State of New York, Garden City Athletic Association ("GCAA") has established measures and policies to reduce the risk of transmission, exposure and spread of COVID-19. However, GCAA cannot guarantee that participants, spectators, coaches and volunteers of the GCAA will not transmit or become exposed to and infected with COVID-19, while engaging in team or individual sports and related events and activities.

In consideration of being allowed to participate in any way in the 2024 GCAA Challenger season, and all its related events and activities, the undersigned acknowledges and agrees to the following:

1. This Acknowledgment, Waiver, Release and Assumption of Liability Relating to COVID19 ("Waiver and Release") is effective for the entire 2025 GCAA season.  
The undersigned is the parent or legal guardian of the participant named below, with sole responsibility for him or her.  
The undersigned has received a copy of the GCAA's Safety Precautions and Guidelines, agrees to
3. comply with same and will be responsible for assuring compliance by the participant and any spectators attending GCAA activities with the undersigned or participant. The undersigned acknowledges and understands that the risk of spreading and contracting injury and/or illness from activities involved in GCAA programs may be reduced by compliance with the foregoing safety precautions and guidelines, but compliance cannot prevent said risks in their entirety. The undersigned further acknowledges that this is a fluid situation, wherein guidance from federal, state and local agencies changes frequently. Although the GCAA will attempt to maintain current protocols, it is the undersigned's responsibility to be aware of, and maintain compliance with, the foregoing safety precautions and guidelines, as well as all federal, state and local guidance.  
The undersigned acknowledges and understands the contagious nature of COVID-19, and
4. voluntarily assumes the risk that the participant, and any spectators attending GCAA activities with the undersigned or  
participant, may be exposed to or infected by COVID-19 by participating in or attending GCAA activities, and that such exposure or infection may result in personal injury, illness, disability, or death.  
The undersigned acknowledges and agrees that compliance with the above guidelines by the undersigned, the participant and any spectators attending GCAA activities with the undersigned or participant is the sole obligation of the undersigned and the undersigned shall maintain sole responsibility for any claims that the undersigned, the participant or any spectators attending GCAA events with the undersigned or participant, facilitated the spread of COVID-19.

6. The undersigned acknowledges that participation in team sports and related events and activities

Serving the youth of Garden City since 1955

PO Box 4

Garden City, NY 11530

[gcaa@gc-a.com](mailto:gcaa@gc-a.com)

# GARDEN CITY ATHLETIC ASSOCIATION

involves the risk of direct or indirect contact by the participant and spectators with individuals who have been exposed to and/or diagnosed with one or more communicable diseases, including but not limited to COVID-19.

7. The undersigned HEREBY RELEASES, DEFENDS, INDEMNIFIES AND HOLDS HARMLESS GCAA, its officers, directors, agents, Board Members, volunteers, coaches, insurers, sponsoring agencies, sponsors, advertisers, and if applicable, owners of the premises used to conduct GCAA events (collectively, the "Released Parties") from and against any and all liability, claims, costs, expense, demands, actions, damages, or causes of action of any kind arising from or related to the undersigned, participant, and any spectators attending GCAA activities with the undersigned or participant being exposed to, infected by, or facilitating the spread of, COVID-19 as a result of participating in GCAA activities, whether caused by the negligence of Released Parties or otherwise.
8. The undersigned acknowledges that he/she has had the opportunity, prior to executing this Acknowledgment, Waiver, Release and Assumption of Liability, to review same and consult with independent counsel and has either done so or has chosen not to.  
The undersigned agrees that in the event of any dispute arising under or related to this
9. Acknowledgment, Waiver, Release and Assumption of Liability, the laws of the State of New York shall apply.
10. This agreement shall be binding upon the undersigned and his or her heirs, personal representatives, successors and assigns.

---

Youth Participant

---

Name of Parent/Guardian of Participant

---

Signature of Parent/Guardian of Participant

---

Date

Serving the youth of Garden City since 1955

PO Box 4  
Garden City, NY 11530  
[gcaa@gc-a.com](mailto:gcaa@gc-a.com)

# GARDEN CITY ATHLETIC ASSOCIATION

## MEMBERSHIP APPLICATION

I understand that this application for membership in the Garden City Athletic Association (herein "GCAA") will be accepted upon signing and submission to GCAA. As a Member of GCAA and in consideration of being allowed to participate in athletic programs and activities, I agree that:

- 1) Membership is subject to the rules and regulations of GCAA, or any other sports or athletic organizations with which the GCAA programs are or may become affiliated, such as, by way of example, Little League. Aforementioned rules and regulations may be reviewed on GCAA website or upon request.
- 2) Membership may be revoked with or without cause at the discretion of the Board of Directors of the GCAA.
- 3) Membership includes limited insurance coverage, which is EXCESS INSURANCE ONLY that becomes effective only after Member's personal insurance coverage. Members are hereby encouraged to review their independent liability and health insurance coverage.
- 4) Membership is subject to the GCAA code of conduct, receipt of which is hereby acknowledged.
- 5) The registrant (player) may participate only in the programs specified for the seasons covered by this application.

I, the parent or legal guardian of the child named below, with sole legal responsibility for him or her, hereby give approval for participation in the GCAA program(s) indicated. I certify that all information on this application is true and I agree to the terms set forth herein.

## PROXY STATEMENT

I hereby appoint Al Vanasco or, in his absence another designated GCAA Board representative, as my proxy with power of substitution, to represent and vote in my stead at the Annual Meeting of the GCAA to be held Virtually or at a designated location in Garden City, NY. This proxy shall apply to any adjournment thereof. I understand that I may revoke this proxy at any time. I further agree that no further notice, other than provided herein, need be given to me of said Annual Meeting and by my signature hereof. I hereby waive any right to receive any further notice of said Annual Meeting.

## PARENTAL WAIVER AND CONSENT FORM

As the parent or legal guardian of the child named below, I hereby give my full consent and approval for my child to participate as a team member in the sport designated below.

I understand that there are certain hazards and risks of injury inherent in the practice and play of this sport, as well as in traveling to and from playing venues and other related activities incidental to my child's participation, including, but not limited to:

1. Injury from the activity, other players and equipment;
2. Hazards relating to environmental conditions, topography, improvements at playing sites, natural and man-made hazards;

# GARDEN CITY ATHLETIC ASSOCIATION

3. My own negligence and the negligence of others;
- 4 Exposure to the elements and weather extremes;
  - . Accidents and illness in areas without medical facilities or personnel;
- 5 Exposure to and potential illness from infectious diseases and illnesses, including, without limitation, flu, virus, pandemics and COVID-19;
  - . Impact with other players, staff, spectators, pedestrians, equipment and motor vehicles.
- 6
- 7
8. I agree that my child will wear protective devices as required by the GCAA but that protective devices cannot guaranty the participant's safety. I further acknowledge and agree that the description of risks set forth is not exhaustive and that these and other known and unknown risks may result in injury, illness and death. I am willing to assume these risks on behalf of my child. I hereby certify that my child is fully capable of participating in the designated sport and that my child is healthy and has no physical or mental disabilities or infirmities that would restrict full participation in these activities.
  - .

In addition to giving my full consent for my child's participation, I do hereby release, indemnify and hold harmless the GCAA, its officers, directors, employees, coaches, sponsors, supervisors, representatives and volunteers ("Releasees") for any responsibility, claim, cause of action, expense, liability or cost as a result of injury, illness, disability, death or loss or damage to person or property, that I, my child, my family members, my estate, executors or heirs may have as a result of participation in the designated sport and the activities incidental thereto, whether caused by the negligence of the Releasees or otherwise.

Program/Sport: \_\_\_\_\_ SPRING    SUMMER    FALL    WINTER

Youth Participant: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Name of Parent/Guardian of Participant:

Signature of Parent/Guardian of Participant: \_\_\_\_\_ Date: \_\_\_\_\_



# PARENT PACK

## Frequently asked questions about the Primary Years Programme

### What is the Primary Years Programme?

The PYP is a curriculum framework for young learners aged 3–12. Like all International Baccalaureate (IB) programmes, the IB learner profile permeates all facets of school life in the PYP.

The PYP is based on the recognition of a child's natural curiosity, creativity and ability to reflect. It generates a stimulating, challenging learning environment to nurture the whole child and foster a lifelong love of learning for all. The PYP is transdisciplinary, meaning students learn across subject areas while inquiring into big ideas.

### Does the PYP have a specific set of standards?

The IB standards offer rigorous guidelines that allow for school and classroom practices to align with the IB educational philosophy and values. The PYP is a framework for schools and their approach to learning and teaching. Students explore significant concepts through units of inquiry. The six transdisciplinary themes that guide units of inquiry in each school year\* are:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

\*Students aged 3 to 6 engage in four themes per year.

Units of inquiry authentically interweave ideas and skills from the relevant subject areas:

- language
- social studies
- mathematics
- arts
- science
- personal, social and physical education

This approach encourages students to make their own connections between what they know and how it relates to the world around them.

