

Marcus Whitman Elementary - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

By the end of the 24/25 school year the percentage of students meeting their typical growth on iReady reading will increase from 67% to 77% where special education students will increase from 68% to 78% as measured by the typical growth on the iReady assessment.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
ELA Growth Goal All Students with Disabilities Low Income	Maintain a MTSS support which includes three tiers of instruction in reading/early literacy acquisition. Provide certificated supports to allow classroom teachers to progress monitor Tier 2 and Tier 3 students. Provide certificated supports to allow classroom teachers to plan instruction for Tier 2 and Tier 3 students. Select staff will attend a conference that supports MTSS and Special Education supports. Provide supplies to ensure students have instructional resources to support their tier 2/3 instruction.	Quick Phonics Assessment, CKLA Assessments, and 6 week cycles of monitoring using skill based assessment data for students receiving tier 3 interventions Trimester data meetings with each grade level.	Start: 08/27/2024 End: 06/10/2025 Quick Phonics Assessment, CKLA Assessments, and 6 week cycles of monitoring using skill based assessment data for students receiving tier 3 interventions Trimester data meetings with each grade level. Administrative classroom walkthroughs to ensure best practices such as visual/social and scaffolded strategies are being used, as well as, proximity, purposeful targets and conversations with and between students happening (Fundamental 5 plus ELD strategies)

2024-2025 SMARTIE Goal #2

By the end of the 24/25 school year the percentage of students meeting their typical growth on iReady math will increase from 71% to 81% where special education students will increase from 74% to 84% as measured by the iReady math typical growth.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Math Growth Goal All Students with Disabilities Low Income	Staff K-5 will utilize our building common math assessment focused on foundational and enduring skills in Numbers and Operations/Algebraic Thinking. Professional Development release days for teachers. Purchase instructional supplies to support tier 2/3 students.	i-Ready Fall, Winter, and Spring Assessment Data Building-wide math screener utilized with tier 2/3 students.	Start: 08/27/2024 End: 06/10/2025 iReady math screener 3x yearly. Building-wide math screener utilized with tier 2/3 students, every 6 weeks.

2024-2025 SMARTIE Goal #3

By the end of the 24/25 school year we will increase the overall student attendance rate to 90%, ensuring that students miss no more than 18 days out of the 180-day school year. Our current rate of 60% of students missing 18 or fewer days will grow to 70% by the end of the school year.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Increase Overall Attendance at MWE All Low Income Students with Disabilities	Bi-weekly attendance meeting led by our attendance secretary and school support team Monthly recognition of individual students at schoolwide assemblies for perfect attendance Communities in Schools Site Coordinator does a monthly "Beat the Bell" class competition to encourage attendance and being on time to school. Attendance board to track monthly grade level attendance percentages PurposeFull People curriculum being implemented with fidelity schoolwide PBIS Committee at Marcus Whitman Attendance calls, attendance contract meetings, Home visits, attendance court appearances to support students/families.	Bi-Weekly Attendance Data for individual students (unexcused absences, Monthly Classroom Attendance	Start: 08/27/2024 End: 06/10/2025 Attendance Team Meetings - Bi-Weekly Attendance Data for individual students