

SPECIAL DAY CLASS TEACHER - PRE-KINDERGARTEN

Description of Position

Under general supervision, teaches exceptional students and assists in other school programs as assigned, and creates a flexible program and environment favorable to learning and personal growth in accordance with each student's ability.

Essential Duties

- Assesses ability and provides each exceptional student a program that will enable him/her to reach his/her fullest physical, emotional, psychological, educational, and behavioral potential.
- Assess, implement, and monitor students' Individual Education Plan (IEP).
- Provide a basic core curriculum program for special education students consistent with state and federal education code requirements.
- Work cooperatively with classroom teachers who have special education students in general education classes, interpreting the abilities and disabilities of these students to staff, and assisting the student core curriculum instructional needs.
- Confer frequently with parents and professional staff members regarding educational, social, and personal concerns of such students.
- Assist other professional staff members in resolving the unique psychological or disciplinary concerns of such students.
- Provide on-going assessment of identified students.
- Assist in the development, implementation and evaluation of the curriculum and the instructional programs as it pertains to students with exceptional needs.
- Supervise/monitor the direct work of instructional assistants.
- Keep abreast of the most recent information available regarding students with exceptional needs. (i.e. professional development, journals, etc.)
- Communicate and collaborate with parents as it relates to their child's instructional needs and program.
- Attend Back to School Night and Open House.
- Attend monthly district meetings.
- Other duties as assigned.

Qualifications

Knowledge of:

- 21st Century Learning skills and objectives
- Common Core State Standards and Smarter Balanced Assessment
- Research-based intervention strategies and instructional techniques for building students' basic skills in core subjects
- Excellent organizational and collaborative skills with all stakeholders
- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of students and adults
- Educational curriculum, instructional goals and objectives, and educational trends and research findings pertaining to instructional best practices and innovative instruction using technology
- The Cypress School District Curriculum, Instruction and Assessment and Technology Plans

Special Day Class Teacher – Pre-Kindergarten (continued)

Ability to:

- Assist Professional Learning Communities in planning, organizing, and monitoring the implementation and continued use of instructional strategies and practices for effective student growth.
- Assists with Trainer of Trainers model
- Communicate effectively, in both oral and written form
- Establish and maintain effective working relationships
- Help analyze problems and issues and develop appropriate solutions
- Manage multiple tasks
- Utilize technology as a means for various types of communication and record keeping

Education/Certification:

- Valid California Education Specialist Instruction Credential: Early Childhood Special Education (ECSE), or equivalent
- No Child Left Behind compliance
- English Learner Authorization

Physical Demands and Requirements

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, talk or hear, and taste or smell. The employee frequently is required to use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. The employee must possess mental and physical health and hygiene conducive to the high standards of the District.

Board Approved: June 13, 2013