

TEACHER ON SPECIAL ASSIGNMENT – SOCIAL-EMOTIONAL LEARNING

Description of Position

Under the supervision and guidance of the Executive Director of Educational Services, the Teacher on Special Assignment-Social-Emotional Learning (TOSA-SEL) will play an essential role in implementing social emotional learning and positive behavioral supports and interventions across schools. They will provide direct support to school leaders, teachers, and staff on implementation of tier 1 and 2 social emotional and positive behavioral programming including curriculum, supports, strategies, interventions, assessment, and professional development. They will work to ensure that social emotional learning and positive behavior interventions and supports are fully integrated into instruction and daily practices in alignment with the District's vision for MTSS implementation. Working in cooperation with school staff and community partners, they will coordinate internal and external resources to meet the social emotional and behavioral learning needs of students and contribute to a positive school climate.

Essential Duties

- Design and lead high-quality, engaging SEL and PBIS coaching and professional learning opportunities for educators
- Support school-level implementation of SEL and PBIS by working with school leadership teams to embed SEL and PBIS classroom management strategies into school schedules and daily activities
- Deliver individualized coaching in classrooms to help teachers integrate SEL and PBIS practices into the design of instruction and content
- Deliver classroom-based coaching to guide educators in establishing supportive learning environments and adopt supportive classroom management practices
- Model and coach the delivery of SEL and PBIS lessons in the classroom using various coaching models, such as 1:1 coaching, peer coaching, and co-teaching
- Maintain, analyze, and report on data related to essential functions of the position
- Use data to promote continuous improvement of coaching and SEL and PBIS program outcomes
- Contribute to short-term and long-term planning of district-wide SEL and PBIS integration
- Support schools and teachers in collecting and analyzing data to make decisions and adjustments to SEL and PBIS curriculum and initiatives
- Stay current on research and best practices in SEL and PBIS
- Support school leadership teams in developing educational workshops for parents to build investment in SEL and PBIS
- Train staff in using data to problem solve and identify SEL and PBIS interventions to support students
- Assist in identifying objectives for, and providing ongoing professional learning in, topics related to SEL and PBIS including, but not limited to, training on restorative practices, trauma-informed practices, and mental health
- Forge partnerships and trust with principals, school teams, teachers, and community partners
- Assist site staff with the identification of students who need additional (Tier II or Tier III) SEL or behavioral support
- Support teams in gathering and analyzing student discipline and SEL intervention data
- Ensure accuracy, usability, and accessibility of SEL and PBIS data across the district

Teacher on Special Assignment-SEL (continued)

Qualifications

Knowledge of:

- Positive Behavioral Interventions and Supports (PBIS)
- Social Emotional Learning (SEL)
- Multi-Tiered Systems of Support (MTSS)
- Excellent organizational and collaborative skills with all stakeholders
- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of students and adults
- The Cypress School District plans, i.e. LCAP, LEAP

Ability to:

- Communicate effectively with students, parents, school staff, community members, and state organizations in written and oral presentation
- Work independently, with minimal supervision and guidance, in performing all assigned responsibilities in an efficient and correct manner
- Demonstrate excellent interpersonal and communication skills
- Recommend behavioral and social emotional strategies, supports, and interventions
- Create, organize, and distribute materials and resources
- Effectively develop and present oral and video presentations and training
- Utilize effective time management skills to plan and organize work to meet identified timelines and manage multiple tasks
- Operate a variety of office equipment and software programs

Education/Experience/Required Certification:

- Minimum five years successful teaching experience
- Valid California Multiple-Subject Teaching Credential: General Subjects, including EL authorization
- Valid California Driver's License
- PPS or Social Work desired

Physical Demands and Requirements

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, talk or hear, and taste or smell. The employee frequently is required to use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit, climb or balance, and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. The employee must possess mental and physical health and hygiene conducive to the high standards of the District.

Board Approved: November 10, 2022

CYPRESS SCHOOL DISTRICT

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