

Carmichael Middle School - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

Carmichael Middle School will increase the percentage of ELL students reaching proficiency, or exiting the program, on the WIDA assessment from 28% in the spring of 2024 to 35.6% in the spring of 2025.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Increased proficiency on the WIDA assessment for Carmichael ELL students. English Language Learners	Increased opportunities for ELL students to access curriculum through intentional vocabulary instruction in all curricular areas.	Staff will use vocabulary pre and post assessments to determine effectiveness of vocabulary instruction. iReady vocabulary scores	Start: End: iReady vocabulary scores will be monitored in the fall, winter and spring to measure growth. Formative assessment each quarter.

2024-2025 SMARTIE Goal #2

Carmichael Middle School will increase the percentage of students scoring at the proficient level on the math SBA from 31.3% in the spring of 2024 to 36.6% in the spring of 2025. Proficiency on the math iReady will grow from 32% in the spring of 2024 to 39% in the spring of 2025.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Carmichael students will demonstrate an increase of 5% on SBA and iReady proficiency in Math during the 24-25 school year. All	August meeting with Carmichael Math team and administrators to identify anchor standards for the year based on District PD in 23-24. Early identification of students needing Math intervention based on iReady assessment given in September. Implementation of Co-taught Math classrooms which will allow for more resource room students to be enrolled in gen-ed math class.	Growth on iReady and SBA assessments along with formative assessments given in class.	Start: End: The Math iReady will be given in the fall, winter and spring. Growth on each assessment will be evaluated and reviewed to determine which skills need to be retaught and which student can graduate out of intervention. Classrooms not experiencing 5% growth will be provided extra support from admin and our classroom support teacher.

2024-2025 SMARTIE Goal #3

Carmichael Middle School will see an increased percentage of students attending 90% or more of the school days from 70.2% in the spring of 2024 to 75.2% in the spring of 2025.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Increased attendance for all Carmichael students. All	Carmichael attendance team meets weekly. Team includes administrators, social worker, AmeriCorps representatives, CIS representative, counselors, and registrar. Team will track attendance data, implement Tier 1 attendance incentive programs, do home visits for at risk for attendance, and connect families to resources needed to eliminate barriers to attending school regularly.	PowerSchool attendance reports	Start: 09/10/2024 End: 06/10/2025 Weekly meetings will use attendance data to drive action plan moving forward (ie attendance letters, connect families to resources, home visits, WARNS assessment, etc.)