

Cypress School District

ELEMENTARY MUSIC TEACHER **Established July 1, 2023** **Prop 28 Arts and Music in Schools Plan**

Description of Position

Under the direction of the Executive Director, Educational Services, implement the Prop 28 arts plan. Develop a music literacy program for vocals and instrumentals. Perform other related duties as assigned.

Essential Duties

- Teach knowledge and skills associated with vocal/instrumental (band, orchestra, instrumental ensemble) music, as well as a general understanding of music appreciation, music harmony, and explorations in music
- Utilize California Arts Standards for public schools
- Plan, implement, monitor, and assess an instructional program that is consistent with district and Board goals and philosophies, local site goals, and specific objectives based on assessment of student needs
- Develop music literacy in students through the discovery of the expressive elements of music, understanding the basic concepts of music, knowing the terminology that is used to comprehend music, developing the skills necessary to produce music, and being able to reflect, critique, and connect personal experience to music
- Instruct pupils on how to generate and conceptualize artistic ideas and work, present artistic works individually or in a group, and evaluate artistic work. Plan a balanced music program and organize class time so that preparation, rehearsal, and instruction meet program goals
- Select appropriate materials and resources to enhance learning
- Provide safe, welcoming, and enriching educational experiences
- Provide opportunities for students' and communities' ethnic, cultural, and linguistic backgrounds to be acknowledged through the use of material and artistic performances
- Monitor and track district music, musical instruments, and equipment to prevent loss or abuse; make minor adjustments and request repairs to instruments as required
- Establish and maintain standards of pupil behavior needed to provide an orderly production environment during individual practice, group rehearsals, and musical performances
- Provide opportunities for beginning and advanced pupils to participate in musical programs and productions.
- Plan rehearsals and direct pupils in musical programs for school and community. Apply knowledge of district procedures and limitations set on performances
- Plan performances with aspects of music and performance skills necessary for an artistic presentation
- Coordinate district-wide music efforts, productions, and civic functions
- Maintain professional competence through participation in education workshops and clinics provided by the district and/or in self-selected professional growth activities related to music
- Communicate with parents to discuss student needs and progress in district programs

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Qualifications

Knowledge of:

- Principles, theories, practices, methods, and techniques used in curriculum development and classroom instruction
- Classroom procedures that promote appropriate student conduct and motivation for student learning
- Child guidance principles and practices
- Principles of training and providing work direction
- Interpersonal skills using tact, patience, and courtesy
- Applicable sections of the state Education Code and other applicable laws
- Research methods and report-writing techniques
- Current trends and research concerning the growth and development of children

Ability to:

- Adapt plans to meet different needs, learning rates, and instructional levels of pupils
- Create an instructional program and a class environment favorable to learning and personal growth
- Establish effective rapport with pupils
- Motivate pupils to develop skills, attitudes, and knowledge needed to provide a good foundation for elementary education, in accordance with each pupil's ability
- Monitor children in classrooms
- Display the use of good judgment in making decisions
- Maintain professional relationships with pupils, parents, colleagues, and supervising staff members
- Communicate effectively both orally and in writing
- Maintain acceptable standards of physical health, energy, and emotional adjustment to the job environment
- Exchange information and make presentations
- Bend at the waist, kneel, or crouch to assist children
- Stand for extended periods

Education/Certification:

- Bachelor's degree, or higher; a major or minor in Music Instruction is desirable
- Valid California teaching credential that authorizes music instruction
- English Language Learners authorization
- No Child Left Behind compliance
- Valid California driver's license
- Successful full-time elementary teaching experience is preferred, including experience in school and community leadership roles which required public speaking, organization of tasks/projects, and involvement in community collaborations

Physical Demands and Requirements

While performing the duties of this position, the employee is required to constantly sit for periods; talk or hear, in person and by telephone; use hands and fingers to touch, handle, feel, or operate

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standard office equipment including technology; and reach with hands and arms. The employee is frequently required to stand and walk, bend and stoop, and grasp, lift, and move records, documents, and equipment typically weighing less than 50 pounds. Specific vision abilities required by this job include close vision and the ability to adjust focus and read printed matter with or without vision aids. The employee may be regularly required to use written and oral communication skills; read and interpret data, information, and documents; analyze and solve problems; observe and interpret situations; learn and apply new information or skills; use math and mathematical reasoning; perform highly detailed work; work on multiple and concurrent tasks; work with frequent interruptions; work under intensive deadlines; and interact with district and program personnel, students, school administrators, managers, staff, vendors, the public, and others encountered in the course of work. The employee may work under typical classroom conditions, and the noise level is usually moderately quiet. The employee will work in the classroom environment and other areas during training, observances, and visitations, where the employee may be exposed to seasonal climates and elements and classroom noise. The employee frequently drives to district sites, training facilities, community meetings, and other locations as needed.

Board Approved: May 12, 2016

Revised: April 11, 2024