

Richland High School - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

Richland High School will increase the graduation rate of ELL students by 10% in 2025, by identifying the students, enrolling them in 2 Tier interventions, and utilize UDL strategies to do so.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
ELL Student Success English Language Learners	Identify all ELL students current and new Provide Tier 2 interventions AVID ELL program UDL strategies ILET	graduation rates, credits evals, WIDA testing	Start: End: quartly grade checks check and connects ILET testing

2024-2025 SMARTIE Goal #2

80% of our incoming 9th graders will have earned 6 or more credits by the end of the 2024-2025 school year.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
RHS 9th graders on track All		Check and connect Tier 2 interventions Bomber Time - SEL time	Start: End:

2024-2025 SMARTIE Goal #3

Richland High School will implement Tier 2 PBIS interventions to increase student engagement and build school culture by reducing referrals by 15% in the 2024 - 2025 school year.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy) ? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
RHS PBIS Tier 2 Interventions All	Establishing Tier 2 interventions and systems, along with school wide expectations	SWIS data	Start: End: