

Hanford High School - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

Hanford High School will increase the percentage of ninth graders on track to graduate (6 or more credits) to a minimum of 75% before the start of their sophomore year.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Regular grade checks for all 9th grade All			Start: End:
Restricted cell phone use in classes All	HHS is creating a schoolwide expectation that restricts the use of cell phones in classes.		Start: 08/27/2024 End: 06/10/2025
Attendance meetings and agreements with families of chronically absent 9th grade students (based on 8th grade attendance) All	Students with chronic absence issues from 8th grade (15% or more absences) will be identified prior to the year. Starting on Falcon Prep Day, admin will meet with students and families to review attendance concerns, discuss the importance of regular attendance, share information, and plan for a successful transition to high school.		Start: End:
Hanford High School will participate in the Attendance Breakthrough Network through ESD123 All	HHS has enrolled in the Attendance Breakthrough Network through ESD123. This includes: -Quarterly meetings of attendance teams participating in collaborative learning, continuous improvement, and implementing evidence-based systems -One-on-one attendance team coaching -Professional development for our attendance team -Training for staff	Attendance--in particular, we will look for improvement in students with chronic absenteeism.	Start: 10/01/2024 End: 06/01/2025

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
Character Strong All	We will implement Character Strong as a new Social Emotional Learning curriculum at all grade levels.	Advisory period every Wednesday with all teachers delivering curriculum	Start: End: Review of attendance data
9th Grade On-Track Committee	A committee of staff will be created to review 9th grade practices in order to help them have a successful transition to high school.		Start: End:

2024-2025 SMARTIE Goal #2

Hanford High School will increase the percentage of students graduating in 4 years by 3% over the 23-24 school year

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Restricted cell phone use in classes All	HHS is creating a schoolwide expectation that restricts the use of cell phones in classes.		Start: 08/27/2024 End: 06/10/2025
Hanford High School will participate in the Attendance Breakthrough Network through ESD123 All	HHS has enrolled in the Attendance Breakthrough Network through ESD123. This includes: -Quarterly meetings of attendance teams participating in collaborative learning, continuous improvement, and implementing evidence-based systems -One-on-one attendance team coaching -Professional development for our attendance team -Training for staff	Attendance--in particular, we will look for improvement in students with chronic absenteeism.	Start: 10/01/2024 End: 06/01/2025
Character Strong All	We will implement Character Strong as a new Social Emotional Learning curriculum at all grade levels.	Advisory period every Wednesday with all teachers delivering curriculum	Start: End: Review of attendance data