

SPECIAL DAY CLASS TEACHER – MILD/MODERATE

Description of Position

Under the direction of the principal, provides direct instruction to elementary students with mild to moderate disabilities using specific teaching strategies and methodologies in the core curriculum aligned with K-12 standards as defined by stated goals and objectives in each student's individualized education program (IEP).

Essential Duties

- Conduct formal and informal assessments in a classroom or in the community, including assessment of verbal and non-verbal communication abilities and identify effective intervention techniques to enable the student to reach his/her fullest physical, emotional, psychological, educational, and behavioral potential.
- Participate as a member of the IEP team to develop IEP goals, objectives, adaptations, accommodations, modifications, and instructional plans; implement and monitor the IEP.
- Design, implement, and evaluate effectiveness of lesson plans based on each individual student's IEP goals and objectives; deliver a daily academic program consistent with State and federal education code requirements; provide individualized instruction in appropriate areas of pre-academics/academics, language, self-help, pre-vocations, and socialization skills as appropriate; provide instruction individually or in small groups in various service delivery models in the least restrictive environment for the student.
- Develop individual and group behavior management programs; provide reasonable safety precautions to protect students, staff, equipment, materials, and the school facility; demonstrate the ability to implement positive behavioral support plans and interventions based on functional analysis assessment; supervise students in the classroom and, as needed, in out-of-classroom activities during the assigned working day, as directed by the principal.
- Collaborate, as needed, with other professionals involved in the program for the child with disabilities, such as occupational therapists, physical therapists, speech/language pathologists, psychologists, adapted physical education teachers, and regular classroom teachers; collaborate with agencies providing services to participating students.
- May work cooperatively with classroom teachers who have special education students in general education classes, interpreting the abilities and disabilities of these students to the entire staff, and assisting the students' core curriculum instructional needs; assist other professional staff members in resolving the unique psychological or disciplinary concerns of such students.
- Confer frequently with parents and professional staff members regarding the educational, social, and personal concerns of students; conduct parent conferences, including those on the same schedule as the general education programs.
- Keep attendance records and all other records pertinent to the special education program for State reports and program accountability; prepare grades and progress reports.
- Train and direct special education instructional assistants assigned to the program.
- Participate, as needed by the principal, in curriculum development programs within the school or assignment and/or District level; attend school staff meetings, District meetings and in-services, and professional growth activities related to special education; share in the sponsorship of student activities and participate in faculty committees such as Student Study Team (SST) when requested by the principal.

Special Day Class Teacher – Mild/Moderate (continued)

- Develop personal and professional performance goals in accordance with District and State guidelines.
- Perform other related duties as assigned.

Qualifications

Knowledge of:

- 21st Century Learning skills and objectives
- Common Core State Standards and Smarter Balanced Assessment
- Research-based intervention strategies and instructional techniques for building students' basic skills in core subjects
- Excellent organizational and collaborative skills with all stakeholders
- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of students and adults
- Educational curriculum, instructional goals and objectives, and educational trends and research findings pertaining to instructional best practices and innovative instruction using technology
- The Cypress School District Curriculum, Instruction and Assessment and Technology Plans

Ability to:

- Assist Professional Learning Communities in planning, organizing, and monitoring the implementation and continued use of instructional strategies and practices for effective student growth.
- Assist with Trainer of Trainers model
- Communicate effectively, in both oral and written form
- Establish and maintain effective working relationships
- Help analyze problems and issues and develop appropriate solutions
- Manage multiple tasks
- Utilize technology as a means for various types of communication and record keeping

Education/Certification:

- Bachelor's degree, or higher
- Valid California Education Specialist Instruction Credential: Mild/Moderate, or equivalent
- No Child Left Behind compliance
- English Learner Authorization

Physical Demands and Requirements

While performing the duties of this job, the employee is regularly required to stand, walk, talk or hear, and taste or smell. The employee frequently is required to use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus. The employee must possess mental and physical health and hygiene conducive to the high standards of the District.

Approved: August 13, 2013