

Enterprise Middle School - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

Enterprise will increase the overall number of students meeting standard on their SBA Math assessment by 3%.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
EMS will follow the iReady lesson structure, utilize the iReady individualized learning pathway, leverage the 8 mathematical practices, and progress monitor to determine when students might be in need of an intervention and for how long. All	Classroom observations, PLC attendance/communication, and ongoing progress monitoring will all take place to ensure we are doing all that we can to help our kids grow.	Short-term data can be gathered through classroom progress, standards mastery assessments, and common formative assessments. Long-term data will be collected on the fall, winter, and spring diagnostics. Equitable learning can be measured on the diagnostic by drilling down further to compare students from varying demographic backgrounds to see if they grew at similar rates.	Start: 09/03/2024 End: 05/30/2025 Some forms of data will be reviewed weekly in PLC's, some quarterly, and others (diagnostic) at the beginning, middle, and end of the school year.

2024-2025 SMARTIE Goal #2

In following suit with the District's Metric #6, our goal is to improve our percentage of students meeting "expected progress" on ELL Language Proficiency, as measured by WIDA.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
EMS staff will be receiving ongoing training throughout the year around teaching strategies centered on comprehensible inputs and academic language development. English Language Learners	Teachers will receive PD around evidence based practices and how to use them in their classroom. PLCs, ongoing coaching, and progress monitoring will be used to determine the effectiveness of these practices.		Start: End:

2024-2025 SMARTIE Goal #3

Enterprise will decrease the number of students who fall into the category of chronically absent by 10% annually.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Connection to school through sports, clubs, activities, peers, and/or teachers All	We will start by analyzing data around who was chronically absent last year and pair those students up with an adult mentor to start the year in an effort to make a strong connection. This adult will provide encouragement and work to determine what barriers to attending may need to be removed or taken on by school staff.	Weekly, quarterly, and historical attendance data will help inform whether interventions are landing successfully or not. Behavior change will simply be measured by whether they are showing up or not.	Start: 08/27/2024 End: 06/10/2025 Weekly

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
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2024-2025 SMARTIE Goal #4

Enterprise will increase the overall number of students who meet standard on the SBA ELA assessment by 3%.

Evidence-based practice (intervention, activity, or strategy) to support Goal #4	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
EMS will use the iReady individualized learning pathway to help students fill gaps in phonics, high-frequency words, vocabulary, & comprehension. Additionally, we are implementing All	Teachers have all committed to using Umbrella Writing Rules, R.A.C.E.S., Visible Thinking, Reading Strategies, & C.E.R. building-wide. Teachers will be trained on how to effectively incorporate the iReady individualized learning pathway to support student learning and fill in learning gaps in the areas of phonics, high-frequency words, vocabulary, & reading comprehension. Additionally, teachers will also continue to receive professional development throughout the year on teaching strategies for vocabulary and academic language development.		Start: End: