

Three Rivers Homelink - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

In alignment with Richland School District's goals: Increase the percentage of students achieving "typical growth" on the K-5 spring I-Ready reading assessment. (80% in 2026-2027).

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Demonstrate improved student outcomes through 3-year goal targets with annual benchmarks All			Start: 09/03/2024 End: 06/10/2025
K-5 I-Ready Reading Growth All	Based on the data collected from monthly progress meetings, consultants will provide a parent workshop(s) to support remote instruction in reading/writing. In addition, consultants will track student progress for their Individual Student Growth Goals in the Fall, Winter, and Spring to ensure they are making progress towards their individualized goals.	Student progress in benchmark assessments will be monitored and evaluated throughout the year and during monthly progress meetings for student WSLPs. Consultants will also evaluate student progress in alignment with their Individual Student Growth Goals in the Fall, Winter and Spring.	Start: 09/03/2024 End: 06/10/2025 Consultant PLC will evaluate student progress and data collected from iReady assessment as well as intervention data collected from FastForward and Nessy Intervention programs.
K-12 Individual Student Growth Goals All	Teachers will work within their PLC to determine supports needed to assist students in successfully meeting their goals. Short Term Goal: Student progress towards achievement of established goals will be collected and analyzed each semester by each PLC. Long Term: Summative data will be used in determining success. This will include end of course success at the end of the term for each course. Content teachers will also review student	WSLP Certificated Teachers will collect Individual Student Growth Goals from students at the beginning of the year, or when they enroll in the program during the course of the year. Teachers will check-in with students both during their monthly progress meetings and collect information at the mid-year and end-of year to determine overall success towards meeting the established goals.	Start: 09/03/2024 End: 06/10/2025 September: Goals are established with students and parents. January/February: Mid-year check in with students on progress towards goals. June: Summative data collected to determine overall success in achieving growth goals for each students.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
	work and rubrics to ensure equitable practices and alignment.		
HomeLink staff will use Character Strong Curriculum to support the mental health and promote positive behaviors of students. All	Short Term Goals: Staff will use Character Strong Curriculum on a weekly basis to promote positive behaviors and support the overall mental health and wellness of students. Long Term Goals: Develop a strong, positive school culture for all students and reduce the number of students that are flagged as high risk from the BIMAS screener. Parent/Student Surveys will be used to collect supporting data for progress in SEL supports. *Surveys and office referral data will be used to measure progress	School Culture Surveys	Start: 09/03/2024 End: 06/10/2025 High School and Middle School Leadership students meet weekly to determine ideas that can be incorporated for both the school year to develop relationships and a sense of belonging within our student population. The focus is on building an environment where students feel valued and respected while developing an attitude to serve those around them. Teachers are continuing to use the Character Strong Purposeful People Curriculum for our remote students so they can access the materials to use at home. Students are recognized by staff for modeling the character traits of the month. Our K-8 School Counselor will teach Purposeful People Workshops for 3-8 students to help them feel more connected and to build friendships with their peers.

2024-2025 SMARTIE Goal #2

In alignment with Richland School District's goals: Increase the percentage of students achieving "typical growth" on the K-5 spring I-Ready math assessment. (80% in 2026-2027).

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Demonstrate improved student outcomes through 3-year goal targets with annual benchmarks All			Start: 09/03/2024 End: 06/10/2025
K-5 I-Ready Math Growth All	Consultants will provide targeted supportive resources to families based on assessment data from benchmark assessments and monthly progress reviews. In addition, consultants will track student progress for their Individual Student Growth Goals in the Fall, Winter, and Spring to ensure they are making progress towards their individualized goals.	Fall and Winter benchmark data as well as student progress information collected from monthly progress reviews of WSLPs. This includes the evaluation of Individual Student Growth Goals.	Start: 09/03/2024 End: 06/10/2025 Data will be reviewed following each benchmark test and PLC will focus on actions/outcomes following the fall and winter testing windows.
K-12 Individual Student Growth Goals All	Teachers will work within their PLC to determine supports needed to assist students in successfully meeting their goals. Short Term Goal: Student progress towards achievement of established goals will be collected and analyzed each semester by each PLC. Long Term: Summative data will be used in determining success. This will include end of course success at the end of the term for each course. Content teachers will also review student work and rubrics to ensure equitable practices and alignment.	WSLP Certificated Teachers will collect Individual Student Growth Goals from students at the beginning of the year, or when they enroll in the program during the course of the year. Teachers will check-in with students both during their monthly progress meetings and collect information at the mid-year and end-of year to determine overall success towards meeting the established goals.	Start: 09/03/2024 End: 06/10/2025 September: Goals are established with students and parents. January/February: Mid-year check in with students on progress towards goals. June: Summative data collected to determine overall success in achieving growth goals for each students.
HomeLink staff will use Character Strong Curriculum to support the mental health and promote positive	Short Term Goals: Staff will use Character Strong Curriculum on a weekly basis to promote positive behaviors and support the overall mental health and wellness of students.	School Culture Surveys	Start: 09/03/2024 End: 06/10/2025 High School and Middle School Leadership students meet weekly to determine ideas that can be incorporated for both the school year to develop

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
behaviors of students. All	Long Term Goals: Develop a strong, positive school culture for all students and reduce the number of students that are flagged as high risk from the BIMAS screener. Parent/Student Surveys will be used to collect supporting data for progress in SEL supports. *Surveys and office referral data will be used to measure progress		relationships and a sense of belonging within our student population. The focus is on building an environment where students feel valued and respected while developing an attitude to serve those around them. Teachers are continuing to use the Character Strong PurposeFull People Curriculum for our remote students so they can access the materials to use at home. Students are recognized by staff for modeling the character traits of the month. Our K-8 School Counselor will teach Purposeful People Workshops for 3-8 students to help them feel more connected and to build friendships with their peers.

