




 Schools


 Existing Boundaries (MS)

 Potential Change Area

 ES Scenario 05

MS Scenario 4

 King MS

 Lincoln MS

 Moore MS

MS Scenario 4

Name	Functional Capacity	Current Boundaries			MS Scenario 4 Boundaries				
		SY2024 Resident Students	SY2024 Utilization	%ED*	SY2024 Resident Students	SY2024 Utilization	Utilization Change	%ED*	%ED Change
King MS	625	448	71.7%	71.7%	410	65.6%	-6.1%	67.3%	-4.4%
Lincoln MS	600	363	60.5%	51.5%	412	68.7%	8.2%	49.8%	-1.7%
Moore MS	750	448	59.7%	46.4%	437	58.3%	-1.4%	43.8%	-2.6%
Description		Correct boundaries - these match the enrollment system			Priority on balancing number of students between all MS and emphasis on reducing ES splits with ES Scenario 05 (4 splits).				
Total Resident 6-8 Students Impacted		N/A			209				

\*ED = Economically disadvantaged as "Y" in the student information system

\*\*King MS includes students from Peaks and Cliff Islands

MS Scenario 4 Impacted Student Matrix

Current School of Residence (6-8)	New School of Residence (6-8)				
		King MS	Lincoln MS	Moore MS	Grand Total
	King MS		7	74	81
	Lincoln MS	43			43
	Moore MS		85		85
	Grand Total	43	92	74	209