

Lewis & Clark Elementary School - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

By the end of the 2024-25 School Year, Lewis & Clark Elementary will increase the percentage of students meeting **Typical Growth** in **Reading** based on the end of year i-Ready Assessment. We will increase this percentage from 59% to 69% as measured by the fall to spring i-Ready assessment data.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
1. Ongoing PD development and coaching on CKLA implementation, after school tutoring for identified Tier 2 and 3 students using i-Ready Path. All	Professional development for teachers to collaborate and deepen their understanding of student data to support each students need and inform instructional practices. Tutoring before and/or after school at each grade level. Provide certificated staff support to allow classroom teachers to progress monitor Tier 2 & Tier 3 students. Engage families in their child's learning through a Family Engagement Night in December to promote Reading with take home activities and instructions to be tried at school and taken home to be used, specific to grade levels and learning strategies.	- CKLA Common Formative Assessments on a 4-6 week short-cycles based on each unit. - i-Ready Benchmark progress monitoring in the Fall, Winter, and Spring	Start: 09/09/2024 End: 05/30/2025 Within the first 90 days, LCE staff will have been able to measure the growth of our students from fall to winter assessments on the i-Ready tests. Family attendance counts, parent survey, and discussions with families regarding our Literacy Night. Progress monitoring of our Tier 2 and Tier 3 students based on i-Ready and curricular assessments. Staff survey and feedback from coaching and training on CKLA, i-Ready assessments and needed next steps.

2024-2025 SMARTIE Goal #2

By the end of the 2024-2025 school year, Lewis & Clark Elementary will increase the percentage of students meeting Typical Growth in Math based on the end of year i-Ready Assessments. We will increase this percentage from 62% to 72% as measured by the i-Ready Math Assessment.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Increasing student Math growth in i-Ready from 2023-24 of 62% of students meeting typical growth to 72% by the end of the 2024-25 school year. (copied from prior year) All	Lewis & Clark Elementary will provide professional development opportunities for teachers to collaborate and deepen their understanding of student data to support each student's need and inform instructional practices. Provide certificated support to allow classroom teachers to progress monitor Tier 2 and Tier 3 students. Tutoring before and/or after school. Engage families in their child's learning through a Family Engagement Night in February to promote Math with take home activities to be tried at school and taken home to be used, specific to grade levels, and learning strategies.	- i-Ready data, IAB data, and SBA data.	Growth of students from fall to winter based on i-Ready data. Staff surveys on the PD provided and effectiveness of these done in the fall and winter.

2024-2025 SMARTIE Goal #3

By the end of the 2024-2025 school year, Lewis & Clark Elementary will increase the percentage of students making expected progress on Language Developments as measured by the WIDA assessment. We will increase this percentage from 44.8% to 54.8% as measured by the WIDA Assessment.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
* Daily Para support with small group pull out focused on Language Studio tied to CKLA core curriculum. English Language Learners	Daily 20-30 minute instructional groups engaged in vocabulary, writing, speaking and listening support. Screening completed on newly enrolled students identified as ELL Spring WIDA testing used to identify student growth from the previous year.	Long-term data would include WIDA assessments to show growth. Short-term data would include i-Ready Reading assessments tied specifically to vocabulary.	Start: 11/08/2024 End: 06/02/2025 Fall, Winter, and Spring i-Ready data will be reviewed for classroom instruction. Daily progress monitoring during small group instruction.