2024-2025 SMARTIE Goal #3

In alignment with Richland School District's goals: Increase the percentage of students meeting SBA Math proficiency in Grades 6-8 by +10% annually.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
K-12 Individual Student Growth Goals All	Teachers will work within their PLC to determine supports needed to assist students in successfully meeting their goals. Short Term Goal: Student progress towards achievement of established goals will be collected and analyzed each semester by each PLC. Long Term: Summative data will be used in determining success. This will include end of course success at the end of the term for each course. Content teachers will also review student work and rubrics to ensure equitable practices and alignment.	WSLP Certificated Teachers will collect Individual Student Growth Goals from students at the beginning of the year, or when they enroll in the program during the course of the year. Teachers will check-in with students both during their monthly progress meetings and collect information at the mid-year and end-of year to determine overall success towards meeting the established goals.	Start: 09/03/2024 End: 06/10/2025 September: Goals are established with students and parents. January/February: Mid-year check in with students on progress towards goals. June: Summative data collected to determine overall success in achieving growth goals for each students.
HomeLink staff will use Character Strong Curriculum to support the mental health and promote positive behaviors of students. All	Short Term Goals: Staff will use Character Strong Curriculum on a weekly basis to promote positive behaviors and support the overall mental health and wellness of students. Long Term Goals: Develop a strong, positive school culture for all students and reduce the number of students that are flagged as high risk from the BIMAS screener. Parent/Student Surveys will be used to collect supporting data for progress in SEL supports. *Surveys and office referral data will be used to measure progress	School Culture Surveys	Start: 09/03/2024 End: 06/10/2025 High School and Middle School Leadership students meet weekly to determine ideas that can be incorporated for both the school year to develop relationships and a sense of belonging within our student population. The focus is on building an environment where students feel valued and respected while developing an attitude to serve those around them. Teachers are continuing to use the Character Strong PurposeFull People Curriculum for our remote students so they can access the materials to use at home. Students are recognized by staff for modeling the character traits of the month. Our K-8 School Counselor will teach Purposeful People Workshops for 3-8 students to help them feel more connected and to build friendships with their peers.

2024-2025 SMARTIE Goal #4

In alignment with Richland School District's goals: Increase ninth graders "on-track" to 75% for the 2024-2025 school year.

Evidence-based practice (intervention, activity, or strategy) to support Goal #4	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
9th Grade On-Track for Graduation All	Monthly WSLP progress reviews will determine satisfactory/unsatisfactory progress for students. Students on intervention plans will receive targeted support to improve grades to passing.	Data collected from WSLP review meetings and the number of student intervention plans per month (students not passing the majority of their classes). As a result of interventions, we should see a reduction of intervention plans and an increase in students passing classes.	Start: 09/03/2024 End: 06/10/2025 Fall Parent Conferences as an intervention to support students. Review of student grades and Fs to develop plans for credit recovery.
K-12 Individual Student Growth Goals All	Teachers will work within their PLC to determine supports needed to assist students in successfully meeting their goals. Short Term Goal: Student progress towards achievement of established goals will be collected and analyzed each semester by each PLC. Long Term: Summative data will be used in determining success. This will include end of course	WSLP Certificated Teachers will collect Individual Student Growth Goals from students at the beginning of the year, or when they enroll in the program during the course of the year. Teachers will check-in with students both during their monthly progress meetings and collect information at the mid-year and end-of year to determine overall success towards meeting the established goals.	Start: 09/03/2024 End: 06/10/2025 September: Goals are established with students and parents. January/February: Mid-year check in with students on progress towards goals.

Evidence-based practice (intervention, activity, or strategy) to support Goal #4	Actions	Data Measures	Timeframe
	success at the end of the term for each course. Content teachers will also review student work and rubrics to ensure equitable practices and alignment.		June: Summative data collected to determine overall success in achieving growth goals for each students.
Increasing Proficiency in Written Expression All	Baseline data will be collected in the fall of 2023. Teachers will review student data throughout the year and collaborate on best practices to improve student outcomes in PLCs. Summative data will be collected by June 2024.	Student assessment rubric scores including written expression.	Start: 09/03/2024 End: 06/10/2025 Benchmark assessment data collected in the fall 2024. Progress Review w/student assessment January 2025. Summative Data Review of Rubric Scores June 2025.
HomeLink staff will use Character Strong Curriculum to support the mental health and promote positive behaviors of students. All	Short Term Goals: Staff will use Character Strong Curriculum on a weekly basis to promote positive behaviors and support the overall mental health and wellness of students. Long Term Goals: Develop a strong, positive school culture for all students and reduce the number of students that are flagged as high risk from the BIMAS screener. Parent/Student Surveys will be used to collect supporting data for progress in SEL supports. *Surveys and office referral data will be used to measure progress	School Culture Surveys	Start: 09/03/2024 End: 06/10/2025 High School and Middle School Leadership students meet weekly to determine ideas that can be incorporated for both the school year to develop relationships and a sense of belonging within our student population. The focus is on building an environment where students feel valued and respected while developing an attitude to serve those around them. Teachers are continuing to use the Character Strong PurposeFull People Curriculum for our remote students so they can access the materials to use at home. Students are recognized by staff for modeling the character traits of the month. Our K-8 School Counselor will teach Purposeful People Workshops for 3-8 students to help them feel more connected and to build friendships with their peers.