The school outlines its specific knowledge content and academic curriculum within the framework of the PYP including:

- Knowledge content organized by the transdisciplinary themes. Each school decides specific concepts and topics studied through each theme based on their local context.
- Approaches to learning skills aimed to help students become independent, self-motivated learners.
- Action initiated by learners that is authentic, meaningful, mindful, responsible and responsive of their learning and the world they live in.





# PAQUETE PARA PADRES

## Preguntas frecuentes sobre el Programa de la Escuela Primaria

### ¿Qué es el Programa de la Escuela Primaria?

El Programa de la Escuela Primaria (PEP) es un marco curricular para alumnos de 3 a 12 años. Como todos los programas del Bachillerato Internacional, el perfil de la comunidad de aprendizaje del IB está presente en todas las facetas de la vida escolar en el Programa de la Escuela Primaria.

Basado en una filosofía que reconoce la curiosidad, creatividad y capacidad de reflexionar naturales del niño, el PEP crea un entorno de aprendizaje estimulante y enriquecedor para desarrollar al alumno y fomentar una pasión impercedera por el aprendizaje en todos los niños. El PEP tiene un enfoque transdisciplinario. Esto significa que los alumnos aprenden cuestiones que abarcan diferentes áreas disciplinarias, al tiempo que analizan ideas importantes.

### ¿Cuenta el PEP con un conjunto de estándares específicos?

Los estándares del IB ofrecen pautas rigurosas que permiten que las prácticas escolares y docentes estén en consonancia con la filosofía educativa y los valores del IB. El PEP es un marco para los colegios, y para el enfoque de aprendizaje y enseñanza de estos. Los alumnos aprenden conceptos importantes a través de unidades de indagación. Los seis temas transdisciplinarios que guían las unidades de indagación cada año\* son:

- Quiénes somos
- Dónde nos encontramos en el tiempo y el espacio
- Cómo nos expresamos
- Cómo funciona el mundo
- Cómo nos organizamos
- Cómo compartimos el planeta

\* Los alumnos de tres a seis años deben participar en cuatro temas por año.

Las unidades de indagación entrelazan ideas y habilidades de las áreas disciplinarias pertinentes:

- Lengua
- Ciencias Sociales
- Matemáticas
- Artes
- Ciencias Naturales
- Educación Personal, Social y Física

Este enfoque anima a los alumnos a establecer sus propias conexiones entre lo que saben y la forma en que eso se relaciona con el mundo que los rodea.

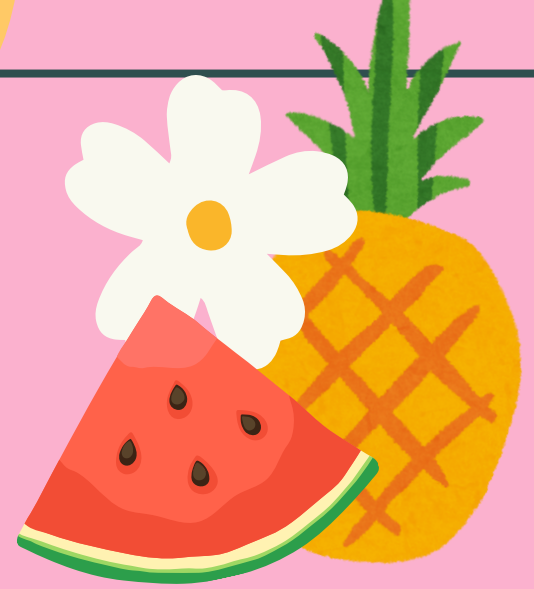
El colegio resume su contenido de conocimientos específicos y su currículo académico dentro del marco del PEP, guiado por los elementos siguientes:

- El contenido de conocimientos está organizado según los temas transdisciplinarios. Cada colegio elige conceptos y cuestiones específicas, que se estudian a través de cada área temática en función del contexto local.
- Las habilidades de los enfoques del aprendizaje están destinadas a ayudar a los alumnos a aprender de forma independiente y estar motivados.
- Iniciada por los alumnos, la acción en el PEP es auténtica, significativa, consciente, responsable y pertinente para su aprendizaje y el mundo en el que viven.

### ¿Qué ventajas tiene la educación del IB?

- Los alumnos del IB logran comprender el mundo que los rodea y desarrollar sus responsabilidades al respecto. Véase el documento [¿Qué es la educación del IB?](#)





# JACKSON

IB PYP WORLD SCHOOL