

SCHOOL PSYCHOLOGIST ITINERANT

Description of Position

Under the direction of the Executive Director, Educational Services and site administrator(s), assess behavioral, social, and academic skills of students. Make data and/or assessment-driven recommendations regarding placement, program, services, and supports. Provide direct and consultative services to students based on need. Adhere to all federal, state, and district legal and procedural expectations.

Examples of Professional Duties and Responsibilities

1. Administer individual testing and conduct observations of students to diagnose academic, social, and behavioral needs
2. Conduct psychoeducational assessment and follow-up to identify special needs to determine program eligibility and placement
3. Develop hypotheses, aggregate data, and make recommendations for students based on observations and assessment
4. Analyze and interpret student assessment information for staff and families
5. Coordinate and facilitate collaborative Individual Education Plan (IEP) meetings
6. Maintain records and timelines as required by the school, district, and/or state
7. Coordinate with other educators and parents on issues of social development and behavioral and academic difficulties to identify student progress
8. Work collaboratively with other staff to recommend, develop, and provide consultation on social-emotional and behavioral interventions, supports, and goals for students
9. Provide psychological counseling for individuals, groups, and families
10. Develop behavior intervention plans, support implementation, and monitor fidelity
11. Plan and provide staff development activities in the area of behavior management, testing and guidance, and inclusive practices
12. Serve as liaison for school referrals to community resources to support the identified needs of students
13. Implement and support district and school site crisis management protocols and procedures
14. Participate in professional development

School Psychologist Itinerant (continued)

- 15. Participate in school and/or district meetings and committees as requested
- 16. Other duties as assigned

Supervision Exercised or Received

Under the direction of the Special Education/Student Services Director, site administrator(s), and Greater Anaheim Special Education Local Plan Area (GASELPA)

Qualifications

Credential: Valid California Pupil Personnel Services Credential with a specialization in School Psychology

Education: Master’s degree or equivalent from an accredited college or university with coursework in educational psychology and special education

Ability: To lead, plan, organize, involve others, work confidently with discretion, and establish and maintain cooperative and effective working relationships with site teams and students’ families

Training: GASELPA Functional Behavioral Assessment Training (FBA)
Crisis Prevention Intervention Certification (CPI)
Suicide Prevention and Intervention Protocol
Applied Behavioral Analysis (ABA)

Experience: Two years of experience as a psychologist in a public or private school setting including experience within a special education program

Period of Service

186 work days per academic year (per contract)

Salary

Placement on Column IV/Step 8 of the Certificated Wage Schedule

Board Approved: May 10, 2012
Revised: April 20, 2023