

White Bluffs Elementary School - School Growth Plan

2024-2025

2024-2025 SMARTIE Goal #1

WBE teachers will increase the percentage of students (K-5) achieving typical growth in reading from 76% in the fall of 2024 to 80% on spring iReady of 2025.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
ELA Smart Goal All	- Teachers to develop a classroom motivation system to motivate students to perform their best on iReady tests. - iReady dollars for increasing 20 points on their winter and spring iReady tests. - Teachers will set aside 60 minutes of time for ELA iReady pathway lessons each week, and track minutes using a shared Google document. - Schoolwide display of grade level monthly minutes for iReady lesson use. - Grade level Golden award for iReady weekly minutes (each student should have 60 minutes)	1. Teachers will turn a copy of their motivation system to administration. 2. iReady scholar dollars given out to student who grew 20+ points after the winter and spring iReady tests. 3. Monthly iReady (minutes active) report provided from teachers. 4. Display on our Commons TV of grade level monthly minutes usage. 5. Golden award given out during school-wide assemblies.	Winter iReady growth data will be reviewed with grade level teams in late January and early February. Intervention/enrichment strategies adjusted as needed.

2024-2025 SMARTIE Goal #2

WBE teachers will increase the percentage of students (K-5) achieving typical growth in math from 71% in the fall of 2024 to 80% on spring iReady of 2025.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Math iReady Growth All	- Teachers to develop a classroom motivation to motivate students to perform their best. - iReady dollars for increasing 10 points on their winter and spring iReady tests. - Teachers will set aside 60 minutes of time for iReady each week. - Schoolwide display of grade level monthly minutes for iReady use - Grade level Golden award for iReady minutes weekly (each student should have 60 minutes)	- Teachers will turn a copy of their motivation system to administration. - iReady scholar dollars given out to student who grew 20+ points after the winter and spring iReady tests. - Monthly iReady (minutes active) report provided from teachers. - Display on our Commons TV of grade level monthly minutes usage. - Golden award given out during school-wide assemblies.	Winter iReady growth data will be reviewed with grade level teams in late January and early February. Intervention/enrichment strategies adjusted as needed.

2024-2025 SMARTIE Goal #3

WBE teachers will increase the number of ELL students meeting expected progress in their language development from 48.1% in 2024 to 58% as measured by WIDA in 2025.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
ELL Achievement English Language Learners	1. Intentional use of sentence stems for speaking opportunities with teachers and peers. 2. PLC focus on ELL instruction. Meet with Instructional Specialist to learn strategies. 3. Use a whisper phone to read the test out loud. 4. Parent communication regarding ELL and WIDA.	1. Fall In-service provided by our resource room teacher. 2. Instructional specialist to share strategies for classroom teachers to use with ELL students. 3. Reward/recognition system (store dollars, assembly award, pizza) developed to motivate ELL students on the WIDA.	