

## **SPEECH-LANGUAGE PATHOLOGIST**

### **Description of Position**

Provide direct services, including evaluation and therapy to students with speech and language disorders, as well as consultation to staff and parents regarding strategies for maximizing curricular success.

### **Examples of Professional Duties and Responsibilities**

1. Consult with teachers, administrators, and parents regarding typical speech and language development, classroom accommodations and/or modifications, and assist in the referral process as necessary.
2. Provide speech and language assessment, diagnosing speech and language disorders; interpret findings to teachers, administrators, and parents.
3. Evaluate, in conjunction with other professionals, as necessary, the effects of speech, language, or hearing disorders on a student's educational performance and academic achievement; provide intervention (either direct or on a consultative basis) that addresses individual goals and objectives directed toward academic success through remediation of and/or compensation strategies for speech/language or hearing disorders; conduct ongoing evaluation for qualified students and make periodic reports of progress, recommending adjustments in intervention program as necessary.
4. Develop and implement a schedule for therapy based on every individual student's IEP goals and objectives to remediate disorder; develop lesson plans and instructional materials; deliver instruction to students individually or in groups at one or more school sites.
5. Provide services that enhance academic performance, such as leading/collaborating with staff for social skills groups.
6. Attend staff and planning meetings for individual students, providing expertise, as needed, in the area of speech and language, as well as input on student performance and recommendations for intervention.
7. Prepare reports according to required timelines; maintain all appropriate documentation required by law.
8. Attend Special Education staff meetings, district/SELPA in-services, and professional growth activities; participate in committees at the district and school level, such as student study teams (SST) as requested.
9. Develop personal performance goals in accord with District and State guidelines.

## **Speech-Language Pathologist (continued)**

10. Participate as a member in a District department for maintenance of standards and evaluation of speech and language services.
11. Submit quarterly MAA reports and monthly LEA reports.
12. Provide professional support to Speech/Language Pathologists and support staff as necessary.
13. Develop individual and group behavior management programs; provide reasonable safety precautions to protect students, staff, equipment, materials, and the school facility; design and implement positive behavioral support plans and interventions based on functional analysis assessment; supervise students during the assigned workday.
14. Confer frequently with parents and professional staff members regarding the educational, social, and personal concerns of such students; conduct/participate in parent conferences as directed, including those on the same schedule as the general education programs.
15. Participate as a member of the IEP teams, as needed, to develop IEP goals, objectives, adaptation, accommodation, modification and instructional plans; implement and monitor speech and language services as indicated.
16. Perform other related duties as assigned.

### **Supervision Exercised or Received**

Under the direction of the Director of Special Education/Student Services.

### **Qualifications**

- Credential:** Valid California Speech-Language Pathology Services Credential: Language, Speech and Hearing, or equivalent.
- Education:** Master's degree in speech-language pathology from an accredited college or university.
- Ability:** To lead, plan, organize, involve others, work confidently with discretion, and establish and maintain cooperative and effective working relationships with site teams.
- Certification:** State license in speech therapy and ASHA Certificate of Clinical Competence.
- Experience:** Full-time experience as a speech and language pathologist in private practice or in a public or private school setting.

Approved: July 11, 2013